

ABSTRACT

Maulida Wahyuni. 2023. *YouTube as a Digital Source of Storytelling for Young Learners in Learning English*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Afifah Linda Sari, M.Pd

Keyword : YouTube, Digital Storytelling, Young Learners

This study aims to describe the five YouTube videos that can help children learn English and provide a better media to students in learning English by using digital storytelling through a video platform like YouTube.

The study utilized qualitative document-based research, analyzing the content of five YouTube videos, and conducting content research to determine what students and teachers want to learn in certain topics. The data analysis steps include transcribing and organizing the complete research result, examining the data, coding the data, building a description of the data with a thorough depiction of the data for the five YouTube videos, and representing the descriptions of the videos. The five videos identified are "Counting Numbers TO 10 | Number Counting Story," "Sea Animals for Kids | Get Ready for an Underwater Adventure!," "Months of the Year | Learn 12 Months of the Year | Educational Videos for Kids," "Unit 13 My Home – Story 1: Welcome to My Home" by Alyssa Liang, and "Unit 27 Garden - Story 2: Yummy Vegetable Soup!" by Alyssa Liang. The study is significant both theoretically and practically for children, as it would improve English teacher's understanding of children's difficulties in learning English and be a source of information for future researchers who want to have further research on digital storytelling using YouTube video.

ABSTRAK

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Kata kunci : Kata Kunci : YouTube, Digital Storytelling, Pelajar Muda

Studi ini bertujuan untuk menggambarkan lima video YouTube yang dapat membantu anak-anak belajar bahasa Inggris dan memberikan media yang lebih baik kepada siswa dalam belajar bahasa Inggris dengan menggunakan digital storytelling melalui platform video seperti YouTube.

Studi ini menggunakan penelitian berbasis dokumen kualitatif, menganalisis konten dari lima video YouTube, dan melakukan penelitian konten untuk menentukan apa yang ingin dipelajari siswa dan guru dalam topik tertentu. Langkah analisis data meliputi transkripsi dan pengorganisasian hasil penelitian lengkap, pemeriksaan data, pengkodean data, pembuatan deskripsi data dengan gambaran mendalam dari data untuk lima video YouTube, dan representasi deskripsi video. Lima video yang diidentifikasi adalah "Counting Numbers TO 10 | Number Counting Story," "Sea Animals for Kids | Get Ready for an Underwater Adventure!," "Months of the Year | Learn 12 Months of the Year | Educational Videos for Kids," "Unit 13 My Home – Story 1: Welcome to My Home" oleh Alyssa Liang, dan "Unit 27 Garden - Story 2: Yummy Vegetable Soup!" oleh Alyssa Liang. Studi ini penting secara teoritis dan praktis bagi anak-anak, karena dapat meningkatkan pemahaman guru bahasa Inggris tentang kesulitan anak-anak dalam belajar bahasa Inggris dan menjadi sumber informasi bagi peneliti masa depan yang ingin melakukan penelitian lebih lanjut tentang digital storytelling menggunakan video YouTube.