

## ABSTRACT

**Halinda.** 190101030625. *The Exploration of Tongue Twisters Implementation in Speaking Class at The Modern Islamic Boarding School.* Drs. Saadillah, M. Pd and Yokke Andini, S. S, M. Pd., in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023

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In communicating, there are known for many differences in languages, dialects, and intonations. This is the cause of differences in the pronunciation of foreign languages used by the majority of people and misunderstand in interpreting the meaning, especially students who are in modern Islamic boarding schools who have different cultural and ethnic backgrounds. So that it is very important to learn the correct in speaking. based on the phenomenon that occurred, the researcher is interested in knowing how the teacher implement and the students implement tongue twisters in speaking class and knowing the students' perceptions on the use of tongue twisters in speaking class at Darul Istiqamah Islamic Boarding School. the researcher applied a qualitative research approach by descriptive qualitative research method. The data were collected through observation in the class, interview with 5 students at grade 11 and 1 English teacher and documentation. The result showed that the teacher implemented three types of tongue twisters technique in pre-learning, while learning and post learning activities which were easy, medium and hard. Besides being implemented by the teacher, students also implemented it in group performance followed by some variation while performed in some types and models of tongue twisters. In addition, there some perspectives about tongue twisters according to the students. Which most of the students believe that tongue twisters technique was effective to use in learning speaking in Darul Istiqamah Islamic Boarding School.