

## CHAPTER I INTRODUCTION

### A. The Background of The Study

English is an international language for communicating with each other and is still becoming the dominant foreign language in the world. Indonesia is one of the countries that is realizing the importance of English. In general, English learners need to know four skills; read, listen, write and speak (Hermer, 1998, p. 52). Sadiku (2015) states listening and speaking work at the same time and are strongly connected to the realities of life, while reading and writing are effective communication of writing skills (p. 29). It is related with Qur'an Surah Al-Baqarah 83:

وَقُولُوا لِلنَّاسِ حُسْنًا

From the verse above it is concluded that this is a reason for people to get to know each other and enable good communication in speaking by giving the importance of international English (Shihab, 2002, p. 542). Communication can be divided into two; written communication and oral communication. Written communication is using the text to inform something to others, while oral communication is delivered with speech.

However, languages as a means of communication can be divided into many types of people from different countries, races, and cultures with different languages. And for this cause, Allah describes a linguistic variant of language in Surah Ar-Rum 22:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاجْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ  
لِّلْعَالَمِينَ

From the above verse, Allah shows us a sign of His authority through differences in humans' languages. It means Allah has created the earth and its creatures in the suit harmony. These are known for many differences in languages, dialects, and intonations (Asyqar, 2023). It causes different pronunciations and difficulty to understand one another while speaking. This difference is the cause of differences in the pronunciation of foreign languages used by the majority of people and misunderstanding in interpreting the meaning, especially students who are in modern Islamic boarding schools who have different cultural and ethnic backgrounds. So it is very important to learn how to speak correctly.

Ladouse in Linas (2005) states speaking is used to explain or inform something to a person (p. 5). Speaking also means an attention skill shared by all people. Both are the first and second languages humans' have (Nunan, 1995). From the conclusion above, it means speaking is a very important skill to learn to convey the message of purpose well. According to Yusnilita (2020) correct speech is important in communication to evade misunderstandings when conveying information to the listener (p. 83). To convey the English Language well, we need to be able to pronounce words or sentences well. Therefore, it is very important to improve the speaking skills of the students.

The main reason that learning the English language is very difficult for students is because students often use the Indonesian language and local language

(mother tongue) as their primary language and are not used to speaking English in daily life. Moreover, for the students who live in Pesantren or Modern Islamic Boarding School, who can not be reached by internet all the time and have strong cultural dialects. So, one of the alternative techniques the teacher can use is the tongue twister. To find out what are the students' perceptions while learning to speak English with the help of Tongue Twister and how the tongue twisters affect the students' speaking class (Yuniar, 2021, p. 353).

In addition, according to Harzing's Publish or Perish Application. There is a thimbleful topic that is mentioned about tongue twisters. Almost all of them were used for experimental research, it means just a little which applies this method in the learning of speaking. Whereas in the Google Trends, it is a rising topic since 10 April 2022. From the differences in both application data, it becomes something interesting to be explored.

The next reason is in Darul Istiqamah Islamic Boarding School, one of the famous Boarding Schools is directed to the Gontor Darussalam Boarding School system, combined with the Kampung Inggris Pare System and its curriculum in Learning speaking by applying one of the initial methods to learn, and it is Tongue Twisters. With this strategy, students can enjoy the activities and are motivated to remember the rhythm of learning to speak (Mulatsih, 2015). The tongue twister is generally used as a training device because it is suitable for practicing pronunciation or articulation of language. Fraesti (2020) found this becomes a very important basis to speak because speaking is not only about saying what we want, but about

trying to convey the message correctly (p. 3), to pronounce it well, you can reach and correctly train with tongue twisters.

The language system based on the Modern Boarding School used Bilingual Language \_Arabic and English\_ as the initial language in daily activities (Farhan, 2019, p. 5). This Boarding School applies a Special English Class, which is a system of language learning just all about English in two months, with no math, chemistry, or other lessons except English. This school emphasizes the students to read, write, listen, and especially speak English well. Other than that, their goals are to make the students master speaking based on some competitions, and youth forum which is regional, national, or International. It means their speaking skill can not be questioned.

Based on the above explanations, the researcher decides to research how does the teacher implement tongue twisters in speaking class at Darul Istiqamah Islamic Boarding School? How do the students implement Tongue Twisters in Speaking Class at Darul Istiqamah Islamic Boarding School? and what are the students' perception on the Use of Tongue Twisters in Speaking Class at Darul Istiqamah Islamic Boarding School?. Based on the statement The researcher is interested in analyzing the speaking class at Darul Istiqamah Islamic Boarding School which applied Tongue Twisters in learning speaking. Therefore, the title of this research is **The Exploration of Tongue Twisters Technique in Speaking Class at The Modern Islamic Boarding School.**

## **B. Research Question**

Based on the background above, the questions of this study that would be discussed are as follows:

1. How does the teacher implement Tongue Twisters technique in teaching Speaking at Darul Istiqamah Islamic Boarding School?
2. How do the students implement Tongue Twisters technique in learning Speaking at Darul Istiqamah Islamic Boarding School?
3. What are the students' perceptions on the Use of Tongue Twisters technique in learning Speaking at Darul Istiqamah Islamic Boarding School?

## **C. Objective of Study**

Based on the problems statement, the aims of this research are:

1. To know how the teacher implements Tongue Twisters technique in teaching Speaking at Darul Istiqamah Islamic Boarding School
2. To know how the students implement Tongue Twisters technique in learning Speaking at Darul Istiqamah Islamic Boarding School
3. To know the students' perceptions on the Use of Tongue Twisters technique in learning Speaking at Darul Istiqamah Islamic Boarding School.

## **D. Significant of Study**

The results of this study are predicted to be useful for the teachers and students to offer an alternative technique to overcome their speaking booster within the teaching-learning process:

### **1. Teachers**

By giving tongue twisters technique in the learning process, it is expected the teachers can make it an alternative way to help the teacher in the teaching-learning process in Darul Istiqamah Islamic Boarding School and other schools that boost the students' speaking skills and make it more enjoyable.

### **2. Students**

By learning Tongue Twister in their class, the students are expected to have more confidence in speaking, get the positive effects, and be brave to try to speak or be an encouragement in speaking skills.

### **3. Researchers**

The researchers can use this research as further reading material that can be used as a reference in writing. researchers can use it to find new knowledge about the exploration of tongue twisters implementation in speaking class.

## **E. Definition of Key Term**

### **1. Tongue twisters**

Is an ice breaker and main lesson which is known as a technique that is used to encourage students' speaking skills such as gymnastics of tongue to activate the brain and help tongue flexibility that is implemented in Darul Istiqamah Boarding school for speaking class. Which has the purpose to the development of students' proper speaking. The discussion of the topic mostly focused on identifying the types and the models of tongue twisters.

## **2. Speaking Class**

It is the class of the English learning process that conducts speaking as the special topic that students face the lessons and other activities according to speaking or something related to support it. Here the speaking is delivered by the teacher to the students formal and informal according to the class rules.

## **3. Islamic Modern Boarding School**

Is the kind of a private school that has the combination of Islamic lessons at Pesantren and general learning as the state students. Usually, it has its own curriculum in the learning process and has additional lessons more than a state school.