

## APPENDICES

### Appendix I: Translation of Quran Verse

No.	Name of Surah	Indonesian	English
1.	Ar-Ra'd verse 11	“Bagi manusia ada mailkat-malaikat yang selalu mengikutinya bergiliran, dimuka dan di belakangnya, mereka menjaga atas perintah Allah. Sesungguhnya Allah tidak mengubah keadaan suatu kaum sehingga mereka mengubah keadaan yang ada pada diri mereka sendiri”.	“For him are angels ranged before him and behind him, who guard him by Allah’s command. Lo! Allah changes not the condition of a folk until they (first) change that which is in their hearts; and if Allah willet misfortune for a folk there is none that can repel it, nor have they a defender beside Him.”

## Appendix II: Questionnaire

Self Regulation in Reading Comprehension

Pertanyaan Jawaban 0/5 Setelan

Bagian 1 dari 2

### Self Regulation in Reading Comprehension

Self regulation adalah bagaimana manusia mampu mengatur dirinya sendiri, mempengaruhi tingkah lakunya dengan cara mengatur lingkungan, menciptakan dukungan kognitif, serta mengadakan konsekuensi bagi tingkah lakunya sendiri.

Perkenalkan saya Intan Erwani, Mahasiswi program studi S1 Tadris Bahasa Inggris Tahun 2019, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari Banjarmasin.

Saat ini, saya sedang melakukan pengumpulan data untuk memenuhi tugas akhir (skripsi). Untuk itulah, saya memohon keringanan hati saudara/i agar berkenan meluangkan waktunya untuk mengisi jawaban atas beberapa pernyataan terkait penelitian yang sedang saya lakukan.

Adapun kriteria dalam penelitian ini adalah:

1. Mahasiswa/i UIN Antasari Banjarmasin jurusan Tadris Bahasa Inggris Angkatan 2021
2. Sedang mengambil mata kuliah Intensive Reading

Selama pengisian kuesioner ini diharapkan agar saudara/i memberikan tanggapan pada pernyataan sesuai dengan keadaan yang sebenarnya, sebab akan digunakan untuk melengkapi data penelitian yang sedang saya lakukan. Ditegaskan bahwa tidak ada jawaban yang benar ataupun salah dalam pengisian kuesioner ini, tetapi dimohon agar selalu memperhatikan pernyataan yang diajukan.

Self Regulation in Reading Comprehension

Pertanyaan Jawaban 0/5 Setelan

Bagian 2 dari 2

Judul bagian (opsional)

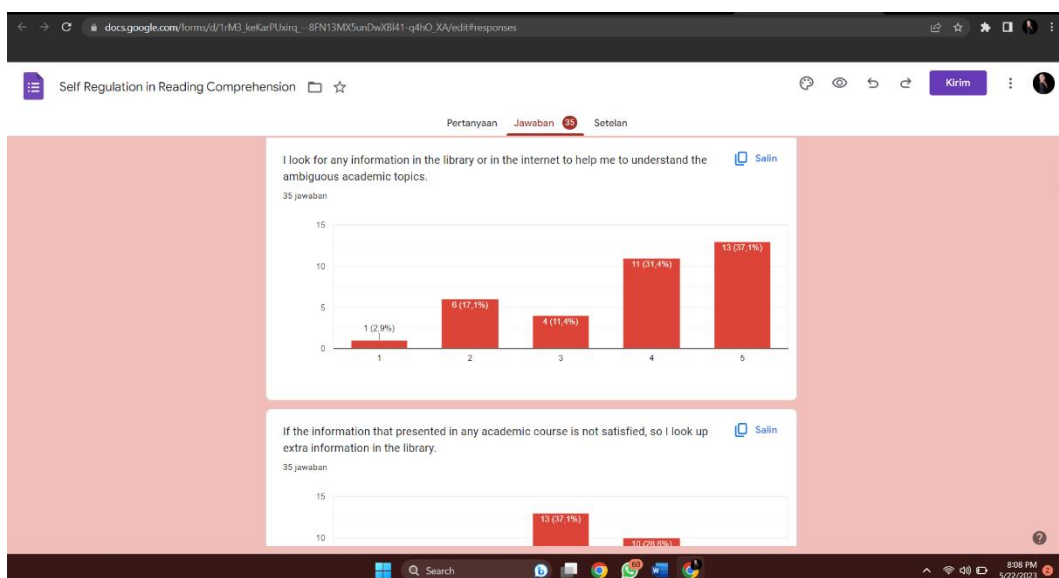
Questionnaire filling instructions

5 = Strongly agree  
4 = Agree  
3 = Neutral  
2 = Disagree  
1 = Strongly disagree

I look for any information in the library or in the internet to help me to understand the ambiguous academic topics.

1 2 3 4 5

If the information that presented in any academic course is not satisfied, so I look up extra information in the library.



No	Question	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1.	I look for any information in the library or in the internet to help me to understand the ambiguous academic topics.					
2.	If the information that presented in any academic course is not satisfied, so I look up extra information in the library.					
3.	I fix specific times for the library and I try to read more in order to develop my academic and professional efficiencies					
4.	I ask the teacher about useful references to help me understand the courses.					
5.	When I read any subject and finish it, I reward myself by taking a break or doing any enjoyable activity.					
6.	When I succeed in doing any task, I reward myself.					
7.	I reward myself when I continue in reading a specific subject and understanding it well even if I feel bored.					
8.	I make a deal with					

	myself: if I do the required task in a good way and in a suitable time, I will do some enjoyable things.					
9.	I study in a quiet place free of distracters in order to concentrate.					
10.	I have a favorite place to study.					
11.	I make sure that the place of studying is convenient.					
12.	I arrange the place where I study to help me to achieve better.					
13.	When we are asked to do a task, I collaborate with my friends to cover all the sides of the topic					
14.	I work together with friends to achieve better understanding for what we are studying.					
15.	To prepare for the final examinations, I predict exam questions and attempt to answer them.					
16.	When I am studying, I stop every now and then to predict questions and to try to think about their answers in my mind.					
17.	I summarize reading course in form of questions and answers and during					

	revision I try answer questions first.					
18.	When I am reading, I form some questions and I try to answer them at the end of my studying session to make sure that I understood the passage.					
19.	I repeat the new information many times to memorize it.					
20.	When the lecturer mentions a new concept, I repeat it many times to not forget it.					
21.	When I read any topic, I repeat it twice in a loud voice.					
22.	When I prepare for the examination in the reading course, I try to repeat the information of the course more times.					
23	I change the way I sit during my studying when I have no desire to complete what I am doing.					
24.	When I get bored with studying, I change the place of studying.					
25.	When I feel bored with studying, I stand or walk in the place during the studying.					
26.	When I feel bored, I					

	convince myself to continue to understand the subjects and develop my academic efficiencies					
27.	When I feel that I do not want to study, I remind myself by the importance of doing more effort to gain new information that I did not know before.					
28.	When I have no desire to study, I try to convince myself that is necessary to complete what I am doing to achieve understanding and perfection.					
29.	I try to convince myself that I have good abilities.					
30.	When I do not understand any academic topics, I do not give up quickly and talk myself to try again and again.					
31.	When I lose the desire to complete the required tasks, I remind myself with the consequences related to my score in the subject.					
32.	When I encounter difficulties to complete the required task, I try to convince myself to complete because of its importance.					

33.	When my attention is distracted and gets busy away from studying, myself argues me to return to study to achieve success.					
34.	I organize my time and distribute it according to the nature of the different subjects.					
35.	Before studying I set specific times breaks.					
36.	I make clarified summaries to help to me to understand the difficult topics.					
37.	I try to relate between the information in the reading course and similar information in other courses.					
38.	When I study any unclear reading topic, I do some modifications and additions to make it easy to understand.					

### **Appendix III: Interview Guideline**

Questions for students self regulation strategies in reading comprehension number 1-12

1. How do you manage your study time in the activities you do? Do you set aside specific times in your schedule to read? What are the barriers and challenges to time management?
2. What do you think about things that distract you while studying? What would you do?
3. What do you do if you have difficulty learning or understanding? What do you think about the help of others in learning?
4. What do you think about the compatibility between the learning strategies you have done and the results you have achieved?
5. Are you looking for articles in international journals or books in English related to lectures shown by lecturers? If yes, what is the reason and if not, what is the reason.
6. Do you evaluating your own work and giving yourselves feedback. For example, by proof-reading an assignment before handing it in, and making changes to improve it?
7. If you have achieved a satisfactory result, do you give yourself a reward? If so, in what form?
8. Do you summarize or make notes from a book/journal after that explaining to your friend and asking for their opinion in the form of questions and answers? If yes, what is the reason?



9. Do you memorize the material that has been learned by reading the text and voicing it out? If so, what's the reason?
10. How do you control or get an environment that motivates you to solve problems in learning?
11. Do you like the challenge of completing assignments given by lecturers, especially in intensive reading courses? If yes, what is the reason and if not, what is the reason?
12. Do you reflect on your achievements and mistakes in the learning process, especially in intensive reading courses

## Appendix IV: Certificate of Seminar Proposal



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.iain-antasari.ac.id](http://www.ftk.iain-antasari.ac.id)

### **SURAT KETERANGAN**

Nomor: B-835/Un.14/III.1.f/PP.00.9/09/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Intan Erwani  
N I M : 190101030044  
Jurusan/Prodi : Tadris Bahasa Inggris  
Alamat : Jl. Transmigrasi.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“Investigating EFL Student's Self-Regulation in Reading Comprehension”**

Pada Hari/Tanggal : 02 September 2022  
Tempat : Online (Google Meet)


Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.


Banjarmasin, 07 September 2022


Ketua,



  
**Afifah Linda Sari**


## Appendix V: Thesis Consultation Notes


Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	10 NOV 2022	Revisi penulisan pada Bab 1-3 Konsultasi Angket penelitian dan disetujui ditanggal 14 November 2022	


Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
2	22 NOV 2022	Revisi penulisan pada bab 1-3 menambahkan background pada bab 1	



Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
3	27 Jan 2023  Chapter III	<ol style="list-style-type: none"> <li>1. Revised how to compose of good paragraph.</li> <li>2. Margin <math>4 \frac{4}{3}</math> 3</li> <li>3. Add conclusion after the theories based on your opinion</li> <li>4. Add more narrative sentences</li> <li>5. Use mostly active sentences</li> <li>6. learn more about table, see book guidance TBT -</li> </ol>	27/6. 

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
4	16/2023 2	<p>You have to add, good grammar</p> <p>Add narrative sentences in chapter <u>III</u></p> <ul style="list-style-type: none"> <li>- Chapter IV, add with discussion,</li> <li>- add problem statement</li> <li>- Discussion should be deep analysis based on data. Check dominant strategy used in Reading Comprehension Regulation.</li> </ul>	

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
5	9 maret 2023	<p>Margin</p> <p>add conclusion after result of interview</p> <p>add more theory in chapter IV</p>	

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
6	20 march 2023	Chapter IV Conclude the summarize strategy; 11.1	

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
7	28 March 2023	revise Chapter IV and add sentence	

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
8	10 April 2023	Add RO and add statement in chapter I, III, and IV	
9.	14 April 2023	Acc skripsi	

## CURRICULUM VITAE

### I. Personal Details

1. Name : Intan Erwani
2. SRN : 190101030044
3. Place, Date of Birth : Batulicin, March 29<sup>th</sup> 2002
4. Nationality : Indonesia
5. Address : Jl. Padat Karya
6. Phone Number : 082151056766
7. Email Address : [intanerwanii@gmail.com](mailto:intanerwanii@gmail.com)
8. Organization experience :
  - a. Member of ESA (English Student Association) Antasari  
Banjarmasin
  - b. Teaching English at SMP Muhammadiyah 1 Banjarbaru

Banjarmasin, April 14<sup>th</sup> 2023



Intan Erwani