

CHAPTER V

CLOSURE

After sequences of observe and interviewing phenomenon of Code Switching on the @englishfess_ base account and the followers, finally, the obtained findings direct the research to the points of closure. The first conclusions were divided into two categories that built upon the research questions previously mentioned of what types of code used by the @englishfess_ base automated account and does code switching can impact the understanding about English to explanation, topic and material delivered by the account. The second part were the suggestion for further research for specific it related to the researcher of faculty of the English education department, other researcher and students

A. Conclusion

The use of CS are massively happened on the account by the admin nor also by all of the followers, the higher and lower proficiency level of english were fully mixed well, based on types of CS by Poplack (1995) it can be concluded the bilinguals exist on the diglossia use CS and the types such intersentential and intrasentential are the most dominant types to found in account post activity.

The impact of CS to people understanding to English topic are inevitable, since the bilinguals joined into part of the diglossia are forced to understand

what the account's posted, so that unconsciously the impact of CS to improve the English understanding are forcibly increased even if they do not want to, last the theory mentioned by Milroy and Musyken (1995) about CS was the central issue on bilingualism is precise with the fact happened on the field where all of the bilingual that has been interviewed was struggling to confess what they want really hard and force them to use English repetitively and impacted these bilingual understanding to English topic related.

B. Suggestion

Based on the results achieved on this research, the researcher should give suggestions for material consideration. Those things include:

1. The millennial generation is the only one generation strict to pay attention, the other generation like (boomer and gen Z) may have different perspectives about how CS can impact the understanding on English topic.
2. As what defined above this thesis was only focused how CS can impact the English understanding, the further research can be got wider such proficiency, 4 dominant skills (writing, speaking, listening, reading) or even the confidence using English.
3. The researcher recommended for English study program and its students to often use Code Switching as daily use not only while but also majority environment with your classmates or class aide as the result of this research that code switching can impact their English understanding and concluded as improvement impact are inevitable and get better much improvement to understand English.