

## APPENDICES


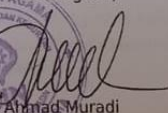

*(Appendix I)*

### Transliteration of Qur'an

Chapter/Page	Surah/Verse	Terjemahan	Translation
1/1	Ibrahim/4	<p>Kami tidak mengutus seorang rasulpun, melainkan dengan bahasa kaumnya, supaya ia dapat memberi penjelasan dengan terang kepada mereka. Maka Allah menyesatkan siapa yang Dia kehendaki, dan memberi petunjuk kepada siapa yang Dia kehendaki. Dan Dialah Tuhan Yang Maha Kuasa lagi Maha Bijaksana.</p>	<p>We did not send a single apostle, but in the language of his people, that he might explain with light to them. So God misled who He wanted, and instructed whom He would. And He is the Almighty God again All-Wise.</p>

(Appendix II)

Student's Research Document

	<b>KEMENTERIAN AGAMA REPUBLIK INDONESIA</b> <b>UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN</b> <b>FAKULTAS TARBİYAH DAN KEGURUAN</b> Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235 Telepon (0511) 3253939; Faksimili (0511) 3274492; Website: ftk.uin-antasari.ac.id; E-mail: ftk@uin-antasari.ac.id	
Nomor	: B-2149/Un.14/III.1/PP.00.9/08/2022	26 Agustus 2022
Sifat	: Penting	
Lampiran	: 1 (Satu) Berkas	
Hal	: Mohon Izin Riset	
Yth. Pimpinan Pondok Pesantren An-Najah Cindai Alus Puteri Kabupaten Banjar/ Martapura		
Assalamu'alaikum Wr.Wb Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :		
Nama	: Iffah Kholifatu Husnah	
NIM	: 170102030902	
Program Studi	: S1 Tadris Bahasa Inggris	
Fakultas	: Tarbiyah dan Keguruan	
Alamat	: Kotabaru kecamatan pulau laut barat desa sumpersari	
No HP	: 085654469897	
Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih. Wassalamu'alaikum Wr.Wb		
Wakil Dekan Bidang Akademik dan Kelembagaan,  Ahmad Muradi		
		
Tembusan : Dekan Fakultas Tarbiyah dan Keguruan		



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon (0511) 3253939; Faksimili (0511) 3274492;  
Website: ftk.uin-antasari.ac.id; E-mail: ftk@uin-antasari.ac.id

**SURAT RISET**

Nomor : B-2458/Un.14/III.1/PP.00.9/08/2022

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Iffah Kholifatu Husnah  
NIM : 170102030902  
Semester : X  
Alamat : Kotabaru kecamatan pulau laut barat desa sumpersari  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

**LEARNING STRATEGIES IN ENHANCING VOCABULARY AT AN-NAJAH BOARDING SCHOOL**

Tempat Penelitian : Pondok Pesantren An-Najah Cindai Alus Puteri  
Alat Penelitian : Seperangkat Alat Riset  
Lamanya Riset : 2 (Dua) Bulan  
Dari Tanggal : 29 Agustus 2022  
Sampai dengan : 29 Oktober 2022  
Tanggal

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 26 Agustus 2022  
Wakil Dekan Bidang Akademik dan Kelembagaan,

  
Dr. Ahmad Muradi, M.Ag  
NIP 197808082005011006

Mahasiswa yang bersangkutan,

Iffah Kholifatu Husnah  
170102030902



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon (0511) 3253939; Faksimili (0511) 3274492;  
Website: ftk.uin-antasari.ac.id; E-mail: ftk@uin-antasari.ac.id

Nomor : B-768/Un.14/III.1/PP.00.9/08/2022 26 Agustus 2022  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Surat Izin Riset


Yth. ....  
.....  
.....

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Iffah Kholifatu Husnah  
NIM : 170102030902  
Program Studi : S1 Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Kotabaru kecamatan pulau laut barat desa sumbersari  
No HP : 085654469897

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*

Wakil Dekan Bidang Akademik dan  
Kelembagaan,  
  
Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan



BALAI PENDIDIKAN  
PONDOK MODERN AN NAJAH CINDAI ALUS PUTRI  
MARTAPURA KALIMANTAN SELATAN

Alamat : Jl. Cindai Alus RT.07 RW.04 Martapura Kota Kab. Banjar Kal-Sel Kode Pos 70612

Nomor : 650/Pimp/PMANPi/IX/2022

Martapura, 04 September 2022

Lamp. : -

Perihal : Pemberian Izin Riset

Kepada Yth.

**Wakil Dekan Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin**

Di-

Tempat

*Assalamu'alaikum Warahmatullah Wabarakatuh.*

Berkenaan dengan surat izin Studi Pendahuluan yang kami terima **B-2458/Un.14/III.1/PP.00.9/08/2022** tanggal 31 Agustus 2022 tentang Permohonan Izin Riset/Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana. Sehubungan dengan hal tersebut, maka dengan ini kami mengizinkan mahasiswa/i berikut untuk melakukan Riset/Penelitian Ilmiah di Pondok Modern An-Najah Cindai Alus Putri. Adapun mahasiswa/i tersebut adalah:

Nama : Iffah Kholifatu Husnah  
NPM : 170102030902  
Judul : LEARNING STRATEGIES IN ENHANCING VOCABULARY AT AN-NAJAH BOARDING SCHOOL

Demikian surat ini dibuat untuk dipergunakan sebagaimana mestinya.

*Wassalamu'alaikum Warahmatullah Wabarakatuh.*

Pimpinan Pondok Modern  
An-Najah Cindai Alus Putri



TGB. KH. Zarkasyi Hasbi BA, Lc

*(Appendix III)*

## Research Instrument

**A. Questioners**

<b>Strategy Inventory for Language Learning (SILL)</b>						
<b>No.</b>	<b>Strategies</b>	<b>Like scaler</b>				
		<b>Never</b>	<b>Seldom</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
1.	I use flashcards to learn new English words					
2.	I use rhymes to help me learn new English words					
3.	I act out new English words					
4.	I use new English words in a sentence to help me learn them					
5.	I learn new words by thinking about where I first saw them on the page, on the board, or on a street sign					
6.	I look for words in English that are like my own language					
7.	I break long words into small parts to figure out what they mean					
8.	I make summaries of things I hear or read in English					
9.	I say or write new English words many times to help me learn them.					
10.	I often start talking in					

	English with others					
11.	If I can't think of an English word, I show what I mean with my hands					
12.	When I read in English, I don't look up every new word in a dictionary					
13.	If I can't think of an English word, I use a word that means the same thing					
14.	I try to guess what new English words mean					
15.	I make up a new word if I can't think of an English word					
16.	I listen well (carefully) when people speak English					
17.	I find many ways to use my English					
18.	I look for people I can talk to in English					
19.	I plan my day so I will have time to study English					
20.	I look for things to read in English.					
21.	I practice English with other students					
22.	I ask questions in English					
23.	I try to learn about Americans and how they live.					
24.	If I don't understand, I ask English speakers to slow down or say it again					
25.	I ask English speakers to correct me when I talk					

26.	I give myself a gift or a treat when I do well in English					
27.	I talk to people about how I feel when I am learning English					
28.	I don't let my English mistakes stop me from speaking					
29.	I try to calm down (relax) when I feel scared of using English.					
30.	I write about how I feel when I am learning English in my journal					

Note: The Strategy Inventory of Language Learning (SILL), the measuring by 5 Liker-scale

I never do this

I seldom do this

I sometimes do this

I usually do this

I always do this

### **B. Interview**

No.	Question
1.	Do you have goals in Learning English Vocabulary?
2.	How do you improve your English Vocabulary?
3.	Do you have planning in preparing English activities?
4.	How do you get vocabulary?
5.	To find the meaning of sentences, do you find every single of the words (one by one) then all?

### **C. TEST**



**A. Multiple choices, gives “X” sign in the right answer based on question.**

1. This door is closed, we need a ....
  - a. Lamp
  - b. Stick
  - c. Card
  - d. Key
2. The animal that can live in water and land is ....
  - a. Cow
  - b. Frog
  - c. Ant
  - d. Fly
3. The opposite of **bitter** is ....
  - a. Delicious
  - b. Salty
  - c. Sweet
  - d. Hot
4. The antonym of **fail** is ....
  - a. Success
  - b. Begin
  - c. Try
  - d. Finish
5. The word **learn** has the same meaning with ....
  - a. Examine
  - b. Practice
  - c. Study
  - d. Play
6. The synonym of **cool** is ....
  - a. Hot
  - b. Warm
  - c. Wet
  - d. Cold
7. University students live in campus ....
  - a. Building

- b. Dormitory
  - c. Mosque
  - d. Hall
8. It is already morning, we must .... the light.
- a. To go down
  - b. To turn off
  - c. To fall
  - d. To pull off
9. I usually .... a letter to my pen pals with own handwriting.
- a. Read
  - b. Give
  - c. Memorize
  - d. Write
10. We need add some .... to make this tea sweeter.
- a. Sugar
  - b. Salt
  - c. Sauce
  - d. Ketchup

**B. Short answer, please write a short correct answer based on the question!**

11. When rain comes, we need an .... to go anywhere by walking.
12. I bought a shoes without any money, it is ....
13. The opposite of the word **open** is ...
14. The antonym of the word **old** is ....
15. The synonym of dustbin is ....
16. A **watch** has the same meaning with ....
17. Muslims use .... when they want to pray
18. The opposite of deep is ....
19. We go to .... for holiday, it has a beautiful sea and white sand.
20. I need some .... I feel unwell today.

## ANSWER SHEET

Name:

## A. Multiple choices

1.	A	B	C	D
2.	A	B	C	D
3.	A	B	C	D
4.	A	B	C	D
5.	A	B	C	D
6.	A	B	C	D
7.	A	B	C	D
8.	A	B	C	D
9.	A	B	C	D
10.	A	B	C	D

## B. Short answer

1.

2.

- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

## Key answer

## A. Multiple Choice

1. D
2. B
3. C
4. A
5. C
6. D
7. B
8. B
9. D
- 10.A

## B. Short Answer

11. Umbrella
12. Free
13. Close
14. New
15. Trashcan
16. A clock
17. Prayer mat
18. Shallow
19. Beach
20. Medicine

(Appendix IV)

Documentation





(Appendix V)

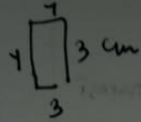
## Consultation Notes

	Date	Notes	SIGNATURE
1.	04/02 2022	<ol style="list-style-type: none"> <li>1. Just take qualitative</li> <li>2. ur problem statemen is not Related to ur topic (change it)</li> <li>3. Refrse ur research question</li> <li>4. add ur theory about students learning strategies</li> <li>5. Change ur research question" (theory from Rebecca oxford)</li> <li>6. What are the dominance learning Strategies ?</li> </ol>	
2.	"/08 2022	<ol style="list-style-type: none"> <li>1. add "Students" in the title</li> <li>2. write the activities Related to strategy</li> <li>3. you have to prepare and make the list of observation</li> <li>4. make questioners for students (VIII)</li> <li>5. what students do : in the class, Boarding, Mosque, room, Library, school .</li> </ol>	



3. 15/12 2022

1. Please, rewrite, see the margin,



2. Add sentences -
3. Revise your grammar
4. Introductory sentences
5. Enrich paragraph → to be good paragraph. —
6. Test student vocabulary
7. Make a test -
8. Page numbers on the top of right.
9. References, should be clear previous study.  
What are similarities and differences with yours.

*[Signature]*

4  
14/02 2023

1. Margin 44 33
2. add introductory sentence
3. don't use a. b. c. but paras to be paragraph
4. use initial name in the vocabulary ~~list~~ test.

set of paragraphs  
→ paragraphs

include vocab



test or edit

get rid of numbers on top  
of page

reference, don't be clear

provide body

what are similarities and

Date	Notes	SIGNATURE
1	<ul style="list-style-type: none"><li>- latest Recent References except from books</li><li>- Improve the way of writing</li><li>- add concluding page 18</li><li>- add References</li></ul>	
2-	<ul style="list-style-type: none"><li>- write SWT use English</li><li>- look for the latest References</li><li>- provide a description of the Table page 16</li><li>- use past tense</li></ul>	
3.	<ul style="list-style-type: none"><li>- Date Hiyrah in the cover</li><li>- dont use will page 4</li><li>- 1 spasi (Reference)</li></ul>	

## CURRUCULUM VITAE

<b>PERSONAL DETAILS</b>	
Name	Iffah Kholifatul Husnah
Place, date of birth	Sumbersari, January 12 <sup>th</sup> , 1999
Gender	Female
Marital status	Married
Religion	Islam
Nationality	Indonesia
Parents	Taufik and Siti Mukrom
Siblings	Ritama Bagas Tiwi Rianti
<b>Formal Education Background</b>	
2005-2011	SDN Sepagar
2011-2014	MTs Nahdlatul Wathan
2014-2017	MA An Najah Cindai Alus Putri
<b>ORGANIZATION EXPERIENCE</b>	
2015-2016	Art section of OSPM
2018	UKM Olahraga

Banjarmasin, 28<sup>th</sup> February 2023

The writer,

Iffah Kholifatul Husnah