

**STUDENTS' LEARNING STRATEGIES OF VOCABULARY AT AN-
NAJAH BOARDING SCHOOL**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H**

**STUDENTS' LEARNING STRATEGIES OF VOCABULARY AT AN-
NAJAH BOARDING SCHOOL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

by
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Students Learning Strategies in Enhancing Vocabulary at An-Najah Boarding School

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ABSTRACT

Iffah Kholifatul Husnah. 2023. Students' Learning Strategies of Vocabulary at An-Najah Boarding School. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Dr. Hj. Nida Mufidah, M.Pd. (1) and Nur Izzati Hasanah, S.Pd, M.Pd. (2)

Keywords: Learning Strategies, Learning Strategy Classification, Vocabulary

Basically, during learning vocabulary, every group of people or every person could have different way in mastering them. This research discussed about learning strategies that students used of vocabulary. The aims of this study are to find what are learning strategies that students used of vocabularies and what are the dominance learning strategies used by them.

A descriptive quantitative was used in this research. This research conducted at An Najah Boarding School for girls. Furthermore, the data were collected through observation, interview and test, then step in analysed the data: collecting the data, data reduction, data display and conclusions.

The results of this research show students use cognitive strategies in English week, vocabulary of the week and English speech. Students use memory strategy in the things around the school with English vocabulary, English week, vocabulary of the week and English speech. Students use metacognitive strategy in English week, vocabulary of the weeks, and English speech. And the last two strategies, social and affective strategies, the activities that students use are English weeks and English speech. The dominance strategies that use by students of An-Najah boarding school are cognitive strategy, memory strategy, and metacognitive strategy.

ABSTRAK

Iffah Kholifatul Husnah. 2023. *Students' Learning Strategies of Vocabulary at An-Najah Boarding School*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Nida Mufidah, M.Pd. (1) dan Nur Izzati Hasanah, S.Pd, M.Pd. (2)

Kata Kunci: Strategi Belajar, Pembagian Strategi Belajar, Kosa Kata

Pada dasarnya, selama belajar kosakata, setiap kelompok orang atau setiap orang bisa memiliki cara yang berbeda dalam menguasainya. Penelitian ini membahas tentang strategi pembelajaran yang digunakan siswa dalam meningkatkan. Tujuan dari penelitian ini adalah untuk menemukan apa saja strategi pembelajaran yang digunakan siswa dalam meningkatkan kosakata dan apa saja strategi pembelajaran dominasi yang digunakan oleh mereka.

Kuantitatif deskriptif digunakan dalam penelitian ini. Penelitian ini dilakukan di Pondok Pesantren An Najah untuk anak perempuan. Selanjutnya data dikumpulkan melalui observasi, wawancara dan tes, kemudian langkah analisis data: pengumpulan data, reduksi data, tampilan data dan kesimpulan.

Hasil penelitian ini menunjukkan siswa menggunakan strategi kognitif dalam english week, vocabulary of the week dan English speech. Siswa menggunakan strategi memori dalam hal-hal di sekitar sekolah dengan kosakata bahasa Inggris, minggu bahasa Inggris, kosakata minggu ini dan pidato bahasa Inggris. Siswa menggunakan strategi metakognitif dalam minggu bahasa Inggris, kosakata minggu, dan pidato bahasa Inggris. Dan dua strategi terakhir, strategi sosial dan afektif, kegiatan yang digunakan siswa adalah minggu bahasa Inggris dan pidato bahasa Inggris. Strategi dominasi yang digunakan oleh siswa pesantren An-Najah adalah strategi kognitif, strategi memori, dan strategi metakognitif.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ, أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Students’ Learning Strategies of Vocabularies at An-Najah Boarding School”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd, as the dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all staffs for their help in the Administratives and matters.
2. Afifah Linda Sari, S.S., M.Pd, as the Head of English Education Department and Hidayah, Nor, M. Pd, as the secretary of English Education Department.
3. My academic advisor, Dr. Hj. Nida Mufidah, M.Pd. as for the guidance and encouragement.
4. Dr. Hj. Nida Mufidah, M.Pd. as the first advisor for the advices, helps, suggestions and correction for my thesis and Nor Izzatil Hasanah, S.Pd, M.Pd. as the second advisor for the advices, helps, suggestions and correction for my thesis.

5. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.
6. All of my lecturers in English Department who help and share about methodology research and academic writing to finish this research..
7. Fiki Fatmawati, S.Pd., as the teacher in An-Najah Boarding School for the advices, helps for my thesis
8. An-Najah Boarding School students who helps as the participants of this research.

All teacher and assistants in An-Najah Boarding School for the priceless knowledge and help for my thesis. Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, 07 Sya'ban 1444 A. H
February 28th 2023 M

Iffah Kholifatul Husnah

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