

STUDENTS' LEARNING STRATEGIES OF VOCABULARY AT AN-NAJAH BOARDING SCHOOL

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**STUDENTS' LEARNING STRATEGIES OF VOCABULARY AT AN-
NAJAH BOARDING SCHOOL**

Undergraduate Thesis

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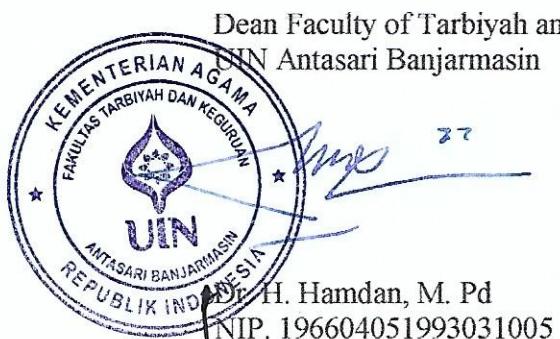
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ABSTRACT

Iffah Kholifatul Husnah. 2023. Students' Learning Strategies of Vocabulary at An-Najah Boarding School. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Dr. Hj. Nida Mufidah, M.Pd. (1) and Nur Izzati Hasanah, S.Pd, M.Pd. (2)

Keywords: Learning Strategies, Learning Strategy Classification, Vocabulary

Basically, during learning vocabulary, every group of people or every person could have different way in mastering them. This research discussed about learning strategies that students used of vocabulary. The aims of this study are to find what are learning strategies that students used of vocabularies and what are the dominance learning strategies used by them.

A descriptive quantitative was used in this research. This research conducted at An Najah Boarding School for girls. Furthermore, the data were collected through observation, interview and test, then step in analysed the data: collecting the data, data reduction, data display and conclusions.

The results of this research show students use cognitive strategies in English week, vocabulary of the week and English speech. Students use memory strategy in the things around the school with English vocabulary, English week, vocabulary of the week and English speech. Students use metacognitive strategy in English week, vocabulary of the weeks, and English speech. And the last two strategies, social and affective strategies, the activities that students use are English weeks and English speech. The dominance strategies that use by students of An-Najah boarding school are cognitive strategy, memory strategy, and metacognitive strategy.

ABSTRAK

Iffah Kholifatul Husnah. 2023. *Students' Learning Strategies of Vocabulary at An-Najah Boarding School.* Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Dr. Hj. Nida Mufidah, M.Pd. (1) dan Nur Izzati Hasanah, S.Pd, M.Pd. (2)

Kata Kunci: Strategi Belajar, Pembagian Strategi Belajar, Kosa Kata

Pada dasarnya, selama belajar kosakata, setiap kelompok orang atau setiap orang bisa memiliki cara yang berbeda dalam menguasainya. Penelitian ini membahas tentang strategi pembelajaran yang digunakan siswa dalam meningkatkan. Tujuan dari penelitian ini adalah untuk menemukan apa saja strategi pembelajaran yang digunakan siswa dalam meningkatkan kosakata dan apa saja strategi pembelajaran dominasi yang digunakan oleh mereka.

Kuantitatif deskriptif digunakan dalam penelitian ini. Penelitian ini dilakukan di Pondok Pesantren An Najah untuk anak perempuan. Selanjutnya data dikumpulkan melalui observasi, wawancara dan tes, kemudian langkah analisis data: pengumpulan data, reduksi data, tampilan data dan kesimpulan.

Hasil penelitian ini menunjukkan siswa menggunakan strategi kognitif dalam english week, vocabulary of the week dan English speech. Siswa menggunakan strategi memori dalam hal-hal di sekitar sekolah dengan kosakata bahasa Inggris, minggu bahasa Inggris, kosakata minggu ini dan pidato bahasa Inggris. Siswa menggunakan strategi metakognitif dalam minggu bahasa Inggris, kosakata minggu, dan pidato bahasa Inggris. Dan dua strategi terakhir, strategi sosial dan afektif, kegiatan yang digunakan siswa adalah minggu bahasa Inggris dan pidato bahasa Inggris. Strategi dominasi yang digunakan oleh siswa pesantren An-Najah adalah strategi kognitif, strategi memori, dan strategi metakognitif.

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