

## CHAPTER I

### INTRODUCTION

#### A. Background of Study

English is the most widely used international language in the world. At the moment, English is the most important language for communication among all others. English is used in many areas of daily life, including education, business, international relations, science, technology, and manufacturing, among others. English has become the language of choice for billions of people around the world to communicate and share information. However, the general public must understand and can communicate in English to obtain more advanced knowledge, information, and technology.

Therefore, learning foreign language important to support in field education. The beneficial of learning second language or out of mother tongue has been mentioned by Allah Almighty in Qur'an Ibrahim verse 4.

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ لِيُبَيِّنَ لَهُمْ فَيُضِلُّ اللَّهُ مَنْ يَشَاءُ وَيَهْدِي  
مَنْ يَشَاءُ وَهُوَ الْعَزِيزُ الْحَكِيمُ

In the verse above mention how God delegate prophets delivered messages by using their own people language so the messages could be received clearly, remembering that every country or city get different languages or dialect. Learning foreign language can keep people save from deception too.

When someone starts to learn a new language, he starts it with discovering words by words that become phrases. Vocabulary is the most important factor in learning a language. Learning every vocabularies, from the basic words that we can use in our daily activities and advance words that is not we use in normal day like words related to science or other something strange. Mastering all new vocabularies weren't easy, the way we remembering the letters in each words and how to pronounce the words that surely takes time.

Basically, during learning vocabulary, every group of people or every person could have different way in mastering them. One of the most important factors that help motivate students to learn a second language is their learning strategy. Oxford (2001) defines language learning as "the specific behaviors, behaviors, and "procedure, or technique" (p .63). When a person consistently selects a single type of strategy that corresponds to their preferred method of learning, the strategy becomes a tool for self-improvement that is sad, active, and rewarding. Learning strategies can be categorized into six types: cognitive, metacognitive, memory-related, compensatory, affective, and social. All previously mentioned strategies can be found in the following chapters.

The researcher held the research at An Najah Islamic Boarding School as this school applied second languages they are English and Arabic as students daily conversation spoke surrounding the boarding

school. However, as those languages become the main language that they used. The school must be had a program how to make students learn the language like giving vocabulary and how each students learning strategies in. Researcher want to know how students learn and what dominant learning strategies they use when learning and expanding vocabulary. The second grade of junior high school is chosen by the researcher as the research subject to observe, since they have one year experience in that boarding school. Discovering what mention above, a proper research need is needed. In addition, the researcher would to observe more closely about it, the researcher conduct the study under the title “Learning Strategies of Vocabulary at An-Najah Boarding School”

## **B. Definition of Key Terms**

To address misunderstandings, the following keywords were used during the research:

### 1. Learning strategies

Learning strategy is the action, behaviour or method that used by learner in An Najah boarding school to achieve a particular learning.

### 2. Learning Strategy Classification

Learning strategies discuss in this research classify into two types, they are direct strategies and indirect strategies. Direct strategies classified into *Memory*, *Cognitive*, and *Compensation*. While indirect strategies classifies into *Metacognitive*, *Affective* and *Social*.

### 3. Vocabulary

Vocabulary is list of word and phrases, the words that people knows or use to communicate. Vocabulary in this research is the vocabulary that students of An-Najah boarding school has learn in the boarding school.

### **C. Research Question**

Based on the above background, researcher proposed the following statement on the matter. :

1. What learning strategies do students use of vocabularies at An Najah Boarding school?
2. What are the dominance of learning strategies that students use of vocabulary at An Najah Boarding School?
3. How is students mastery in vocabulary?

### **D. Objective of Study**

Based on the problem statement above, the research goals are:

1. Researcher want to find out what learning strategies that students at An Najah Boarding School use to improve their vocabulary.
2. The researcher want to find out what learning strategies kind that dominance used by students in improving vocabularies at An Najah Boarding School.
3. The researcher want to find out how students mastery in vocabulary.

## **E. Significance of Study**

### 1. Theoretical

- a) From the research, the researcher hope that this study give good educational information about what kind of learning strategies that students can used and how they works.
- b) The researcher expect that this research contribute and usefull for reader as a references to apply the learning strategies to enhance students' vocabularies
- c) This research can be a good reference for the next researcher who want to conduct in the similar topic.

### 2. Practical

- a) For the student

Hopefully with this research, students and reader know about type of learning strategies and make a good result by applying the strategies in their learning strategies to improve their vocabularies skill.

- b) For the lecturer

Hopefully this research, help the lecturer to guide the students how strategies in learning english and what kind of strategies that match for them, not only for enhancing vocabularies but for other subject too.

c) For institution or school.

Hopefully the research can inspire another school or institution to apply some strategies in their institution or school. The aims of the strategies to help students in enhancing vocabularies skill.