

CHAPTER V

CLOSURE

The conclusion and recommendations for the study are presented in this chapter. The conclusion answers the study's research question, and recommendations are made to expect better improvements for better online class activity and future research on these topics.

A. Conclusion.

Based on the result of this research about students' strategies of vocabulary. It can be conclude that:

1. There are some learning that students do and use of vocabulary. First, things with vocabulary, in this activity include memory strategy. Second, English week, in this strategies include cognitive, memory, metacognitive, social and affective strategy. Third, vocabulary of the week, in this strategies include cognitive, memory, metacognitive strategy. Forth, English speech, in this strategies include cognitive, memory, metacognitive, social, and affective strategy.
2. There are six learning strategies: cognitive, memory, compensatory, metacognitive, affective and social. The dominance strategies that use by students of An-Najah boarding school are cognitive strategy, memory strategy, and metacognitive strategy.

3. By conducting a test to show the result of students' mastery in vocabulary. From the result of the test, students mastery in vocabulary is very good with the mean score 87,6.

B. Suggestion

The researcher makes some recommendations based on the discussion and conclusion for teacher, students and also future research as below:

1. Teacher/supervisor.

The researcher hopes teachers or supervisors facilitate and give students more chance to get the various strategies in improving their vocabulary skills, it is also help students to find their own learning style from various strategies that teacher use in English learning.

2. Students

The researcher hopes students after read this research, they are can get motivation and get more knowledge how to improve and enhance their English skills especially vocabulary. By using some strategies, students can find their learning style that appropriate for them.

3. School/boarding school/educational institution

School can use the same strategies such as making the English name of every things around the school so students can remember the name of the vocabulary by remembering where they see that word. School also can make more creative strategies that can help students to improve their voca

4. Future research

For another researcher who wants to take the same topics with this research, it is possible to conduct another research that has the same topics but in different aspects such as to find the learning strategies that students use to enhance their writing abilities.