

CHAPTER V

CLOSURE

A. Conclusions

In this thesis, the writer analyzes the segmental phonemes, such as vowel, consonant, and diphthong. From the analysis, the writer concludes that English has 12 vowels, 25 consonants, and 8 diphthongs while Dayak Bakumpai Language has 7 vowels, 19 consonants, and 4 diphthongs.

From the analysis, the writer also concludes that there are some differences and similarities in both languages related to phonemes. For instance, *Dayak Bakumpai* has consonants of / ñ/ and /ʔ/, while English Language does not have it. This is one of the differences. Based on the place of articulation, there are some differences drawn between English and *Dayak Bakumpai* Language consonants, for example: /t/ consonant, in English is pronounced with alveolar but in *Dayak Bakumpai* language it is pronounced with Dental. /r/ consonant, in English is pronounced with palato alveolar while in *Dayak Bakumpai* language it is pronounced with alveolar.

The writer used the pronunciation test meant to know the ability of Dayak Bakumpai speakers in pronouncing English words by giving a score. The score is 766,62 of 9 students. The mean score is 85,18, it shows that the ability of Dayak Bakumpai speakers in pronouncing English words is categorized into “excellent” category.

B. Suggestions

The result of the study show that students need more practice in English pronunciation to improve their ability in pronouncing English words.

There are some suggest from the researcher, as follows:

1. Students

For the students, to know that some of the English sounds were difficult to be pronounced. So, taht is why students need to look for into dictionary, ask the right model (teacher and native speaker) and then practice more and more to pronounced that English sounds. This research is good because it is in “excellent” category.

2. Teachers

Pronunciation is a crucial parts and plays importantrole in communicating to others, so that teacher should give attention when they teach Pronunciation and Introduction to Linguistics class (Phonology). They should be a good model for students. Teachers need to give special attention especially for the students who make mistakes in pronouncing English sounds.

3. Next Researcher

The result of this study can be used to conduct a similar research. This research will give basic informationfor the next researcher. The researcher also suggests this study will be continued by other researchers. The other researchers can conduct the research with the same themes in different topic.

4. The Researcher

By doing this research, the writer suggests that her knowledge of learning sounds pronunciation especially related to teaching – learning process can be developed.