

CHAPTER V

CLOSURE

This chapter presents conclusions and study suggestions for those involved and other researchers for further studies in this field. First, the researcher provides conclusions obtained from the discussion that has been presented in the previous chapter. Then, the researcher considers the findings, discussions, and conclusions to produce suggestions learning English through digital platform: subscribers' response on the role of mmmEnglish YouTube channel.

A. Conclusion

The researcher draws conclusions based on the results of what are the basic competence of learning English and how do subscribers' response in the comments column on the mmmEnglish YouTube channel whether this channel is useful or not. Based on the discussion of the findings in this study, there are several important points that the researchers found.

1. This study found that the mmmEnglish YouTube channel uploads four aspects of basic English competence, namely speaking, listening, pronunciation, and vocabulary.
2. The response of the subscribers' in the comments column was immediately enthusiastic, with 6,300 positive comments submitted by the subscribers'. With so many comments, the mmmEnglish YouTube channel took the time to reply or just give a "like". This proves that this channel is very useful for its subscribers' in improving their English skills. Lastly, this study found

that YouTube videos gain confidence and new knowledge, as evidenced by how their subscribers' give positive comments in the comments section.

B. Suggestions

Based on the above conclusions, the researcher suggests:

1. The Teachers

The use of YouTube is very useful for teachers, instructors and others for reference and in terms of improving English language skills. With YouTube videos, it will be more enthusiastic in learning, because the content of the videos is interesting for students. In addition, students will tend to focus on the video of their choice.

2. Other Researchers

Related to YouTube there is still a lot that can be researched, future researchers can find out what types of YouTube videos students or people often watch, and aspects of English that can be improved through watching YouTube videos. Researchers should also apply a quantitative approach as a methodology and measure of students' English competence by watching YouTube videos.