

CHAPTER I

INTRODUCTION

A. Background of Study

Language has an important role in enhancing students' knowledge. It helps students achieve success in all subjects at school. It is also a powerful component and a highly useful way for humans to interact with one another. People may communicate and understand each other by using language.

English is a very important international language that has several interrelationships with many aspects of human lives. English is a global language used for communication. It is employed in a variety of disciplines, including education, tourism, politics, technology, law, and business. English also plays an important role and has grown in popularity since it became a foreign language in Indonesia. It has been studied from elementary school and continues to this day.

One of the key components that students should grasp when learning English is vocabulary. One of the most crucial elements of studying a language, regardless of whether it is the learner's first or second language, is developing one's vocabulary. The limitation of language greatly restricts students' comprehension and their capacity to interpret themselves, as they will quickly discover (Susanto, 2017). In order to

study English, it's crucial to develop the four macro skills of speaking, listening, reading, and writing. Therefore, one of the main problems with learners' micro skills is vocabulary.

There are several languages in the world. Each state has its own language that differs from others. As a result, communicating with people from different countries will be difficult if there is not a language in which they can speak. So, in order to speak comfortably with others, it is critical to understand other languages so as to have the same comprehension. As mentioned in Surah Al-Hujurat: 13, it is associated with Allah Almighty, who creates various languages for humans (Al-Qur'an Kemenag, 2019).

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۗ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَىٰكُمْ ۗ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

According to Tafsir Ringkas Kementrian Agama RI, Allah gives a warning to believers so that they distance themselves from prejudice against believers. O you who believe! stay away from many bad prejudices against people that are not accompanied by evidence or signs, in fact some prejudices, namely prejudices that are not accompanied by evidence or signs are sins and do not find fault with others who are deliberately covered up to ridicule them and let none of you backbite, that is, talk about disgrace, some of the others. Does any of you like to eat the flesh of his dead brother' of course you feel disgusted. Therefore avoid gossip because it is the same as eating the flesh of a dead brother. And fear Allah, indeed

Allah is the most accepting of repentance to those who repent, the most merciful to those who obey.

Allah SWT, in Surah Ar-Ruum verse 22 (Al-Qur'an Kemenag, 2019), has also granted to humans the capability of communicating with each other as follows:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَاللُّغَمَاتِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

According to Tafsir Ringkas Kementrian Agama RI, it is said that and among the signs of His greatness is the creation of the heavens without a support and the earth that is spread out, as well as the difference in your language that is spoken with your mouth which consists of the same elements: lips, teeth and tongue; and the difference in the color of your skin even if you come from the same source. Indeed, in that there really are signs of His existence and oneness for people who know or are knowledgeable

There are various technology tools available now that are frequently employed in the teaching and learning process. Technology has a significant influence on teaching and learning anywhere in the world (Chhabra, 2021). The ability of the students to learn English would improve with the use of technology tools by the teacher during the teaching and learning process. Technology-based teaching aids are required in the teaching and learning process (Kumar et al., 2018), to attract students' interest in the subject matter. Students' enthusiasm and

interest in learning new and unusual things would increase with the usage of technological teaching tools. However, many technological tools might be utilized in the teaching and learning process; nevertheless, the focus of this research was on the usage of the Padlet format called Padlet Wall and the benefits of it in teaching vocabulary.

In order to give teachers and students the chance to create an online bulletin without actually purchasing it, there are various capabilities inside the Padlet application (Jong, 2021). Padlet can be used by students or teachers in the same way as sticky notes are, but everything that is written will be visible in the app. According to Toti (2018), Padlet is a helpful tool for teachers and students to share knowledge, assignments, and activities from anywhere at any time.

The study provides two significant insights into the Padlet application for teaching and learning. The first step is to look into how widely Padlet wall formats are being used to teach vocabulary. Second, a study of the advantages of using a Padlet wall to teach vocabulary. Unfortunately, there are not many studies that have looked into using Padlet as a technology method to teach vocabulary.

This study was taken place at SMP Negeri 2 Kuripan, especially for 9th grade students in English class. The researcher may discuss with the teacher who teaches English. In addition, the teacher has use the application called Padlet in teaching and learning activity. In this case, the researcher would investigate the situation in the class during the use of

Padlet, and after that, the researcher might do observation and an interview with the participants. In addition, the researcher chose SMP Negeri 2 Kuripan because the school has been facilitated with technological tools such as computers, LCDs, etc. So, the researcher assumes that it is possible to do research at the school.

The researcher was interested in this topic because this research might be beneficial for teachers of English in the future. Padlet can also be used as an alternative way to teach students in online learning, as it was in Pandemic before. The use of current technology like this might increase students' interest in the learning process. However, the focus of this research is on vocabulary because Padlet has some features, especially on Padlet Wall format, to support the teacher in teaching English. Finally, the researcher interested in doing this research came up with the title "**The Use of Padlet Wall to Teach Vocabulary.**"

B. Definition of Key Terms

The researcher provides the following explanations of key terms that are crucial to comprehend in order to prevent misunderstandings regarding this study:

1. Teaching Vocabulary

Teaching vocabulary is an activity that the teacher does when teaching in the classroom.

2. Padlet Wall

Padlet is a technological tool that has some features, and Padlet Wall is one of the format that was used in teaching in order to help teacher presents the material and assignments in the classroom.

3. Technological tool

A technological tool is an application that is called Padlet in the learning process as the main technological tool and some tools such as smartphones, laptops/PCs, projectors/LCDs, internet connection, etc.

C. Research Questions

Based on the background above, the questions of this study that would be discussed are:

1. How does the teacher apply the Padlet Wall to teach vocabulary?
2. What are the benefits of using Padlet Wall to teach vocabulary?

D. Objective of Study

Concerned with the research questions, the objective of this research were as follows:

1. To know how to apply the Padlet Wall to teach vocabulary.
2. To know the benefits of using Padlet Wall to teach vocabulary.

E. Significant of Study

1. For students, they can get an interesting technological tool in learning vocabulary. Besides, it can increase their interest and understanding of the lesson.
2. For teachers, they can use it in teaching to make students more interested by using current technology. Furthermore, this application can assist teachers in making their lessons and assignments more enjoyable and simple to present.
3. To be referenced for further research. Other researchers can get an insight into the practice of using Padlet as a technological tool in teaching vocabulary.