

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

Based on the research result, the researcher can conclude as follows:

1. There are three general steps in applying Padlet Wall to teach vocabulary, such as preparing the material and ICT, choosing the strategy for teaching vocabulary, and teaching in the classroom. In preparing the material and ICT, the teacher has to choose the material and make it into a Padlet Wall and check the tools or ICTs that will be utilized in teaching. Then, the teacher should plan the strategy that will be used in the teaching process. Last, the teacher taught the material and vocabulary using Padlet Wall in the classroom.
2. There are three benefits to using Padlet Wall to teach vocabulary. First, it can help the teacher make the lesson more engaging. Second, the features involved in Padlet Wall can insert many files for teaching. Third, it increases students' interest in learning English.

B. Suggestions

Based on the findings of the research, the researcher would like to propose the following suggestions:

1. The students of SMPN 2 Kuripan are expected to study hard in English to improve their ability, especially in vocabulary. In addition, the students should show more interest in English to gain more knowledge. It is not just from the teacher, but through the internet or any media that can help them practice in English.
2. The English teacher is expected to do an interactive discussion or play games. It can increase students' interest in the learning process, and they can enjoy the lesson. So, the teacher can make the class more interactive and interesting for the students.