

ABSTRACT

Dini Nadia Sahdiah. 2023. *Teacher's Formative Assessment in Assessing Descriptive Text*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Dra. Andi Irlina, M.Hum

Keywords: Formative Assessment, Descriptive Text

Descriptive text is one of the learning materials that are important to be learned by students. However, it is considered a difficult topic so the students have a low ability in comprehending the material. Therefore, by implementing the formative assessment, it can be addressing the gap since it has several benefits for both the teacher and students.

The aims of this research are to know the implementation of formative assessment and find out the benefits of formative assessment for the teacher and students in assessing descriptive text. Descriptive qualitative research was used in this research. Observation and interview were employed as the techniques of data collection. The data analyzed is based on the theory of Miles and Huberman such as data condensation, data display, and drawing or verification conclusion. The participant in the research was an English teacher.

Regard with the objectives of the study, the researcher revealed that the teacher implemented the formative assessment in assessing descriptive text by prior instruction, during instruction, and after instruction. Formative assessment has several benefits such as formative assessment can close the gap between the teacher and students, formative assessment can involve students directly in the activity of learning, the teaching quality can improve through formative assessment and students' abilities can be developed by formative assessment.

ABSTRAK

Dini Nadia Sahdiah. 2023. *Teacher's Formative Assessment in Assessing Descriptive Text*. Thesis. Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Pembimbing: Dra. Andi Irlina, M.Hum

Kata Kunci: Penilaian Formatif, Teks Deskriptif

Teks deskriptif merupakan salah satu materi pembelajaran yang penting untuk dipelajari oleh siswa. Namun, materi ini dianggap sulit sehingga siswa memiliki kemampuan yang rendah dalam memahami materi ini. Dengan menerapkan penilaian formatif, dapat mengatasi kesenjangan tersebut karena penilaian formatif memiliki beberapa manfaat baik bagi guru maupun siswa.

Tujuan dari penelitian ini adalah untuk mengetahui pelaksanaan penilaian formatif dan manfaatnya bagi guru dan siswa dalam menilai teks deskriptif. Penelitian deskriptif kualitatif digunakan dalam penelitian ini. Observasi dan wawancara digunakan sebagai teknik pengumpulan data. Data yang dianalisis berdasarkan pada teori Miles dan Huberman seperti reduksi data, penyajian data, dan penarikan kesimpulan atau verifikasi. Partisipan dalam penelitian ini adalah seorang guru bahasa Inggris.

Berdasarkan tujuan penelitian, peneliti menemukan bahwa guru menerapkan penilaian formatif dalam menilai teks deskriptif dengan instruksi awal, selama instruksi, dan setelah instruksi. Penilaian formatif memiliki beberapa manfaat yaitu dapat mengatasi kesenjangan antara guru dan siswa, penilaian formatif dapat melibatkan siswa secara langsung dalam kegiatan pembelajaran, kualitas pengajaran dapat meningkat melalui penilaian formatif dan kemampuan siswa dapat dikembangkan dengan penilaian formatif.