

## **CHAPTER V**

### **CLOSURE**

The conclusion and suggestions for the participants and other researchers for potential further study in this field are presented in this chapter. The research begins by concluding the discussion from the previous chapter. Furthermore, the researcher takes into account the findings, discussions, and conclusions to formulate suggestions for the implementation of formative assessment and the benefits of assessing descriptive text.

#### **A. Conclusion**

Considering the discussion of the findings, the conclusions that can be drawn are:

1. The researcher revealed that the teacher implemented the formative assessment in assessing descriptive text by prior instruction which the teacher used pre-assessment in order to check students' prior knowledge of the descriptive text. During instruction, the teacher adapted the instruction, check students understanding, and check students' progress related to the descriptive text. After instruction, the teacher found students' gaps in knowledge and guided students to improve their understanding.

There are several benefits of formative assessment in assessing descriptive text that found such as assessing students through formative assessment can close the gap between the teacher and students, formative assessment can involve students directly in the activity of learning, the teaching quality can

improve through formative assessment and the student's abilities can be developed by formative assessment.

### **B. Suggestion**

1. The English teacher should employ other techniques besides questions, reading aloud, and discussion as well as provide teaching mediums such as PowerPoint, YouTube, Pictures, games and so on in order to make the teaching and learning process not monotonous and the students interested in learning.
2. The students can be involved directly in formative assessment by actively participating in self-assessment or peer assessment by assessing their classmates' work or their own work and also giving feedback to the students or the teacher.
3. Future researchers may further explore more about formative assessment as well as the additional benefits of formative assessment in other fields.