

**TEACHERS' QUESTIONING LEVELS IN TEACHING
ENGLISH AT LANGUAGE DEVELOPMENT UNIT**

THESIS

**BY
ANISA ZAHRA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H**



**TEACHERS' QUESTIONING LEVELS IN TEACHING ENGLISH AT
LANGUAGE DEVELOPMENT UNIT**

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Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Anisa Zahra
SRN. 190101030090

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 M/1444 H**

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I, the undersigned, Anisa Zahra, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, May 10th, 2023

The writer,



Anisa Zahra



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FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-372/Un.14/III.1.f/PP.00.9/05/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Anisa Zahra
NIM : 190101030090
Program : S-1
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APPROVAL

Title : Teachers' Questioning Levels in Teaching English
at Language Development Unit

Name : Anisa Zahra

SRN : 190101030090

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Amuntai, August 23rd, 2001

Address : Jl. Pembalah Batung, RT. 05, Kel. Paliwara, Kec.
Amuntai Tengah, Kab. Hulu Sungai Utara

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, April 6th, 2023

Advisor
Content and Research Method



Hj. Nurlaila Kadariyah, S. Ag., M. Pd
NIP. 197011181996032001

Advisor
Language and Writing Techniques



Nor Izzatil Hasanah, M. Pd
NUP. 201701001

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Hj. Laila Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title: **Teachers' Questioning Levels in Teaching English at Language Development Unit.**

Name **Anisa Zahra SRN 190101030090** has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : June 8th, 2023
Score : 85,1 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



H. Hamdan, M. Pd.
196604051993031005

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ABSTRACT

Anisa Zahra. 190101030090. Teachers' Questioning Levels in Teaching English at Language Development Unit. Hj. Nurlaila Kadariyah, S. Ag., M. Pd. and Nor Izzatil Hasanah, M. Pd. at English Education Department, Tarbiyah and Teacher Training, Antasari State Islamic University, 2023

This study aims to find out the process of applying the level of questions used in learning at the university level. This research method uses descriptive qualitative method. Data obtained from observation, interview, and documentation and processed through data condensation, data display, conclusion drawing and verification. The participants in this study were three English lecturers. Based on the research objectives, the findings are divided into two points. First, there are two levels of questions in the learning process, namely low-level questions and high-level questions. Each level has three types of questions, namely knowledge, comprehension, and application type questions which belong to low-level questions, and analysis, synthesis, and evaluation type questions which belong to high-level questions. The second finding is that there are three ways teachers ask questions in the classroom, where in the preliminary activities teachers tend to use low-level questions, while activities teachers tend to use low-level questions but there are also some high-level questions, and at the post activities teachers provide conclusions related to learning material.

Keywords: Teachers' Questioning, Questioning Levels, Questioning Skill

ABSTRAK

Anisa Zahra. 190101030090. *Teachers' Questioning Levels in Teaching English at Language Development Unit.* Hj. Nurlaila Kadariyah, S. Ag., M. Pd. dan Nor Izzatil Hasanah, M. Pd. Pada program studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin, 2023

Penelitian ini bertujuan untuk mengetahui proses penerapan tingkatan pertanyaan yang digunakan dalam pembelajaran pada tingkat universitas. Metode penelitian ini menggunakan metode deskriptif kualitatif. Data diperoleh dari observasi, wawancara, dan dokumentasi dan diolah melalui kondensasi data, penyajian data, serta penarikan kesimpulan dan verifikasi. Partisipan dalam penelitian ini adalah tiga dosen Bahasa Inggris. Berdasarkan tujuan penelitian, temuan dibagi menjadi dua poin. Pertama, ada dua tingkatan pertanyaan dalam proses pembelajaran, yaitu pertanyaan tingkat rendah dan pertanyaan tingkat tinggi. Masing-masing tingkatan memiliki tiga jenis pertanyaan, yaitu pertanyaan jenis pengetahuan, pemahaman, dan penerapan yang termasuk ke dalam pertanyaan tingkat rendah, serta pertanyaan jenis analisis, sintesa, dan evaluasi yang termasuk ke dalam pertanyaan tingkat tinggi. Hasil temuan kedua, cara guru dalam bertanya di dalam kelas ada tiga, yaitu pada kegiatan awal guru cenderung menggunakan pertanyaan tingkat rendah, pada saat pembelajaran guru cenderung menggunakan pertanyaan tingkat rendah namun juga ada beberapa pertanyaan tingkat tinggi, dan pada akhir pembelajaran guru memberikan kesimpulan terkait materi pembelajaran.

Keywords: Pertanyaan Guru, Tingkatan Pertanyaan, Keterampilan Bertanya

MOTTO

Don't judge each day by the harvest you reap, but by the seeds you plant.

– Robert Louis Stevenson

DEDICATION

I dedicate this thesis for:

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The author realizes that nothing is perfect, the author still makes mistakes in preparing the thesis. Therefore, the author apologizes deeply for the mistakes made. The truth comes from God and the mistakes come from the author. May Allah SWT always bestow His Grace and Ridho to all of us.

Banjarmasin, 20 Syawal 1444 A.H
May 10th, 2023 A.D



Anisa Zahra

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