

CHAPTER I

INTRODUCTION

A. Background of Study

English is a global language that is important to learn in order to communicate with other people, because English is an international language. In addition, English is also a subject that must be learned by students. A student must be able to master English to be able to communicate well with people around the world. To be able to communicate well, students must master 4 skills in English, namely: Speaking, Writing, Reading and Listening. In addition to these 4 skills, students must also master several important elements in English, one of which is vocabulary. Richard in Wulandari (2019) explains that vocabulary is essential for English language skills. It means, English language skills can be improved if someone has enough vocabulary. This is supported by Richards and Renandya (2002) that say vocabulary is a core component of language proficiency, and it provides much of basic for enabling learners to speak, listen, read and write well.

Hatch and Brown (1995) state that vocabulary is a list of words or quarter words used by speakers of a language. Vocabulary is an important tool for understanding and expressing one's feelings and ideas Vossoughi (2009). So, vocabulary is a list of words that have their own meaning that are used to get or provide information. Vocabulary is important for students to know because

without sufficient vocabulary knowledge, students will have difficulty communicating in English with other people. Not only that, students can have struggle with vocabulary and opinions in lessons due to limited vocabulary. English vocabulary is more crucial than grammar. This is supported by Thornbury (2002) which states that without grammar, something can still be communicated easily, but without vocabulary everything cannot be communicated. It means, without vocabulary, grammatical knowledge will not be used. So, vocabulary is very important because if people don't have enough vocabulary they can't tell anything to others.

Students can easily understand and capture the meaning and form of a word when they learn vocabulary. Vocabulary itself is very important for students to master because it can help them form sentences and express themselves in a meaningful way. Therefore, vocabulary is very important for EFL students to learn and master. However, many students, especially in Indonesia, find it difficult to communicate in English. This is because their vocabulary knowledge is very little. Therefore, it is necessary use media in teaching or learning to increase students' vocabulary.

In recent years, many teachers have used media in their teaching. There are many media that can be used in teaching, one of which is technology-based media. Many teachers used Web-Apps or technology as media in their learning. Utilization of technology can help increase student activity and provide instant feedback. Technology-based media is very helpful for teaching and learning activities.

Technology can be used in learning, as emphasized in the holy Qur'an Q.S

An-Naml verse 29-30:

قَالَتْ يَا أَيُّهَا الْمَلَأُ إِنِّي أُلْقِيَ إِلَيَّ كِتَابٌ كَرِيمٌ إِنَّهُ مِنْ سُلَيْمَانَ وَإِنَّهُ بِسْمِ اللَّهِ
الرَّحْمَنِ الرَّحِيمِ

The Ministry of Religion interpreted the verse, that is, after Prophet Sulaiman's letter reached Queen Balqis and she understood the contents of the letter, the Queen said to the royal officials, "O princes! There is very important news that you need to know, actually a noble letter has been conveyed to him because it contains ethical, wise, and contains a lot of wisdom." The queen continued her words, "In fact, the letter was from a man named Sulaiman whose contents were, 'In the name of Allah, most gracious, most merciful.

This verse implies that technology can be used in learning as a learning medium. When teaching in the classroom, we have to communicate with students, we can use technology to communicate with students in learning. This means that humans cannot be separated from technology, because technology can be used as a medium of learning. The relationship between verse and this research is technology as a communication learning medium.

Technology should be used to complement the learning process to provide high quality education. We must be able to explore and use technology well in education. Allah also said in the holy Qur'an Q.S Al-'Alaq verse 3-4:

اقْرَأْ وَرَبُّكَ الْأَكْرَمُ الَّذِي عَلَّمَ بِالْقَلَمِ

The Ministry of Religion interpreted the verse, namely, O Prophet, read the word that Allah has sent down to you, and your God is the Most High. He shares His mercy with all beings. Among His bounties is enabling humans to read, write, and learn science. It is your Lord who teaches humans to write by means of a pen or other writing instrument. Writing is useful for storing and spreading messages and knowledge to others.

This verse implies that Kalam (Technology) was created as a medium used by humans to understand something. Kalam suggests various kinds of tools used as learning media including technology. Technology can be used in teaching to help us convey understanding to students. This means that we have to use kalam (technology) in learning to make it easier for us to provide understanding. The relationship between this verse and research is the use of kalam (technology) in teaching and learning.

One of the technology program that can be utilized as media in learning is quizizz application. Quizizz is a game-based application or web that can be used to solve group problems in a fun and interactive way. Fadhilawati (2021) states that quizizz is an educational application that brings multiplayer activities into the classroom and makes the class interactive and fun based on games. Quizizz is a medium that allows students to play games, take quizzes, discuss, ask questions, give directions, express opinions, and share information with teachers and friends. Quizizz accessible from any internet-connected device. Quizizz allows students and teachers to see student progress in learning.

As stated in Rahayu (2019), that Quizizz is a learning tool that can help students see their knowledge and progress in learning English.

Quizizz can be used in learning English especially to improve students' vocabulary because this application is an effective and interesting new way to teach English, especially vocabulary. Quizizz helps students learn new words through interactive games, making the class more interesting and engaging. Quizizz can increase students' attention, interest, creativity, and relationships in the classroom effectively. Quizizz also has several features that teachers can use to create quizzes based on the topics they are studying. This is what makes Quizizz one of the most frequently used applications by teachers to teach English, especially to teach vocabulary.

Vocabulary is very important to be mastered by students because it will really help students face the progress of the times. In Indonesia itself, many students are afraid to communicate using English because their vocabulary is very lacking. The problem of lack of vocabulary also occurs in students at SMP N 2 Batu Ampar. Students in these school graduated from different elementary schools. Of course, some of their elementary schools implement English language learning, some do not. As we know that in elementary school, English is optional and not mandatory. As said by the Deputy Minister of Education and Culture, Musliar Kasim, that English subjects for the elementary school level are not required, there is no elimination of English subjects in the curriculum reform for elementary schools, because so far English has been included in *mulok*, not a mandatory subject. The omission of English at the

previous school caused the vocabulary of SMP 2 Batu ampar students to be very minimal for the junior high school level.

Those very minimum vocabulary causes the teacher must be able to make students improve this very important element so that they can communicate well and understand the lesson. Especially among students who come from elementary schools who have not studied English at all before. The rapid development of technology is very helpful for humans. With technology, humans can do anything, including learning and teaching. In learning English itself, technology can be used to add students' vocabulary. In dealing with vocabulary problems, teachers at SMP N 2 Batu Ampar using Quizizz to solve it. With Quizizz students can learn and play at the same time and teachers can also see whether students understand the learning or not. In this study, researcher will focus on how quizizz is used in ELT classroom in teaching vocabulary. This is because teacher are more dominant in using Quizizz as a form of utilizing technological advances in teaching English. This makes it easier for researcher to obtain data.

This study not only revealed how quizizz is used in ELT classroom in teaching vocabulary at SMP N 2 Batu Ampar, but also investigated students' impressions related the use of Quizizz in vocabulary learning. This research is interesting to study because it is very rare to find. So that this research can be a new reference for other researchers. In addition, this research also helps teachers to know whether teaching using Quizizz is effective or not to increase students' vocabulary. The significance of this research is to get information

about the use and effect of Quizizz, this research also gave benefits for education, namely being a new reference regarding the use of Quizizz in teaching vocabulary. This research entitled “The Use of Quizizz in Teaching Vocabulary”.

B. Research Questions

1. How quizziz is used in ELT classroom in teaching vocabulary?
2. What are students` response related the use of Quizizz in vocabulary learning?

C. Objectives of Study

Based on the research question above, the objectives of the research are:

1. To find out how quizziz is used in ELT classroom in teaching vocabulary
2. To investigate students` response related the use of Quizizz in vocabulary learning

D. Significance of Study

1. The significance of the study refers to give information and knowledge about how to use Quizizz in language classes and how students` impressions related the use of Quizizz in vocabulary learning. In addition, it also helps teachers to know whether teaching using Quizizz is effective or not to increase students' vocabulary.

2. It can also be used as a reference for the next researchers to analyze the relevance study.

E. Definition of Key Terms

The key terms, which are necessary to clarify briefly to avoid misunderstanding, can be mention as follow:

1. Quizizz

Quizizz is an application or web that is used to fill out fun and interactive game-based quizzes that can show students' improvement or progress in learning directly. In this research Quizizz is an application or web that teacher use in the classroom in teaching vocabulary.

2. Vocabulary

Vocabulary is a list of words that have their own meaning that are used to get or provide information. In this research, researcher want to see how teacher dealing with vocabulary problems by teaching using quizizz. The vocabulary used in this study is vocabulary about jobs and things. For example teacher, farmer, police, table, book, bag, etc.

3. Teaching Vocabulary

Teaching vocabulary is an activity involving the teacher and students which purpose to understand a words. In this research, teaching vocabulary is the activity involving teacher and students in uses quizizz in teaching vocabulary.