

**GENDER DIFFERENCES OF STUDENTS' LISTENING  
STRATEGIES IN HIGHER EDUCATION**

**THESIS**

**BY  
BARKIAH**



**ANTASARI STATE ISLAMIC UNIVERSITY  
BANJARMASIN  
2023 AD/1444 AH**



**GENDER DIFFERENCES OF STUDENTS' LISTENING STRATEGIES IN  
HIGHER EDUCATION**

**Undergraduate Thesis**

Presented to Faculty of Tarbiyah and Teacher Training  
In partial fulfillment of the requirements for the degree of  
*Sarjana Pendidikan*

**By**  
**Barkiah**  
**SRN. 190101030484**

**ANTASARI STATE ISLAMIC UNIVERSITY  
FACULTY OF TARBIYAH AND TEACHER TRAINING  
ENGLISH EDUCATION STUDY PROGRAM  
BANJARMASIN  
2023 AD/1444 AH**

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I, the undersigned, Barkiah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 12<sup>th</sup> June 2023

The writer,



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PRODI TADRIS BAHASA INGGRIS  
Jalan Jenderal Ahmad Yani KM. 4.5 Banjarmasin. Telepon (0511) 3253939 Faksimile (0511) 3774497  
Web: [www.fk.tadris-antasari.ac.id](http://www.fk.tadris-antasari.ac.id)

### SURAT BUKTI BEBAS PLAGIASI

Nomor: B-479/Un.14/III.1 f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut.

Nama : Barkiah  
NIM : 190101030484  
Program : S-1  
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:  
Gender Differences of Students' Listening in Higher Education

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Ketua Program Studi  
Tadris Bahasa Inggris



  
Afifah Linda Sari

## APPROVAL

Title : Gender Difference of Students' Listening Strategies  
in Higher Education

Name : Barkiah

SRN : 190101030484

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S-1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Sei Rungun, 16 July 1999

Address : Jl. Datu Karim Nafiah, Sei- Rungun, Kec. Kahayan  
Kuala, Kab. Pulang Pisau, Kalimantan Tengah,  
74872.


After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 10<sup>th</sup> June 2023

Advisor  
Contents and Research Methods

  
Dra. Andi Irlina, M.Hum  
NIP. 196901122003122004

Advisor  
Language and Writing Techniques

  
Fauziah, S.Pd, M.Pd  
NUP. 201704070

Acknowledged by  
Head of English Education Department  
Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin.

  
  
Fauziah, S.Pd, M.Pd  
NUP. 201704070

## VALIDATION

Title: **Gender Differences of Students' Listening Strategies in Higher Education.**

Name **Barkiah SRN 190101030484** has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Monday  
Date : June 19<sup>th</sup>, 2023  
Score : 90, 1 (A+)



Dean Faculty of Tarbiyah and Teacher Training  
UIN Antasari Banjarmasin

Dr. H. Hamdan, M. Pd.  
NIP. 196604051993031005

## THE BOARD OF EXAMINERS

No.	Name	Signature
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## ABSTRACT

**Barkiah.** 190101030484. *Gender Differences Of Students' Listening Strategies In Higher Education.* Dra. Andi Irlina, M.Hum and Fajrianor, M.Pd. at English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

This study aims to explore the differences in listening strategies used by males and females. This research method uses a qualitative descriptive method. Data obtained from observation and interviews and processed through data reduction, data display, and verification. Participants in this study were twelve students consist of six males student and six female students. The participants were from classes A, B, and C, enrolled in the Listening II course in the second semester of the English Education Department at UIN Antasari Banjarmasin in 2023. Based on the research objectives, the findings are divided into three aspects. Firstly, there are two types of listening strategies used by male students in listening class are cognitive strategies and socio-affective strategies. The first type is Cognitive strategies, which include note-taking, summarizing, highlighting, translating, repeating, predicting, and planning. The second type is Socio-affective strategies, specifically positive emotion. Secondly, there are two types of listening strategies used by female students in listening class. The first type is metacognitive strategies, which include planning, monitoring, analyzing, and evaluating. The second type is socio-affective strategies, which consist of positive emotion, controlling emotion, and enjoying. Lastly, the findings indicate differences in listening strategies between male and female students in the listening class. Female students are more likely to use strategies such as using all types of socio-affective strategies, such as positive emotion, controlling emotion and enjoying while male students only use one type of social-affective strategy is positive emotion. Male student only focus on specific aspects, while female students are more inclined, smarter self monitoring when dealing with listening task.

**Keywords :** *Gender Differences, Listening, Listening Strategies*



## ABSTRAK

**Barkiah.** 190101030484. *Gender Differences Of Students' Listening Strategies In Higher Education.* (I) Dra. Andi Irlina, M.Hum (II) Fajrianor, M.Pd. Pada program study Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023.

Penelitian ini bertujuan untuk mengeksplor perbedaan strategi yang digunakan laki-laki dan perempuan dalam strategi mendengarkan. Metode penelitian ini menggunakan metode deskriptif kualitatif. Data diperoleh dari observasi dan wawancara yang kemudian diolah melalui reduksi data, penyajian data, serta penarikan kesimpulan dan verifikasi. Partisipasi dalam penelitian ini sebanyak dua belas mahasiswa/i terdiri dari enam laki-laki dan enam perempuan. Terdiri dari kelas A, B dan C pada yang mengambil mata kuliah Listening II di semester dua di Tadris Bahasa Inggris di UIN Antasari Banjarmasin 2023. Berdasarkan tujuan penelitian, temuan dibagi menjadi tiga aspek. Pertama, ada dua type strategi yang digunakan oleh siswa laki-laki di kelas listening, yaitu *cognitive strategies* yang terdiri dari *note taking, summarizing, highlighting, translating, repeating, predecating, and planning*. Strategi kedua yaitu *socio-affective strategies* yang terdiri dari *positive emotion*. Hasil temuan kedua, ada 2 type strategi yang digunakan oleh siswi perempuan di kelas listening, type pertama *metacognitive strategies* yang terdiri dari *planning, mintoring, analyzing dan evaluating*. Type kedua yaitu *socio-affective strategies* yang terdiri dari *positive emotion, controlling emotion dan enjoying*. Hasil temuan ketiga, perbedaan strategi listening yang digunakan siswa laki-laki dan siswi perempuan di kelas listening yang mana siswa perempuan lebih banyak dalam menggunakan strategi seperti pada penggunaan seluruh type *socio-affective strategies* sedangkan laki-laki hanya menggunakan satu type dari *social-affective strategies*. Siswa perempuan lebih cenderung menggunakan strategi seperti menggunakan semua jenis *socio-affective strategies*, seperti *positive emotion, controlling emotion dan enjoying* sedangkan siswa laki-laki hanya menggunakan satu jenis *socio-affective strategies* yaitu *positive emotion*. Siswa laki-laki hanya fokus pada aspek-aspek tertentu, sedangkan siswa perempuan lebih condong, lebih pintar memonitor diri ketika menghadapi tugas menyimak.

**Kata Kunci :** *Perbedaan Jenis Kelamin, Mendengarkan, Strategi Mendengarkan*

## **MOTTO**

“Turning to your Lord ‘alone’ with hope. “  
(QS. Al Insyirah : 8)

“Never Give Up”

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Barkiah

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