

**INTEGRATING QUIZALIZE WITH MALL TO TEACH
READING FOR SENIOR HIGH SCHOOL STUDENTS**

THESIS

**BY
MAULIDA HASANAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
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**INTEGRATING QUIZALIZE WITH MALL TO TEACH READING FOR
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ABSTRACT

Maulida Hasanah. 190101030015. *Integrating Quizalize with MALL to Teach Reading for Senior High School Students.* Dr. Hj. Raida Asfihana, M.Pd and Fajrianor, S.Pd., M.Pd in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

Keywords: Reading Comprehension, Mobile Assisted Language Learning (MALL), Quizalize

The Mobile Assisted Language Learning (MALL) is one of the strategies to enhance the students' reading comprehension, especially when combined with a good platform like Quizalize. It can aid students in understanding the text by making the learning and assessment process more fun and exciting for them, so they will be more enthusiastic in assessing reading comprehension text rather than doing it the traditional way on the paper sheet. This study aims to ascertain whether teaching tenth-grade students at SMAN 1 Gambut academic year 2022/2023 utilizing MALL integrated with Quizalize practice remarkably improves their reading comprehension achievement. Therefore, the researcher used a quasi-experimental study and the samples from classes X A (the experimental class) and X C (the control class), each of which included 28 students, for a total sample size of 56. The researcher employed tests and documentation to gather data. The findings of the study show that students who are taught using MALL integrated with Quizalize at the tenth-grade students of SMAN 1 Gambut academic year 2022/2023 remarkably enhance their reading comprehension achievement, whether in finding the main idea, finding detailed information, interpreting or guessing the meaning of a word from the context. The t-test computation shows that the t-test (0.05) is greater than the t-table (0.01). Additionally, the students' average test scores—71.28 on the pre-test and 86.14 on the post-test for the experimental class that uses the MALL integrated with Quizalize and 72.57 on the pre-test and 79.14 on the post-test for the control class that does not—show the improvement. As a recommendation, it is advised that all English teachers adopt the MALL strategy combined with Quizalize as a substitute method to aid their students in understanding the material and enhancing their reading comprehension.

ABSTRAK

Maulida Hasanah. 190101030015. *Mengintegrasikan Quizalize dengan MALL dalam Mengajar Membaca Siswa Sekolah Menengah Atas (SMA).* Dr. Hj. Raida Asfihana, M.Pd and Fajrianor, S.Pd., M.Pd Pada Program Study Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023.

Kata kunci: Pemahaman Membaca, MALL, Quizalize

Mobile Assisted Language Learning (MALL) adalah salah satu strategi untuk meningkatkan pemahaman membaca siswa, terutama jika digabungkan dengan platform yang bagus seperti Quizalize. Ini dapat membantu siswa dalam memahami teks dengan membuat proses pembelajaran dan penilaian lebih menyenangkan dan mengasyikkan bagi mereka, sehingga mereka akan lebih antusias dalam menilai teks pemahaman bacaan daripada melakukannya dengan cara tradisional di lembaran kertas. Penelitian ini bertujuan untuk memastikan apakah mengajar siswa kelas sepuluh di SMAN 1 Gambut tahun ajaran 2022/2023 memanfaatkan MALL terintegrasi dengan latihan Quizalize sangat meningkatkan prestasi pemahaman bacaan mereka. Oleh karena itu, peneliti menggunakan penelitian eksperimen semu dengan sampel dari kelas X A (kelas eksperimen) dan X C (kelas kontrol) yang masing-masing berjumlah 28 siswa, dengan jumlah sampel sebanyak 56. Peneliti menggunakan tes dan dokumentasi untuk mengumpulkan data. Hasil penelitian menunjukkan bahwa siswa yang diajar menggunakan MALL terintegrasi dengan Quizalize pada siswa kelas sepuluh SMAN 1 Gambut tahun pelajaran 2022/2023 sangat meningkatkan prestasi pemahaman bacaan mereka, baik dalam menemukan gagasan utama, menemukan informasi spesifik, menafsirkan atau menebak arti kata dari konteksnya. Perhitungan uji t menunjukkan bahwa uji t (0,05) lebih besar dari t tabel (0,01). Selain itu, nilai tes rata-rata siswa—71,28 pada pre-test dan 86,14 pada post-test untuk kelas eksperimen yang menggunakan MALL terintegrasi dengan Quizalize, dan 72,57 pada pre-test dan 79,14 pada post-test untuk kelas kontrol yang menggunakan metode tradisional—menunjukkan peningkatan. Oleh karena itu, disarankan agar semua guru bahasa Inggris mengadopsi strategi MALL yang dikombinasikan dengan Quizalize sebagai metode pengganti untuk membantu siswa mereka dalam memahami materi dan meningkatkan pemahaman bacaan mereka.

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