

CHAPTER V

CLOSURE

A. Conclusion

This study details the effectiveness of using the MALL strategy integrated with Quizalize to raise students' reading comprehension test scores. Additionally, the problem in this study is "Is there any remarkable development in students' achievement in reading comprehension of students who are taught using MALL integrated with Quizalize at the tenth-grade students of SMAN 1 Gambut?" This indicates that the researcher's goal in carrying out this study is to ascertain whether or not using the MALL strategy combined with Quizalize able to help students reading comprehension.

The results of this study show that using the MALL strategy integrated with Quizalize might help students in developing their accomplishment in reading comprehension, like identifying the main concept, locating specific material, and inferring meaning from context. The results of the reading comprehension test given to the students in this study show it. In accordance with the t-test calculation, H_a is acceptable since $(0.05 > 0.010)$, which means that $t\text{-test} > t\text{-table}$. In other words, students who are taught reading by employing the MALL strategy combined with Quizalize at the tenth-grade students of SMAN 1 Gambut

academic year 2022/2023 show considerable development in their reading comprehension achievement.

Additionally, the experimental class's average score on the pre-test prior to the start of the treatments was 71.28, while the control class' average score was 72.57. This indicates that there were no appreciable variations between the pre-test scores of the students in the experimental class and the control class. However, the scores of those two classes were considerably different after the teacher administered treatments over the period of four meetings. It is evident from the students' post-test results. The average score of the students in the experimental class who were taught using the MALL strategy integrated with Quizalize was 86.14, meaning the score ascended by 14.86 points, whereas the average score of the students in the control class was 79.14, signifying a 6.57 point gain. It indicates that there is a substantial difference between the post-test scores for the experimental class and the control class. In other words, students who learn to read by engaging in MALL integrated with Quizalize remarkably enhance their reading comprehension achievement.

The researcher's main conclusion is that there is a remarkable development in the reading comprehension achievement of students taught reading using the MALL strategy combined with Quizalize at the tenth-grade students of SMAN 1 Gambut academic year 2022/2023. If the MALL strategy combined with the Quizalize platform is used in

accordance with the right protocol, it can increase students' reading comprehension.

B. Suggestions

The study's findings suggest that teachers can use the MALL strategy with the Quizalize platform to help students learn to read by encouraging them to do so and by facilitating the platform also the assessments in a creative way that can increase the student's enthusiasm for learning. As a result, the researcher makes the suggestions that follow:

1. It is suggested that English teachers use strategies to develop their students' reading comprehension when teaching reading, particularly the MALL integrated with Quizalize, which can be used to inspire students to read and facilitate comprehension by showing them the innovative way in which to learn reading and make students more enthusiastic and competitive in doing the assessment for their reading comprehension.
2. It is advised that the MALL strategy integrated with Quizalize be used to achieve the best results and to have more time and effectiveness.
3. Students should expand their reading activities, especially with English-language novels, whether in the form of a physical book or a digital book, in order to enhance their reading comprehension skills.

4. More reading material should be added to SMAN 1 Gambut to help students with their reading activities, perhaps by enhancing the use of wall magazines.
5. This study can be functioned a reference for other researchers who wish to perform their own research using the MALL strategy integrated with the Quizalize platform.