

**THE ENGLISH TEXTBOOK USED FOR YOUNG LEARNER
ENTITLED “FUN WITH ENGLISH” FOR GRADE 3 OF
ELEMENTARY SCHOOL**

THESIS

**By
RIZKA SRI YULIDA**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 M/1444 H**

**THE ENGLISH TEXTBOOK USED FOR YOUNG
LEARNER ENTITLED “FUN WITH ENGLISH” FOR
GRADE 3 OF ELEMENTARY SCHOOL**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In Partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By
Rizka Sri Yulida
SRN. 170102030642

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 AD/1444 AH**

STATEMENT OF AUTHENTICITY

I, the undersigned, Rizka Sri Yulida SRN 170102030642, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, 01st March 2023
The writer



Rizka Sri Yulida



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-245/Un.14/III.1.f/PP.00.9/03/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama	:	Rizka Sri Yulida
NIM	:	170102030642
Program	:	S-1
Program Studi	:	Tadris Bahasa Inggris

Judul Skripsi:

The English Textbook Used for Young Learner Entitled "Fun with English" for Grade 3 of Elementary School

Hasil Uji Plagiasi : 23 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 17 Maret 2023

Ketua Program Studi
Tadris Bahasa Inggris



Afifah Linda Sari

APPROVAL

Title : The English Textbook Used for Young Learner Entitled "Fun with English" for Grade 3 Elementary School

Name : Rizka Sri Yulida

SRN : 170102030642

Faculty : Tarbiyah and Teacher Training

Program : Undergraduate Study (S- 1)

Department : English Education Department

Academic Year : 2022/2023

Place/Date of Birth : Asampauh, July 26th 1999

Address : Jl. Penas Tani IV, RT. 02, RW. 01, No. 210, Desa Bakti, Kec. Batu Benawa, Kab. Hulu Sungai Tengah, Kalimantan Selatan.

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 01st June 2023

Advisor
Content and Research Methods

Dra. Andi Irlina, M. Hum
NIP 196901122003122004

Advisor
Language and Writing Techniques

Nor Izatil Hasanah, S. Pd, M. Pd
NIP 201701001

Acknowledge by
Head of English Education Department
Faculty Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



VALIDATION

Title: The English Textbook Used for Young Learner Entitled "Fun with English" for Grade 3 of Elementary School.

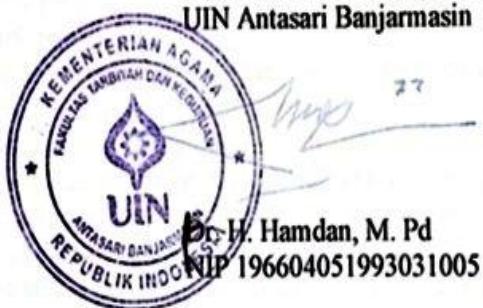
Name: Rizka Sri Yulida SRN: 170102030642, has been examined by the board of thesis examiners of Faculty and Teacher Training UIN Antasari Banjarmasin.

Day : Tuesday

Date : June 20th 2023

Score : 84, 6 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



THE BOARD OF EXAMINERS

Name	Signature
Hj. Nani Hizriani, M. A (Chairman)	1.
Dra. Andi Irlina M. Hum (Member)	2.
Hidayah Nor, M. Pd (Member)	3.

ABSTRACT

Rizka Sri Yulida. 170102030642. *The English Textbook Used for Young Learner Entitled “Fun with English” for Grade 3 of Elementary School.* Thesis. English Education Department, Faculty Tarbiyah and Teacher Training. Advisors: Dra. Andi Irlina, M. Hum and Nor Izatil Hasanah, M. Pd. 2023.

Keywords: English for Young Learner, 2013 Curriculum, English Textbook Quality

This research describes the English textbook used for young learner entitled “Fun with English” for grade 3 of elementary school. The use of textbook is refer to curriculum and this also cannot be separated from the good quality of a textbook. The subject in this research is a textbook “Fun with English” for grade 3 and the goal of this research to know the relevance of the material English textbook to 2013 curriculum and to find out the quality of English textbook entitled “Fun With English” for young learners. In collecting data, the researcher used documentary techniques. Then all data has been collected were analyzed based on a library research design. Based on the result of the research it can be concluded that the material in the textbook was relevant to the theory of criteria of 2013 English curriculum for grade 3 elementary school state by Kementerian pendidikan dan kebudayaan these are, the integratation of four skills in learning English, the inclusion of two main language components, the integratation of scientific approach, and the integratation of character values also the textbook have four characteristics from five characteristics good textbook quality for the learners these are free space, age appropriate materials, well balanced textbook design and textbook storyline and it suitable with the learners need in studying English on their grade and it can be improve learners in having fun activities for studying English.

ABSTRAK

Rizka Sri Yulida. 170102030642. *The English Textbook Used for Young Learner Entitled “Fun with English” for Grade 3 of Elementary School.* Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: Dra. Andi Irlina, M. Hum dan Nor Izatil Hasanah, M. Pd. 2023.

Kata Kunci: Bahasa Inggris untuk anak-anak, Kurikulum 2013, Kualitas buku Bahasa Inggris

Penelitian ini menjelaskan tentang buku bahasa Inggris yang berjudul “Fun with English” untuk kelas 3 sekolah dasar. Penggunaan buku ajar yang mengacu pada kurikulum juga tidak lepas dari kualitas buku ajar yang baik. Subjek dalam penelitian ini adalah buku yang berjudul “Fun with English” untuk kelas 3 dan tujuan penelitian ini untuk mengetahui relevansi materi buku teks bahasa Inggris dengan kurikulum 2013 dan untuk mengetahui kualitas buku teks bahasa Inggris berjudul “Fun With English” untuk anak-anak. Dalam pengumpulan data, peneliti menggunakan teknik dokumenter. Kemudian semua data yang telah terkumpul dianalisis berdasarkan pendekatan kepustakaan. Berdasarkan hasil penelitian dapat disimpulkan bahwa materi dalam buku teks relevan dengan teori kriteria kurikulum bahasa Inggris 2013 untuk kelas 3 sekolah dasar negara oleh Kementerian Pendidikan dan Kebudayaan yaitu, empat kriteria kemampuan dalam belajar bahasa Inggris, dua komponen aturan berbahasa, integrasi pendekatan ilmiah dan integrasi nilai-nilai karakter serta buku ini memiliki empat karakteristik dari lima karakteristik buku yang berkualitas yaitu, ruang bebas, materi yang sesuai, desain buku yang bagus dan komponen cerita dan sesuai dengan kebutuhan pembelajaran dalam belajar bahasa Inggris di kelas mereka serta dapat meningkatkan semangat dalam kegiatan yang menyenangkan untuk belajar bahasa Inggris.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ
سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٌ وَعَلَى إِلَهِ وَصَاحِبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ

The author is fully aware that the completion of this thesis would not have been completed without the guidance and support of various parties. This paper could not be complete properly. Praise to Allah the almighty who has been giving me guidance till the writer finished this thesis entitled “The English Textbook Used for Young Learner Entitled “Fun with English” for Grade 3 of Elementary School” Peace and salutation always be upon Prophet Muhammad P.B.U.H and his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, M.Pd., as the Head of English Education Department.
3. Hidayah Nor, M. Pd., ad the Secretary of English Education Department.
4. My academic advisor, Siti Muflichah, M. Ag., M. Ed., Ph. D, for the guidance and encouragement.
5. My thesis advisor, Dra. Andi Irlina, M. Hum., as the advisor of content and research method for the advice, help, suggestion and correction.
6. Nor Izzatil Hasanah, S.Pd., M.Pd., as the advisor of language and writing techniques for the advice, help, suggestion and correction.

7. Dr. Saifuddin, M. Ag as the Head of Antasari State Islamic University Library.
8. Dr. Ahmad Syawqi, S. Ag, S. IPI, P. Pd. I, as the Head of Tarbiyah and Training Teacher Faculty.
9. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge. All of my lecturers in English Department who help and share about methodology and academic writing to finish this research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Dzulqa'dah 12nd 1444 A.H
June 01st 2023 A.D



Rizka Sri Yulida

CONTENTS

	Page
Cover Page	i
Statement Of Authenticity.....	ii
Plagiarism Free Evidence	iii
Approval.....	iv
Validation.....	v
Abstract.....	vi
Abstrak.....	vii
Acknowledgment	viii
Contents	x
List Of Tables	xii
List Of Figures	xiii
List Of Appendices.....	xiv
CHAPTER I INTRODUCTION.....	1
A. Background of Study	1
B. Definition of Key Terms	3
C. Research Problem.....	5
D. Objectives of Study	5
E. Significance of Study	5
CHAPTER II THEORETICAL REVIEW.....	7
A. English Textbook	7
B. English Textbook Quality	8
C. English Material for Young Learner	21
D. 2013 English Curriculum for Young Learner	23
E. Review Previous Study	41

CHAPTER III RESEARCH METHOD	44
A. Research Design.....	44
B. Research Setting.....	44
C. Object	44
D. Data	46
E. Technique of Data Collection.....	46
F. Data Analysis	46
CHAPTER IV: FINDING AND DISCUSSION.....	49
A. Finding	49
B. Discussion	63
CHAPTER V: CLOSURE	73
A. Conclusion	73
B. Suggestion	74
REFERENCES	75
APPENDICES	78
CURRICULUM VITAE	134

LIST OF TABLE

	Page
2. 1 Scientific Approach Stages in Curricullum 2013	33
2 .2 The Character Values in Curricullum 2013	35
3. 1 Structures of Textbook	45

LIST OF FIGURES

	Page
2. 1 Free Space	14
2.2 Visuals.....	15
2.3 Well Balanced Textbook Design	17
2.4 Textbook Storyline.....	18
4. 1 Free Space	56
4.2 Visuals.....	58
4.3 Well Balanced Textbook Design	61
4.4 Textbook Storyline.....	64

LIST OF APPENDICES

	Page
<i>Appendix I (Transliteration of Qur'an)</i>	78
<i>Appendix II (Documentation)</i>	79
<i>Appendix III (Research Instruments)</i>	125
<i>Appendix IV (Consultation Notes)</i>	130
<i>Appendix V (Letters)</i>	133