

CHAPTER I

INTRODUCTION

A. Background of Study

Textbook is a book giving instruction in a subject used especially in school or textbook can also be interpreted as a book that provides instructions in a lesson, especially at school (Karen Crowter, 2010, p. 2). Textbook is a course book in certain fields of study which are standard books compiled by experts in their fields for instructional purposes and equipped with teaching facilities that are compatible and easily understood by the wearer in schools or colleges so that they can support a teaching program (Tarigan, 2000, p. 12). Based on the description textbook is used for certain subject. The use of textbook is based on learning objectives that refer the curriculum. In addition to using textbook, teachers can use tools or techniques that are in accordance with the objectives that have been previously made and this also cannot be separated from the good quality of a textbook.

The abundant of published textbooks in market makes selecting and evaluating course book in EFL classroom become a challenging task. Some course book may be suitable for language teaching, but not specifically design for teaching purpose (Ansary, Hasan, Babaii & Esmat, 2002, p.7). A textbook must be of an acceptable quality, useful, and appropriate for the context and people with whom they are being used if a teacher is going to use it in English language teaching (Fredricksson & Olsson, 2006, p. 7). The elementary school

English teachers have to be able to select course books. It can be one of the means to obtain the success of the English teaching-learning process. It is than necessary to select a high-quality English course book to keep or even promote the quality of the English teaching-learning proces. According to Savides, (2019, p. 1-3). There are five characteristics of good quality in English textbook for young learners: Free space, visuals, age-appropriate material, Well-balanced textbook design, and textbook storyline.

In Islam the textbook is very important as a reference for the teaching learning process as described in Q. S Sad, verse 29:

كَتَبْنَا أَنْزَلْنَاهُ إِلَيْكَ مُبَارَكٌ لِيَدَّبَّرُوا آيَاتِهِ ۖ وَلِيَتَذَكَّرَ أُولُو الْأَلْبَابِ



In this verse, it is said Allah has sent down the Holy Qur'an as the main guide for studying and thinking about any matter. According to this research that the researcher want to do, the verse above is related to this research, as the Qur'an which Allah has revealed with such complete and good content is intended as a guiede for human as well as textbooks are made and compiled to provide instructions in the process. Teaching and learning in schools, that's why the curricullum and qualities are so important for a textbook in order to achieve a good learning goal.

There are some writes that conducted the English textbook quality before, one of the writers aimed to know how much “English for Kids Grade 3”, a textbook used in Elementary school in Malang, meets the criteria of good EFL textbook based on Cunningsworth criteria and this research is related to the research that the researcher want to conduct. From the explanation above, the researcher is interested to analyze the textbook relevance to 2013 English curricullum for young learner and the good quality in English textbook. The researcher chooses to analyze the third grade because according to Hidayat, 2018, p. 14, the third grade still mastered the basic of English. This is on accordance with the research that the researcher want to do. The researcher chooses to analyze the English textbook “Fun with English” used by the third grade sudents of elementary school mostly in Barabai and the course book support the English textbook published by Bina Pustaka.

The researcher is going to analyze the English textbook relevance to 2013 English curricullum for young learners. Moreover, the researher wants to analyze the good qualities from the English textbook entitled “Fun with English” for grade 3 elementary school. Based on the reason, the researcher decide to conduct a research entitled: The English Textbook Use For Young Learner Entitled “Fun With English” For Grade 3 Of Elementary School.

B. Definition of Key Terms

1. English Textbook

According to Richards (2002, p. 252). Textbook is one of teaching

sources that is used to support learning through stimulating cognitive processes and providing structure and progression for learners to follow. Generally, textbooks convey two important pedagogic functions: a curricular aspect, creating a progression in a certain subject taught to students, and a conceptual aspect, embodying the development of cognitive structures in the learner. The textbooks used in this research is the English textbook for the third grades of elementary school “Fun With English” published by Bina Pustaka.

2. English Textbook Quality

The provision of high-quality textbooks is a priority that teachers, schools, and even the government must address. Teachers are required to be able to select textbooks that meet appropriate criteria for classroom use. According to Savides, (2019, pp. 1-3). There are five characteristics of good quality in English textbook for young learners: Free Space, Visuals, Age Appropriate Material, Well Balanced Textbook Designed, and Textbook Storyline

3. 2013 English Curriculum for Young Learners

English for Young Learner (EYL) is a program that specially designed for young children (aged 6 to 12 or elementary school pupils) to help them learn English the young learner friendly and fun way. According to the Ministry of Education and Culture's Center, 2013, pp. 30-36, there are four criteria the textbook relevance to 2013 English curriculum: the integration

of four skills (Reading, Listening, Speaking and Writing), The inclusion of two main language components (Grammar and Vocabulary), The integration of scientific approach, and The integration of Character value.

C. Research Problem

Concerning the background, this research has some problem statements which are separated by some questions below:

1. Are the materials in the textbook entitled “Fun with English” used at the third grade of elementary school relevant to the 2013 English curriculum materials demand ?
2. How does the quality of English textbook entitled “Fun with English” for young learner ?

D. Objectives of Study

From the formulation of those research questions, this study will aim to:

1. To know the relevance of the English textbook to the 2013 English curriculum for young learner.
2. To find out the quality of English Textbook entitled “Fun with English” for young learner.

E. Significance of Study

Through the result of this research, the researcher expect to give a contribution to the students, teachers, and readers.

1. For the students, it will give awareness to them the appropriate textbook for study English and enrich their knowledge by using more know basic competence for their daily and enrich their understanding in learning English, then make them interest with the English textbookand also the learning process.
2. For the teachers, it will be a solution as the guidance to determine a good quality of the textbook especially in teaching English and can be adopted by other teachers to determine a good English textbook to support their teaching activity for better education.
3. For the readers, it will be references to enlarge their knowledge about the criteria of material in English textbook and the characteristics of good quality of English textbook for young learner.