

BAB V

CLOSURE

This chapter presents the conclusions and suggestions for the people involved in this research and other researchers for further research that could be carried out in a similar field. After describing and analyzing the data, the researcher draws conclusions based on the discussion results on the learning process related to the teacher's strategy for using HOTS in teaching reading comprehension.

A. Conclusion

According to discussion of the finding, there are some conclusions as follows :

1. In this study, the researcher found a teacher's strategy in using higher-order thinking skills, namely by using several HOTS strategies such as informing learning objectives, practicing before assessment, teaching through questions, reviewing, increasing understanding, and providing assessments. In using the HOTS strategy, the English teacher incorporates students reading comprehension to growing their level of critical thinking through analysis, evaluation and creating.
2. In this study, researcher found that the challenges faced by teachers when teaching using HOTS were time, student learning abilities, student mastery, and teacher planning for making lesson plans, strategies, and techniques according to the curriculum. This happens

because students still do not understand what higher-order thinking skills are.

B. Suggestions

1. For the teacher

The results of this study indicate that teachers still have difficulty dividing time in implementing HOTS. Then the strategy used is still somewhat limited so it is not optimal. Therefore, researchers provide suggestions for teachers to be able to use all the HOTS strategy step by step with simple planning domain to improve students' critical thinking.

2. For further researcher

The researcher realize that the results of this study are still far from perfect. This research is limited to the teacher's strategy for using HOTS in teaching reading comprehension. There are several weaknesses in the strategy used, such as the implementation and creation of interview questions that may lack depth. The researcher hopes that other researchers will investigate other aspects related to the teacher's strategy to increase students' HOTS in teaching reading comprehension. Hopefully, this research can be used as a reference and information to develop further research.