

SKIT TECHNIQUE PRACTICE IN TEACHING SPEAKING

THESIS

By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/ 1444 AH**



SKIT TECHNIQUE PRACTICE IN TEACHING SPEAKING

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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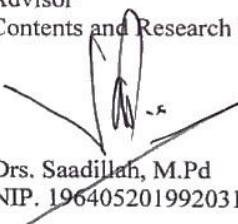


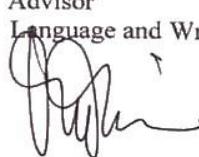
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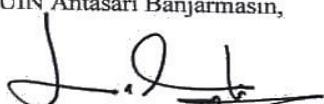
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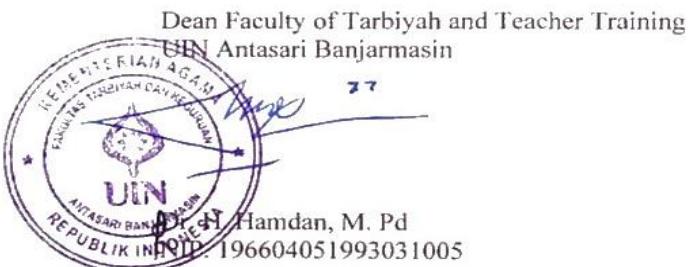
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ABSTRACT

Anisa Patmasari. 190101030722. *Skit Technique Practice in Teaching Speaking.*

Drs. Saadillah, M. Pd and Yokke Andini, S. S, M. Pd. in English Education Study Program, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023

Keywords: Skit Technique, Drama, Teaching Speaking

Speaking is one of the important skills in English that must be mastered by students. To teach speaking skills, good speaking techniques are needed to be apply to students by an English teacher so the learning objectives can be conveyed properly. Based on this phenomenon, the researcher is interested in investigating how skit technique implement in teaching speaking by English teacher and how students' responses toward the implement of skit technique. Through this technique, students are expected to improve their speaking skills. The researcher applied a qualitative approach using a case study research method. Data were collected through observation and interviews with English teacher and the questionnaire method was applied to students. The findings of the data revealed that the English teacher has done all the aspects and steps in implementing the skit technique in teaching speaking. In addition, students' responses toward the implement of skit technique in teaching speaking are the students enjoy and relaxed to speak English and students are motivated to speak English in class.

ABSTRAK

Anisa Patmasari. 190101030722. *Penerapan Teknik Skit dalam Pengajaran Berbicara.* Drs. Saadillah, M. Pd dan Yokke Andini, S. S, M. Pd., pada Program Studi Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. 2023

Kata Kunci : Teknik Sandiwara, Drama, Pengajaran Berbicara

Berbicara merupakan salah satu keterampilan yang penting dalam Bahasa Inggris yang wajib dikuasai oleh seorang pelajar. Untuk mengajarkan keterampilan berbicara, diperlukannya teknik pengajaran berbicara yang bagus untuk diterapkan kepada siswa oleh seorang guru Bahasa Inggris agar tujuan pembelajaran dapat tersampaikan dengan baik. Berdasarkan fenomena tersebut, peneliti berminat untuk menyelidiki bagaimana penerapan teknik skit dalam pengajaran berbicara oleh guru Bahasa Inggris dan bagaimana respon siswa terhadap penggunaan teknik skit dalam pengajaran berbicara. Melalui teknik ini, siswa diharapkan dapat meningkatkan kemampuan berbicara mereka. Peneliti menerapkan pendekatan kualitatif dengan metode penelitian studi kasus, data dikumpulkan melalui observasi dan wawancara terhadap guru Bahasa Inggris serta metode kuesioner yang diterapkan kepada siswa. Temuan data mengungkapkan bahwa guru bahasa Inggris telah melakukan semua aspek dan langkah dalam menerapkan teknik skit dalam pengajaran berbicara. Selain itu, respon siswa terhadap penggunaan teknik skit dalam pengajaran berbicara yaitu siswa lebih senang dan rilek ketika berbicara Bahasa Inggris dan siswa termotivasi untuk lebih banyak berbicara Bahasa Inggris dalam kelas.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الْصَّلَوةُ وَالسَّلَامُ عَلَى اشْرَفِ الْأَنْبِيَا وَالْمُرْسَلِينَ سَيِّدُنَا وَمَوْلَانَا مُحَمَّدٌ
وَعَلَى أَكْلَهُ وَأَصْبَحَهُ أَجْمَعِينَ. إِنَّمَا بَعْدُ.

Praise to be Allah Swt. God calls all the worlds. May peace and blessings be upon the Prophet Muhammad, who has revealed humanity the path to salvation in both this world and in the hereafter.

The author is well aware that the completion of this tough thesis is impossible without the assistance of all parties involved. This assistance come in the form of support, guidance, direction and motivation, which are all necessary for the thesis to be finished.

In this regard, with all humility, the author would like to thank and give the highest appreciation to all those who have provided the assistance. In this particular, the authors would like to express their gratitude and highest appreciation to:

1. Dr. H. Hamdan, M.Pd, Dean of Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who is pleased to approve the title of this thesis.
2. Afifah Linda Sari, S.S., M. Pd, and Hidayah Nor, S.Pd, M.Pd, as Head and Secretary of the English Education Department, who provided directions for writing a thesis in accordance with the development of the study program.
3. Dra. Andi Irlina, M. Hum, as my academic advisor for the guidance and encouragement.

4. Drs. Saadillah, M.Pd, and Yokke Andini, S.S., M.Pd, as thesis advisor who contributed a lot in the completion of this thesis in providing guidance and direction in terms of content and writing.
5. The lecturers, employees and staff of the Faculty of Tarbiyah and Teacher Training at UIN Antasari Banjarmasin who have provided a lot of knowledge and good service during the researcher's studies.
6. The Head of the Library of UIN Antasari and his staff and Teacher Training UIN Antasari and the staff who have provided services to researchers.
7. Dra. Hj. Nana Maini, M.Pd., as the Head Master of MAN 3 Banjarmasin, who have given the researcher permit to conduct my research at the school.
8. Purwanti, S.Pd., as the English Teacher at MAN 3 Banjarmasin, who have been willing to help the researcher in conducting the data of my research.
9. All respondents who are willing to provide information and data in this study.

May Allah Swt. bestow His mercy and bounty on them and record it as a favor with a multiplied reward. The author hopes that this study can be useful and become a charity of worship on His side.

Banjarmasin, Dzulqa'dah, 3rd 1444 A.H
May, 23rd 2023 A.D



Anisa Patmasari

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