

**EVALUATION TECHNIQUES USED BY THE SUPERVISORS
IN ASSESSING PRE-SERVICE TEACHERS IN THE FIFTH
SEMESTER STUDENTS OF ANTASARI STATE ISLAMIC
UNIVERSITY BANJARMASIN**

THESIS

**By
MUSDALIFAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 AH**

**EVALUATION TECHNIQUES USED BY THE SUPERVISORS IN
ASSESSING PRE-SERVICE TEACHERS IN THE FIFTH SEMESTER
STUDENTS OF ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

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**ANTASARI STATE ISLAMIC UNIVERSTY
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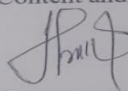
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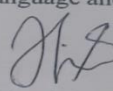
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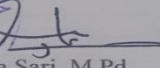
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ABSTRACT

Musdalifah, 170102031006. *Evaluation Technique Used by the Supervisors in Assessing Pre-Service Teacher in the Fifth Semester Students of Antasari State Islamic University Banjarmasin.* Hj. Nani Hizriani, MA and Hidayah Nor, M.Pd at English Education Department. Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. 2023.

Keywords: Evaluation techniques, Supervisors, Pre-services teacher

Evaluation can be delivered in different technique. There are some supervisors who have different technique in evaluate their student teacher in order to assess their teaching performance in teaching English. this technique choosed by the supervisors as an alternative to make their student teacher good in teaching performance because they have to teach in real EFL classroom after they finish their pre-service teacher trainee.

This research is conducted by using a descriptive qualitative method, with the technique Questionnaire and Interview. The data used is English language institution Tarbiyah and Teachers Training Faculty UIN Antasari Banjarmasin class of 2019 and 2020. Within the 11 students who give the feedback. The totals of questionnaire are 8 and interview questions are 6.

The results of this study showed that techniques used by supervisors to assess their student teacher teaching performance are: Classroom observation, peer-evaluation, peer-coaching, and portfolios. The way how the supervisor evaluation technique as follow: classroom observation by giving right after the project or product presented by the presenter. Peer evaluation by make a feedback with one with friends in the class. Peer-coaching by ask other professionalism to help the supervisor in class. Portfolios by review or observe or evaluate after several presentation. The strength of the techniques used by supervisors' evaluation given is effective, detailed and accurate. The weakness of the evaluation given are no specific example, took a long time, repeating and too short.

ABSTRAK

Musdalifah, 170102031006. *Evaluation Technique Used by the Supervisors in Assessing Pre-Service Teacher in the Fifth Semester Students of Antasari State Islamic University Banjarmasin. English Education Department*, Hj. Nani Hizriani, MA dan Hidayah Nor, M.Pd. Pada Program study Tadris Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. 2023.

Kata kunci: Teknik evaluasi, *Supervisors*, *Pre-services teacher*

Evaluasi bisa diberikan melalui berbagai teknik. Ada beberapa teknik yang diterapkan oleh *supervisor* untuk mengevaluasi siswa mereka untuk menilai penampilan mengajar mereka. Teknik ini dipilih oleh supervisor sebagai alternatif untuk membuat siswa mereka bisa mengajar dengan baik dalam kelas belajar sesungguhnya setelah mereka menyelesaikan pelatihan *pre-service teacher*.

Penelitian ini dilakukan dengan menggunakan metode deskriptif kualitatif. Dengan menggunakan teknik koesioner dan wawancara. Data yang di gunakan adalah mahasiswa jurusan bahasa Inggris UIN Antasari Banjarmasin tahun 2019 dan 2020. Ada 11 mahasiswa yang memberikan tanggapan dengan kelas dan *supervisor* yang berbeda. Jumlah pertanyaan koesioner yang digunakan ada 8 dan jumlah pertanyaan wawancara ada 6.

Hasil penelitian ini menunjukkan teknik yang digunakan oleh *supervisor* untuk menilai penampilan mengajar mahasiswa mereka yakni: *Classroom observation*, *peer-evaluation*, *peer-coaching*, and *portfolios*. Tipe evaluation yang digunakan dalam mengevaluasi mahasiswa oleh *supervisor* adalah: *classroom observation* dengan memberikan evaluasi tepat setelah proses mengajar dilaksanakan. *Peer evaluation* dengan cara meminta umpan balik dari teman. *Peer-coaching* dengan cara meminta tenaga profesional lainnya untuk memberikan evaluasi. *Portfolios* dengan cara memberikan evaluasi setelah beberapa kali proses mengajar berlangsung. Kelebihan dari teknik evaluasi yang di gunakan *supervisors* adalah teknik evaluasi yang diberikan efektif, rinci dan akurat. Kelemahan dari teknik evaluasi yang di gunakan *supervisor* adalah tidak ada contoh yang spesifik, menghabiskan banyak waktu, terulang-ulang dan terlalu singkat.

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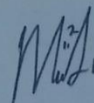
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Finally, the writer hopes that this research would be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

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June 21st 2023 A.D



Musdalifah

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