

CHAPTER V

CLOSURE

This chapter presents the study's conclusions and suggestions for the people involved and other researchers for possible further studies in a similar field. Firstly, the researcher provides conclusions from the discussion described in the previous chapter. Afterward, the researcher considers the findings, discussions, and conclusions to develop the implementation evaluation technique and find the strength and weakness in it.

A. Conclusion

Based on the discussion of the findings, there are several conclusions as follows

1. Evaluation can be delivered in different technique. This also done by the supervisor in pre-service teacher at the Department of English at UIN Antasari Banjarmasin. The techniques used by supervisors to assess their student teacher teaching performance are Classroom observation, peer-evaluation, peer-coaching, and portfolios.

2. Based on the data the researcher gets, the participant was acceptable for type of their supervisor evaluation technique. Each type of their evaluation show the different strength and weakness. For the strength was already good but there are still some noted likes not giving specific example, evaluation given too late, evaluation too long and wordy hence waste much time.

B. Suggestion

1. For the English teacher, , it is advisable to apply the different technique of evaluation in evaluate the student. Used the different technique also can make the purposed of the teaching evaluation reach well

2. For English Education Department students who will become future teachers, evaluation is a crucial thing that have to delivered in the right way in order to get the best result of teaching outcome performance.

3. For other researchers, it is suggested to deeper the each technique used in by supervisor in other fields and there are still many gamification applications that can be researched in the future.