

## APPENDICES

### Appendix I: Translation of Quran Verse

No.	Name of Surah	Indonesian	English
1.	Ar-Ra'd verse 19	Maka apakah orang yang mengetahui bahwa apa yang diturunkan Tuhan kepadamu adalah kebenaran, sama dengan orang yang buta? Hanya orang berakal saja yang dapat mengambil pelajaran	Then is he who knows that what has been revealed to you from your Lord is the truth like one who is blind? They will only be reminded who are people of understanding

## Appendix II: Observation Guideline

<b>Critical Thinking (Anderson and Krathwohl Taxonomy 2001)</b>	<b>Indicators</b>
<p><b>Remembering:</b> This level refers to students' remembering or recalling the information they use in the content.</p> <p>Recognizing, recalling, defining, listing, duplicating, repeating, describing, duplicating, reproducing</p>	<p>Can the student recall or remember the information?</p> <ul style="list-style-type: none"> <li>- Recognizing relevant information</li> <li>- Fill in relevant content and provide a clear explanation</li> <li>- Describing the topic</li> </ul>
<p><b>Understanding</b> This level refers to students' interpreting the ideas or concepts students get from the content.</p> <p>Constructing, interpreting, exemplifying, classifying, summarizing, inferring, comparing, explaining, describing, locating, recognizing, reporting, selecting</p>	<p>Can the student explain the ideas or concepts?</p> <ul style="list-style-type: none"> <li>- Classifying the information related to the content</li> <li>- Contain a summary of all the information and convey it in their own words</li> </ul>
<p><b>Applying</b> This level refers to students' interpreting their content by interview or experiences</p> <p>Executing, implementing, choosing, demonstrating, employing, illustrating, interpreting, solving, using</p>	<p>Can the student explain the content?</p> <ul style="list-style-type: none"> <li>- Interpreting source information into the content</li> </ul>
<p><b>Analyzing</b> This level refers to the student's ability to distinguish or organizing the information related to an overall structure of the content.</p> <p>Differentiating, organizing, appraising, contrasting, comparing, criticizing, testing, discriminating, distinguishing, examining, experimenting, questioning</p>	<p>Can the student organizing the information connecting all parts?</p> <ul style="list-style-type: none"> <li>- Organizing the information related to the content.</li> </ul>
<p><b>Evaluating</b> This level refers to students' critiques of their decision or justifies the information based on factual information.</p> <p>Judging, critiquing, checking, arguing,</p>	<p>Can the student justify a stand or decision?</p> <ul style="list-style-type: none"> <li>- Giving evaluations and criticism based on student opinion</li> </ul>

defending, selecting, supporting, evaluating	
<p><b>Creating</b>  This level refers to students' designing the information into a new concept based on their perspective or point of view.</p> <p>Reorganizing, generating, planning, producing, assembling, constructing, designing, developing, formulating</p>	<p>Can the student create a new product or point of view?</p> <ul style="list-style-type: none"> <li>- Designing the information related to the content into their sentence</li> </ul>

### Appendix III: Interview Guideline

No	Date	Participants
1	January 03 – March 03 2023	Ten of Students

No	Interview Question	Participants Responses
1	<p>What do you think about creating a podcast in the Public Speaking course?</p> <ul style="list-style-type: none"> <li>a. Do you have any experience creating a podcast before?</li> <li>b. If yes, please tell me about your podcast.</li> </ul>	
2	<p>How did you start the project?</p> <ul style="list-style-type: none"> <li>a. Did you decide on the content yourself?</li> <li>b. Did you find it challenging to decide on the content?</li> <li>c. Please tell me, how did you decide on the content?</li> </ul>	
3	<p>What did you do at the beginning?</p> <ul style="list-style-type: none"> <li>a. Do you search for information on the content? Is it based on factual information?</li> <li>b. Where did you find the samples from? YouTube, Spotify, or articles?</li> <li>c. Please explain about the steps that you use from collecting the samples or information until presenting the content on your podcast.</li> </ul>	
4	<p>What is the problem you get while preparing the project?</p> <ul style="list-style-type: none"> <li>a. Could you tell me in what way you manage the problem?</li> </ul>	

5	<p>How do you structure your podcast content?</p> <ul style="list-style-type: none"> <li>a. Do you take direct information without changing it?</li> <li>b. Do you classify the information and organize it according to your sentences?</li> </ul>	
6	<p>What do you know about critical thinking?</p> <ul style="list-style-type: none"> <li>a. Please explain based on your opinion.</li> </ul>	
7	<p>How do you think creating a podcast as a final project can develop your critical thinking?</p> <ul style="list-style-type: none"> <li>a. Do you think creating a podcasts can develop your critical thinking skills?</li> <li>b. How does it flow? / How can it be? (based on your opinion)</li> </ul>	

#### Appendix IV: Interview Results

No	Interview Questions	Participants Responses
1	<p>What do you think about creating a podcast in the Public Speaking course?</p> <p>c. Do you have any experience creating a podcast before?</p> <p>d. If yes, please tell me about your podcast.</p>	<p>“I think created a podcast fun and interested. My podcast based on my experience” (S1)</p> <p>“Never before, it’s my first time. My opinion is that making a podcast is an interesting thing, so students have new experiences for those who have never made this before.” (S2)</p> <p>“Yes, I do have experiences before and it was interesting” (S3)</p> <p>“No, i haven't experience. It can be said is new experience for me” (S4)</p> <p>“No, I have not, it’s my first time making a podcast, but this is very fun and it’s my first experience to make” (S5)</p> <p>“I think it's a bit challenge for me because it was my first time creating podcast. Actually I was never creating podcast or even listening to whole podcasts, I just listen to the clips of podcast I interest to listen. It's like never cross in my mind about listening to podcast.” (S6)</p> <p>“No, I don’t have. I think podcast can make me encourage to speak English because podcast not stand on front people” (S7)</p> <p>“I think creating a podcast is hard for me but it's simple, No i don't have any</p>

		<p>experience creating a podcast before” (S8)</p> <p>“I think creating a podcast on public speaking courses is a very enjoyable experience because it can improve my skills in currently developing technology.” (S9)</p> <p>“No, i don’t. It's fun to have the opportunity to create a podcast and it's fun to share stories and experiences with friends” (S10)</p>
2	<p>How did you start the project?</p> <p>d. Did you decide on the content yourself?</p> <p>e. Did you find it challenging to decide on the content?</p> <p>f. Please tell me, how did you decide on the content?</p>	<p>“yes I did, I’d create this podcasts from my story and also it’s based on my experience” (S1)</p> <p>“Yes I decided it by myself. Because this is the first time for me, I really have difficulty deciding what content I should make so that the content is interesting to listen to. I just decided the content based on my experience” (S2)</p> <p>“No, I’m not confused to decide the content what I want for my podcast” (S3)</p> <p>“Yes, I decided my content by myself and it’s about mental health. It can be said that I take the content based my experience about mental health.” (S4)</p> <p>“Yes, I did, I decide my content from my own experience. No, I’m not found the challenging at all” (S5)</p> <p>“Yes I did. At first I don't really understand about podcast so I have difficulty to decide the content. After I</p>

		<p>learn more about this, I find my content. Right now, K-Pop is starting to go global again even those who used to be haters are now lovers. So I remembered my story before I became k-popers.” (S6)</p> <p>“I started the project by choosing content related to personal experience which is easier to convey than compiling material that is not from personal experience.” (S7)</p> <p>“I learn the application first before I create the project, Yes I decide the content on myself, No I decide the content easily, The first I observing current situation that I get the content.” (S8)</p> <p>“Yes, and for the challenge, I think I still have difficulty using the podcast maker application. And yesterday I decided to create my own content with simple things like story telling about my experience on a topic.” (S9)</p> <p>“Yes, I did, I determine the first content is to choose an interesting topic, then I look for topics related to the world of the other person so I choose a topic about the world of lectures” (S10)</p>
3	<p>What did you do at the beginning?</p> <p>d. Do you search for information on the content? Is it based on factual information?</p>	<p>“I Saw a podcast on YouTube, I create the podcast based on my experience and my podcast on factual information” (S1)</p> <p>“Yes, I searched for some, but most of the information I provide is based on my personal experience. First, I searched for</p>



	<p>e. Where did you find the samples from? YouTube, Spotify, or articles?</p> <p>f. Please explain about the steps that you use from collecting the samples or information until presenting the content on your podcast.</p>	<p>some news related to my topic such as kompas.com on the internet. Then, I summarize from several sources that I have obtained. After I summarized it again using my own language. After everything was ready I immediately recorded my voice. Then I edited it to add the back sound. After everything was finished, I immediately uploaded it to the anchor app.”(S2)</p> <p>“I saw a podcast on YouTube, and I used the anchor application to upload the podcast. First, I determine the title, determine the guest star according to my content, and then record, edit and upload.” (S3)</p> <p>“Yes I do, it based on factual information that I get from YouTube and articles. First, I search in some journal about mental health. Second, tried to article and then I doing summarize.” (S4)</p> <p>“Yes, it’s based on YouTube and anchors app. First i write the content that i want, second I checked again my content, third i warm up before making content and last i make the podcast” (S5)</p> <p>“I searched the information only about the beginning of K-pop then story content of my podcast based on my own experience. I find the samples from other podcast are from YouTube. First I look for it in the</p>
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		<p>article in internet, then collect it then I remember the story of my life before” (S6)</p> <p>“My first step was to look for content that I found interesting and related to life (factual). I look for references from other people's opinions and personal experiences which are then concluded in the podcast that I present.”(S7)</p> <p>“Yes of course i search information Based on my podcast content, I found it on article, The first I search some article in google after that I read it, then I make a manuscript before presenting the podcast” (S8)</p> <p>“Of course, as a general description, I'm looking for a little information about the topic I'm going to talk about in creating a podcast that deals with factual information and then I connect it with my experience. i found the samples form is on YouTube. As for the steps, first I follow the draft of the podcast text on a paper, then start digging up factual information related to my podcast topic, then I relate it to my experience on the topic, then record it” (S9)</p> <p>“Yes i do. Based on factual information. First determine the topic, continue to select participants, determine the meeting schedule, and prepare questions. then</p>
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		discussion of podcast content” (S10)
4	<p>What is the problem you get while preparing the project?</p> <p>a. Could you tell me in what way you manage the problem?</p>	<p>“I think my pronunciation, I read the text more than one time” (S1)</p> <p>“The problem I get is finding a topic that I will convey. The way to overcome this is to think a lot about what interesting content to create.”(S2)</p> <p>“Because it's my first time using the application, I'm a bit confused. And yesterday, I just uploaded the record on the anchor.” (S3)</p> <p>“From me there is no problem.” (S4)</p> <p>“I think no problem to make my podcast” (S5)</p> <p>“I don't really get problems when I doing the project, the problem that I get is maybe it's hard to find the right time to record the podcast because where I live it is often passed by motorized vehicles. So I usually record the podcast in midnight” (S6)</p> <p>“The problem I faced was a lack of experience in compiling delivery structures so that they were easy to understand and interesting, so I had to make several revisions both in mentioning clear words and sentences, thus wasting a lot of time in the completion process.”(S7)</p> <p>“I am not familiar with the application, for solving the problem I learn in</p>

		<p>YouTube” (S8)</p> <p>“I think it's still a bit of a technological confusion about creating a podcast and I'm still confused about the features that go into it. My way of dealing with this is to look for information that I'm confused about on the internet.” (S9)</p> <p>“The problem is determined the right time to meet with the guest star, because we each have busy schedules so it's hard to find the right time. The solution is we do podcasts on holidays.” (S10)</p>
5	<p>How do you structure your podcast content?</p> <p>c. Do you take direct information without changing it?</p> <p>d. Do you classify the information and organize it according to your sentences?</p>	<p>"all the podcasts are based on my experience but I highlighted the information in my sentences" (S1)</p> <p>“Yes, I arranged it using my own sentences so that it is easy to understand and not too formal. Because my podcast tells about my experience, the year that I took was in the past but tells it using a forward flow.” (S2)</p> <p>“The content I took for my podcast is about the life of my guest star and in today's life, so it has to be continuous with the title we take to make it more interesting.” (S3)</p> <p>"yes I do classify the information related to my content and support my opinion" (S4)</p> <p>“My podcast contains, opening, content, and ending” (S5)</p> <p>“Yes, I do because my content podcast is about my life experience. I did it mix,</p>

		<p>there are several sentences that I read directly from an article, there are several sentences that I made myself” (S6)</p> <p>"I arrange the podcast content based on the sort results that I have concluded beforehand and relate them to the conclusions of personal opinions and other people's." (S7)</p> <p>“I sort the information and organize it according to my sentence” (S8)</p> <p>"Of course I have curiosity because of the information I got from several people. I got this information through direct delivery from these people. I also try to connect information with my content... I do not change any information, I convey it as it is, and I also provide simple conclusions according to my understanding" (S9)</p> <p>“Yes, I’d organize the information without changing it and write it according my sentences” (S10)</p>
6	<p>What do you know about critical thinking?</p> <p>a. Please explain based on your opinion.</p>	<p>“Critical thinking is a thought that we think about an object that we already know or don't know to achieve the results of human thinking.” (S1)</p> <p>“Critical thinking in my opinion is thinking that really thinks rationally and accordingly without any doubts” (S2)</p> <p>“Critical thinking can be done in the right way and makes sense. But if critical thinking doesn't make sense, I tell no.”</p>

		<p><b>(S3)</b>  “Critical thinking is an ability to think more clearly and rationally about what to do and what to believe.” <b>(S4)</b>  “Critical thinking is the objective analysis and evaluation of an issue in order to form a judgment.” <b>(S5)</b>  “Critical thinking is thinking but not just thinking. think and understand deeply about something by going through several steps” <b>(S6)</b>  “Critical thinking in my opinion is a person's ability to provide different explanations or understandings related to something that has been learned.” <b>(S7)</b>  “Critical thinking is A clear, rational, and independent thinking.” <b>(S8)</b>  “I think critical thinking is a skill someone to thinking something with new idea.” <b>(S9)</b>  “Think critically about a problem by finding the right and good solution” <b>(S10)</b></p>
7	<p>How do you think creating a podcast as a final project can develop your critical thinking?</p> <p>c. Do you think creating a podcasts can develop your critical thinking skills?</p> <p>d. How does it flow? /</p>	<p>"Yes, I think create a podcast can develop my critical thinking because I create a story that based on my experience" <b>(S1)</b>  "yes, we can develop critical thinking skills because from making podcasts I can find interesting themes and content for people to listen to, therefore we have to think critically (think deeply) so that the themes we create are different from</p>

	<p>How can it be? (based on your opinion)</p>	<p>others" <b>(S2)</b></p> <p>"That's right the final task of making a podcast really makes us think critically, from us responding to speakers, to pick the good words that have to come out of our mouths" <b>(S3)</b></p> <p>"Yes, because creating a podcast can help us convey what we want to convey to listeners. In addition, we are also free to have an opinion" <b>(S4)</b></p> <p>"Yes, because we can make things that we like on that podcast" <b>(S5)</b></p> <p>"Yes, by creating a podcast, I am required to analyze all the information that I have obtained and then present it in my own language" <b>(S6)</b></p> <p>"In my opinion, making a podcast can develop my critical thinking skills because a podcast must contain information or messages that we have arranged well and are interesting so that the discussion can develop more which triggers critical thinking in the process"<b>(S7)</b></p> <p>"Yes, I think it develop my critical thinking because it make me get experience for creating podcast and make me think seriously and broadly for the content" <b>(S8)</b></p> <p>"Yes, because with this projects make me think in deep and must think the</p>
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		<p>interesting content for my topic podcast." <b>(S9)</b> "Yes, during the podcast I think a lot so that it trains my thinking skills, expresses a lot of opinions and experiences as well as trains my communication" <b>(S10)</b></p>
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## Appendix V: Certificate of Seminar Proposal



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492  
Web: [www.ftk.uin-antasari.ac.id](http://www.ftk.uin-antasari.ac.id)

### **SURAT KETERANGAN**

Nomor: B-806/Un.14/III.1.f/PP.00.9/08/2022

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Noviana Hanani  
N I M : 190101030553  
Jurusan/Prodi : TBI  
Alamat : Jl. PDT Seth Adji No. 137 Rt. 004 Kec. Selat, Kel. Selat hilir,  
Kab. Kapuas, Kalimantan Tengah

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**Developing Students' Critical Thinking through Video Project for High Education**

Pada Hari/Tanggal : Jum'at, 03 Juni 2022

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 29 Agustus 2022  
Ketua,



  
Afifah Linda Sari

## Appendix VI: Title Change Letter



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

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Nomor : B-509/Un.14/III.1.f/PP.00.9/06/2023  
Lamp : -  
Hal : **Perubahan Judul Skripsi**

Kepada Yth.  
Sdr (i) Noviana Hanani  
NIM.190101030553  
Mahasiswa Jurusan TBI  
di Banjarmasin

Assalamu'alaikum. Wr. Wb.

Berdasarkan usulan dari Dosen Pembimbing Skripsi tentang perubahan Judul Skripsi, demikian pula setelah kami mengadakan penelitian dan peninjauan seperlunya terhadap Proposal Skripsi Sdr (i), dengan ini kami menyatakan dapat menyetujui judul skripsi Sdr (i) yang semula berbunyi:

**DEVELOPING STUDENTS' CRITICAL THINKING THROUGH VIDEO  
PROJECTS IN HIGHER EDUCATION**

Berubah menjadi:

**AN ANALYSIS STUDENTS' CRITICAL THINKING THROUGH PODCASTS IN  
HIGHER EDUCATION**

Memunjuk:

1. Dr. Hj. Raida Asfihana, M.Pd sebagai Dosen Pembimbing Konten dan Metodologi.
2. Afifah Linda Sari, SS, M.Pd. sebagai Dosen Pembimbing Bahasa dan Teknik Penulisan.

Demikian agar Sdr (i) segera menghubungi pembimbing untuk konsultasi selanjutnya.

Wassalamu'alaikum. Wr. Wb.

Banjarmasin, 13 Juni 2023  
Ketua,



Affah Linda Sari

## Appendix VII: Research Permission Letter



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBİYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3262426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

### **SURAT RISET**

Nomor : B-3529/Uin.14/III.1/PP.00.9/12/2022

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Noviana Hanani  
NIM : 190101030553  
Semester : VII (tujuh)

Alamat : Jl. Trans Kalimantan Komplek Lily Permata Indah I BlokD No 22  
Kel. Handil Bakti Kec. Barito Kuala, Kalimantan Selatan  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

### **DEVELOPING STUDENTS' CRITICAL THINKING THROUGH PODCAST IN HIGHER EDUCATION**

Tempat Penelitian : Prodi Bahasa Inggris UIN Antasari Banjarmasin  
Lamanya Riset : 2 (Dua) Bulan  
Dari Tanggal : 3 Januari 2023  
Sampai Tanggal : 3 Maret 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 26 Desember 2022  
Wakil Dekan Bidang Akademik dan Kelembagaan,



Dr. Ahmad Muradi, M.Ag  
NIP. 197808082005011006

Mahasiswa yang bersangkutan,

Noviana Hanani  
190101030553

## Appendix VIII: Research Completion Letter



**KEMENTERIAN AGAMA  
UNIVERSITAS ISLAM NEGERI ANTASARI  
FAKULTAS TARBIYAH DAN KEGURUAN  
PRODI TADRIS BAHASA INGGRIS**

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**SURAT KETERANGAN SELESAI RISET**

Nomor: B-468/Un.14/III.1.f/PP.00.9/06/2023

Yang bertanda tangan di bawah ini, Ketua Jurusan Tadris Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin menerangkan bahwa:

N a m a : Noviana Hanani  
NIM : 190101030553  
Fakultas : Tarbiyah dan Keguruan  
Jurusan : Tadris Bahasa Inggris

adalah benar yang bersangkutan telah selesai melakukan penelitian/riset penyusunan skripsi pada Jurusan TBI sejak (03 Januari 2023 – 03 Maret 2023) dengan judul:

**“DEVELOPING STUDENTS’ CRITICAL THINKING THROUGH PODCASTS IN  
HIGHER EDUCATION”**

Demikian agar diketahui dan dapat dipergunakan sebagaimana mestinya.




Banjarmasin, 09 Juni 2023  
Ketua Prodi,








  
Afifah Linda Sari

### Appendix IX: Thesis Consultants

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Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
1	Rabu 10 Agustus 2002 (gmeet)	Dosen : Dr. Hj. Randa ASFihana M.Pd 1. Menetapkan Object dan tempat Penelitian dimana. 2. Mencari indikator penilaian sesuai dengan teori 3. Revisi pertanyaan 4. datangi instrumen penilaian interview	
2.	Selasa 12 Desember 2022	1. Perbaiki Chapter II dan penulisan kutipan 2. diperjelas indikator dan instrumen yang dipakai dalam penelitian.	
3.	Jumat 16 Desember 2022	1. menambahkan gap/limitation dari penelitian sebaumnnya 2. mencari patokan/referensi untuk rubric penilaian 3. Chat Ibu Afifah untuk meminta File rubric penilaian dan TPD Riset.	

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
• 1.	Jum'at 9 September 2022	Dosen: Afifah Linda Sari M.Pd. 1. ganti dari video project menjadi Podcast 2. perombaan pada Chapter II dan mengganti bahasanya jadi Podcast 3. mencari teori pembahasan Podcast	
2.	Kams 8 Desember 2022	1. Menganusa atau meninjau kembali Indikator Taksonomi agar lebih jelas 2. Penulis harus Sesuai dengan Pedoman Penulisan.	
3.	Senin 12 Desember 2022	1. Koreksi lagi dalam penulisan 2. Mencari tema atau konten yang Sesuai dengan penelitian agar memudahkan dalam pengolahan data.	

Ke-	Tanggal	Catatan Konsultasi	Tanda Tangan
4	<del>20 Mei</del> <del>2023</del>		
4	Selasa 23 Mei 2023	<ol style="list-style-type: none"> <li>1 Penulisan beberapa harus dinarasikan Findingsnya</li> <li>2 Menambahkan table pada tiap indikator atau hasil analisa tiap level</li> <li>3. hasil ditulis dgn ada berapa siswa yang berkembang CTnya supaya lebih jelas.</li> </ol>	
5	Rabu 7 Juni 2023	<ol style="list-style-type: none"> <li>1 uluti penulisan sesuai kaidah penulisan</li> <li>2 sesuaikan posisi poin pembahasan dengan batas Margin</li> <li>3. Ubah kalimat jadi past tense</li> </ol>	

## Appendix X: Documentation Photos



Name: Muhammad Amienullah  
Title: Intercultural Communication Problems and Strategies Learning English



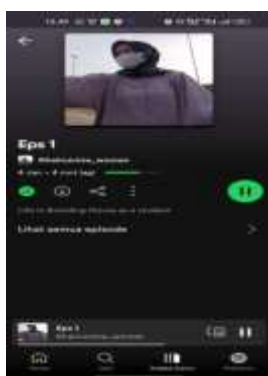
Name: Elma Azzahra  
Title: The Journey Becoming a K-Pop Fans



Name: Roja Nur Azizah  
Title: Culture Shock in Banjarmasin as An Overseas Student



Name: Novi Wahyu Oktaviana  
Title: Excessive Insecurity, Does it Impact Mental Health?

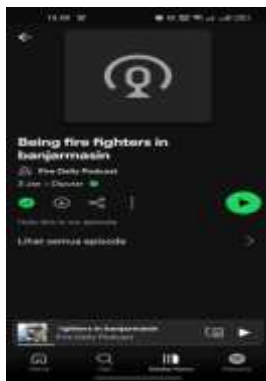


Name: Khairunnisa  
Title: Life in Boarding House



Name: Maulida Hasanah  
Title: Anxiety attack in affecting mental Health (based on my experience)

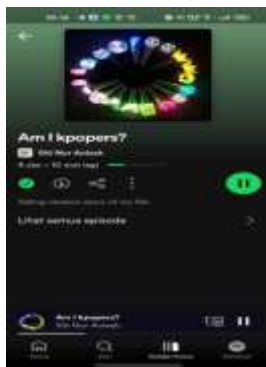




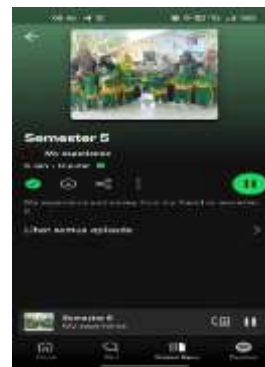
Name: Yusuf Aldy Fitri  
Tittle: Being Fire Fighter



Name: Muhammad Syahri  
Tittle: New Year Celebration



Name: Siti Nur Anisah  
Tittle: Am I Kpopers?



Name: Muhammad Ade Wahyudi  
Tittle: My Experiences in Semester 5

## CURRICULUM VITAE

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8. Organization experience :
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Banjarmasin, June 13<sup>th</sup> 2023



Noviana Hanani