

**AN ANALYSIS OF STUDENTS' CRITICAL THINKING
THROUGH PODCASTS IN HIGHER EDUCATION**

THESIS

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
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**AN ANALYSIS OF STUDENTS' CRITICAL THINKING THROUGH
PODCASTS IN HIGHER EDUCATION**

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Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfilment of the requirements for the degree of
Sarjana Pendidikan

By

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I, the undersigned, **Noviana Hanani**, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is otherwise, I understand that my degree will be revoked.

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ABSTRACT

Noviana Hanani. 2023. *An Analysis of Students' Critical Thinking through Podcasts in Higher Education*. Thesis. English Education Study Program, Tarbiyah and Teacher Training Faculty, Antasari State Islamic University. Advisor: (I) Dr. Hj. Raida Asfihana, M.Pd., (II) Afifah Linda Sari, M.Pd.

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Podcasts is one of the well-known online video media used by people around the world, especially young people. Lots of podcasts that are very easy to access by anyone, anytime and anywhere. In the world of education, podcasts have become one of the media that is used to help the course of lessons. One of them in lectures is used as one of the projects in the final grade. In podcasts, much of the research focuses on the development of listening and speaking skills. However, in-depth research on the development of other capabilities still needs to be explored.

Based on this phenomenon, the researcher is interested in explaining and analyzing again the ability that can be honed from the podcast, namely critical thinking. The research design is a case study and applies data analysis theory from Mile, Huberman, and Saldana (2014), which consists of three main stages: data reduction, data presentation, and drawing conclusions or verification. Researchers obtained data by analyzing the results of ten student broadcasts from English education, who had attended public speaking classes. Furthermore, online interviews were conducted to find out their responses regarding the development of their critical thinking through podcasts.

The data reveal six levels of critical thinking from Anderson and Krathwols' taxonomy: remembering, understanding, applying, analyzing, evaluating and creating. The results of the analysis and interviews related to these six levels show that from the ten podcasts there is a development of their critical thinking on the results of the podcasts they make and also agree with that. However, there is still much that needs to be researched from this podcast media to find out what kind of podcasts can deepen students' critical thinking skills.

ABSTRAK

Noviana Hanani. 2023. *An Analysis of Students' Critical Thinking through Podcasts in Higher Education*. Skripsi. Program Studi Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Antasari. Dosen Pembimbing: (I) Dr. Hj. Raida Asfihana, M.Pd., (II) Afifah Linda Sari, M.Pd

Kata Kunci: Menganalisa, Berpikir Kritis, Siniar

Siniar merupakan salah satu media video daring yang terkenal digunakan oleh masyarakat diseluruh dunia, terutama kaum muda. Banyak sekali siniar yang sangat mudah diakses oleh siapapun, kapanpun dan dimanapun. Didunia pendidikan, siniar sudah menjadi salah satu media yang dimanfaatkan dalam membantu jalannya pelajaran. Salah satunya dalam perkuliahan dijadikan sebagai salah satu projek dalam nilai akhir. Pada siniar, banyak penelitian yang berfokus pada perkembangan kemampuan mendengarkan dan membicarakan. Namun, penelitian yang mendalam mengenai perkembangan kemampuan lainnya masih perlu dieksplorasi.

Berdasarkan fenomena tersebut, peneliti tertarik untuk menjelaskan dan menganalisa lagi kemampuan yang dapat terasah dari siniar yaitu berpikir kritis. Desain penelitian adalah studi kasus dan menerapkan teori analisis data dari Mile, Huberman, dan Saldana (2014), yang terdiri dari tiga tahap utama: reduksi data, penyajian data, dan penarikan kesimpulan atau verifikasi. Peneliti memperoleh data dengan menganalisa hasil sepuluh siniar mahasiswa dari pendidikan bahasa inggris, yang sudah mengikuti kelas berbicara didepan umum. Selanjutnya dilakukan wawancara daring untuk mengetahui respon mereka tentang perkembangan berpikir kritis mereka melalui siniar.

Data mengungkapkan enam level dalam berpikir kritis dari teori Anderson and Krathwols' taksonomi: remembering, pemahaman, pengaplikasian, menganalisa, mengevaluasi and mengkreaitifitaskan. Dari hasil analisa dan wawancara berkaitan dengan keenam level ini menunjukkan dari kesepuluh siniar adanya perkembangan berpikir kritis mereka pada hasil siniar yang mereka buat dan juga setuju dengan hal itu. Namun masih banyak yang perlu diteliti dari media siniar ini untuk mengetahui siniar jenis apa yang bisa mengasah lebih dalam kemampuan berpikir kritis siswa.

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Finally, the author expresses their desire that future researchers will find this research valuable. The author acknowledges that the thesis is not flawless, hence welcomes any suggestions to enhance it.

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CONTENTS

	Page
COVER PAGE	i
TITLE PAGE.....	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM-FREE EVIDENCE.....	iii
APPROVAL	iv
VALIDATION.....	v
ABSTRACT.....	vi
<i>ABSTRAK</i>	vii
DEDICATION	viii
ACKNOWLEDGMENT	ix
CONTENTS.....	xi
LIST OF TABLE	xiv
LIST OF APPENDICES	xv

CHAPTER I INTRODUCTION

A. Background of Study	1
B. Definition of Key Terms.....	4
C. Research Question	6
D. Objective of Study	6
E. Significant of Study	6

CHAPTER II THEORITICAL REVIEW

A. Definition of Podcasts	8
1. Types of Podcasts	8
2. Benefit of Podcasts	10

B. Podcast in Language Teaching	10
C. The Definition of Critical Thinking.....	12
D. Critical Thinking Skills on Podcasts	13
1. Remembering Level	14
2. Understanding Level.....	15
3. Applying Level	15
4. Analyzing Level	16
5. Evaluating Level.....	16
6. Creating Level	17
E. Previous Study.....	19

CHAPTER III RESEARCH METHOD

A. Research Design	22
B. Research Setting	22
C. Participants	23
D. Technique of Data Collection.....	23
1. Interview	23
2. Documentation	24
E. Data Analysis.....	24

CHAPTER IV FINDINGS AND DISCUSSION

A. Finding.....	26
B. Discussion	51

CHAPTER V CLOSURE

A. Conclusion..... 58

B. Suggestion 59

REFERENCES..... 60

APPENDICES 65

CURICULUM VITAE 90

LIST OF TABLES

Table 2.1 Observation Guideline.....	17
Table 4.1 Students' Remembering Level in Critical Thinking.....	27
Table 4.2 Students' Understanding Level in Critical Thinking.....	34
Table 4.3 Students' Applying Level in Critical Thinking	37
Table 4.4 Students' Analyzing Level in Critical Thinking.....	41
Table 4.5 Students' Evaluating Level in Critical Thinking.....	45
Table 4.6 Students' Creating Level in Critical Thinking	47

LIST OF APPENDICES

Appendix I: Translation of Qur'an Verse	65
Appendix II: Observation Guideline	66
Appendix III: Interview Guideline	68
Appendix IV: Interview Result	70
Appendix V: Certificate of Seminar Proposal	81
Appendix VI: Title Change Letter	82
Appendix VII: Research Permission Letter	83
Appendix VIII: Research Completion Letter	84
Appendix IX: Thesis Consultation	85
Appendix X: Documentation Photos	88