

## CHAPTER V

### CLOSURE

This chapter presents the study's conclusions and suggestions for the people involved and other researchers for possible further studies in a similar field. Firstly, the researcher provides conclusions from the discussion described in the previous chapter and then gives suggestions.

#### **A. Conclusion**

Based on the finding and the discussion before, there are several conclusions as follows:

1. The results of the analysis conducted by the researcher by analyzing ten student podcasts, the researcher found that critical thinking develops in student podcasts, which are adapted to the six levels of critical thinking from the theory of Anderson and Krathwols' Taxonomy. As for the results of the ten podcasts students showed that all of them had developed critical thinking.
2. Based on the interviews, this study showed that all ten participants agreed that the podcasts they created could improve their critical thinking. The researchers highlighted several answers and produced two points, students can increase students' creativity and students could also increase students' insights.

## **B. Suggestion**

Based on the findings of this research, the researcher would like to give some suggestions.

1. For English Teachers, it is suggested that using podcasts as a final assessment can suggest choosing more scientific content based on facts and using information from articles or journals. So that the more difficult the content the students choose, the more they will improve their critical thinking skills and develop their English language comprehension.
2. The researcher acknowledges that this research has certain limitations and weaknesses due to the writers' limited skills. So that the results of this study are still dynamic this can change depending on the research process and taking different perspectives. It is hoped that this research can add insight in the development of teaching techniques using media. Furthermore, adding a more comprehensive understanding of teaching media, one of which is podcasts, so you know how it can be applied in language learning.