

**STRATEGIES OF EFL LEARNERS IN WRITING ACADEMIC
ESSAY**

THESIS

**By
SHOLATIYAH**



**ANTASARI STATE ISLAMIC UNIVERSIY
BANJARMASIN
2023 AD/1444 AH**

STRATEGIES OF EFL LEARNERS IN WRITING ACADEMIC ESSAY

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Sholatiyah
SRN. 170102031334

ANTASARI STATE ISLAMIC UNIVERSTY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023 AD/1444 AH

STATEMENT OF AUTHENTICITY

I, the undersigned, Sholatiyah SRN 170102031334, declare that this undergraduate thesis is my original work, gathered utilize specially to fulfill the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publication cited in this work have properly acknowledged. If someday, it is proven otherwise. I understand that my degree would be revoked.

Banjarmasin, 21st June 2023

A 1000 Rupiah Indonesian postage stamp is placed over the signature. The stamp features the Garuda Pancasila emblem and the text 'REPUBLIK INDONESIA', '1000', 'MERDEKA', and 'TENAGA'. The serial number '11F9AJX727630713' is visible at the bottom of the stamp.

Sholatiyah



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-515/Un.14/III.1.f/PP.00.9/06/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Sholatiyah
NIM : 170102031334
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Strategies of EFL Leainers in Writing Academic Essay

Hasil Uji Plagiasi : 17 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 14 Juni 2023

Ketua Program Studi
Tadris Bahasa Inggris




Afifah Linda Sari

APPROVAL

Title : Strategies of EFL Learners in Writing Academic Essay
Name : Sholatiyah
SRN : 170102031334
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2022/2023
Place/Date of Birth : Bati-bati, 08 Juni 2000
Adress : Jl. Murung Kenanga, RT. 06, RW. 02, Desa Bati-bati, Kec. Bati-bati, Kab. Tanah Laut

After being checked and revised, this thesis has been approved to be examined in front of the board of examination of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, 18th June 2023

Advisor
Content and Research Methods



Nani Hizriani, MA
NIP. 197711272003122001

Advisor
Language and writing Teachnique



Hidayah Nor, M.Pd
NUP. 2024068802

Acknowledged by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Linda Sari, M.Pd
NIP. 198711102015032004

VALIDATION

Title : Strategies of EFL Learners in Writing Academic Essay

Name Sholatiyah SRN 170102031334 has been examined by the board of the thesis examiners of faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : July 6th, 2023
Score : 80,3 (A)

Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin



THE BOARD OF EXAMINERS:

No	Name	Signature
1.	Dr. Hj. Nida Mufidah, M.Pd (Chairperson)	1.
2.	Hj. Nani Hizriani, MA (Member)	2.
3.	Hidayah Nor, M.Pd (Member)	3.

ABSTRACT

Sholatiyah. 170102031334. *Strategies of EFL Learners in Writing Academic Essay*. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Hj. Nani Hizriani, MA and Hidayah Nor, M.Pd. 2023

Keywords: Writing, Learning Strategies, Essay

In writing process, there are several steps that should do by the writer such as brainstorming idea, planning and revising. These processes usually called as writing strategy. That is why if the writer writes without strategy it will be more complicated problem. It is a common case among EFL students to write in foreign language is difficult.

This study used mixed method (quantitative-qualitative) methodology, with the technique Questionnaire and interview. The data used is English students' department in sixth semester in Antasari Islamic State University Banjarmasin. Within the 38 students who give the feedback to the questionnaire and 5 students who did the interview. The questionnaire consist of 30 questions and 15 question for interview.

The strategies that EFL learners use are memory strategies, cognitive strategies, compensation strategies, metacognitive strategies, affective strategies and social strategies. The way how EFL learners use the strategies as follow: (Memory strategies, by reviewing/linking the new information and combine it to old information; Cognitive strategies, make a draft for the writing; Compensation strategies, using synonym and replace with the new word; Metacognitive strategies, fixing the mistakes right away; Affective strategies, do something to feel relax; and Social strategies, get feedback then revise and motivation word for themselves).

ABSTRAK

Sholatiyah. 1701020313334. *Strategies of EFL Learners in Writing Academic Essay*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Hj. Nani Hizriani, MA dan Hidayah Nor, M.Pd. 2023

Kata kunci: Menulis, Strategi-Strategi Pembelajaran, Esai

Dalam proses menulis, ada beberapa langkah yang harus dilakukan oleh penulis seperti *brainstorming* ide, perencanaan dan revisi. Proses ini disebut sebagai strategi menulis. Itulah mengapa jika penulis menulis tanpa strategi akan menjadi masalah yang kompleks. Ini adalah kasus yang biasa terjadi dikalangan murid *EFL* bahwa menulis dalam bahasa asing itu sulit.

Penelitian ini menggunakan metode campuran (quantitative-qualitatif), kemudian diteliti dengan teknik kuesioner dan wawancara. Data yang digunakan adalah mahasiswa jurusan bahasa Inggris di semester keenam UIN Antasari Banjarmasin. Dengan 38 mahasiswa yang memberikan *feedback* pada kuesioner dan 5 mahasiswa yang melakukan wawancara. Kuesioner terdiri dari 30 pertanyaan dan 15 pertanyaan untuk wawancara.

Strategi yang digunakan oleh mahasiswa *EFL* adalah *memory strategies, cognitive strategies, compensation strategies, metacognitive strategies, affective strategies and social strategies*. Bagaimana cara mahasiswa *EFL* menggunakan strategi tersebut sebagai berikut: (*Memory strategies*, dengan me-review/menggabungkan informasi baru dengan informasi lama; *Cognitive strategies*, membuat sebuah *draft* untuk menulis; *Compensation strategies*, menggunakan sinonim dan mengganti dengan kata yang baru; *Affective strategies*, melakukan sesuatu untuk merasa tenang; dan *Social strategies*, mendapatkan *feedback* kemudian merevisi dan kata-kata motivasi untuk diri mereka sendiri.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ النَّبِيِّاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ, أَمَّا بَعْدُ

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “*Strategies of EFL Learners in Writing Academic Essay*” Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The researcher likes to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd., as the Dean of the Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his Staff for their help in the administrative matters.
2. Afifah Linda Sari, M.Pd., and Hidayah Nor, M.Pd., as the Head of English Education Study Program for the assistance and motivation and the Secretary of Education Department.
3. My academic advisor, Sa’adilah, M.Pd, for the guidance and encouragement.
4. My thesis advisors, HJ. Nani Hizriani, MA., and Hidayah Nor, M.Pd., as the advisor of content and research method for the advice, help, suggestion and correction and as the advisor of language and writing techniques for advice, help, suggestion and correction.

5. All of lectures and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge. All my lectures in English Department who help and share about methodology and academic writing to finish this research.
6. Dr. Saifuddin, M.Ag as the Head of Antasari State Islamic University Library
7. All of 22020's students class who help me as respondents in my thesis.

Finally, the writer hopes that this research would be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion would be expected to make it better.

Banjarmasin, Dzulhijjah 2nd 1444 A.H
June 21st 2023 A.D



Sholatiyah

LIST OF CONTENT

	Page
COVER PAGE.....	
TITTLE PAGE.....	i
STATEMENT OF AUTHENTICITY.....	ii
SURAT BUKTI BEBAS PLAGIASI.....	iii
APPROVAL.....	iv
VALIDATION.....	v
ABSTRACT.....	vi
ABSTRAK.....	vii
ACKNOWLEDGEMENT	vii
LIST OF CONTENT	x
LIST OF TABLES	xi
LIST OF APPENDICES	xii
 CHAPTER 1 INTRODUCTION	
A. Background of Study	1
B. Definition of Keyterms	5
C. Research Questions	6
D. Objective of Study.....	6
E. Significance of Study	6
 CHAPTER II THEORETICAL REVIEW	
A. Writing.....	8
1. Definition of Writing.....	8
2. Process of Writing.....	9
B. Learning Strategy	11

1. Definition of Learning Strategy.....	11
2. Learning Strategy in Writing.....	12
C. Academic Writing.....	29
1. Definition of Essay	29
2. Types of Essay	30
D. Review of Previous Study	32
CHAPTER III RESEARCH METHOD	
A. Research Design.....	35
B. Research Setting.....	35
C. Participant/Subject.....	35
D. Data.....	36
E. Technique of Data Collection.....	36
CHAPTER IV FINDING AND DISCUSSION	
A. Findings.....	41
B. Discussion	61
CHAPTER V CLOSURE	
A. Conclusion	67
B. Suggestion	67
REFERENCES	72
APPENDICES	74
CURICULLUM VITAE	91

LIST OF TABLES

	Page
Tabel 1 Learning Strategies in Writing by Oxford (1990).....	25
Table 2 Memory Strategies Table Result.....	41
Table 3 Cognitive Strategies Table Result.....	42
Table 4 Compensation Strategies Table Result.....	44
Table 5 Metacognitive Strategies Table Result.....	46
Table 6 Affective Strategies Table Result.....	47
Table 7 Social Strategies Table Result.....	48

LIST OF APPENDICES

	Page
Appendix I: Translation of Quran.....	72
Appendix II: Questionnaire Sheet.....	72
Appendix III: Interview Sheet.....	73