

**TEACHER'S EXPERIENCE IN USING GOOGLE
CLASSROOM AT SMPN 12 BANJARBARU**

THESIS

**By
NUR AZIZAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD/1444 AH**

**TEACHER'S EXPERIENCE IN USING GOOGLE CLASSROOM AT
SMPN 12 BANJARBARU**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
In Partial fulfillment of the requirement for the degree of
Sarjana Pendidikan

By

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I, the undersigned, Nur Azizah, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfill the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June, 23rd, 2023
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ABSTRACT

Nur Azizah. SRN 170102030149. Teacher Experience in Using Google Classroom at SMPN 12 Banjarbaru, Advisor Contents and Research Methods Dr. Ridha Fadillah S.Pd, M.Ed and Advisor Language and Writing Techniques Hidayah Nor, S.Pd, M.Pd, at English Education Department. Faculty of Tarbiyah and Teacher Training. Antasari State Islamic University. 2023.

Keywords: Teaching skills, Pedagogical theory, Professional skills.

Teachers have difficulty in using Google Classroom. This is the first time they use technology in learning. They are shocked and have to adapt to the circumstances. The pandemic has changed learning strategies from offline to online. They do not even know Google Classroom before, confused where they can get information about how to use Google Classroom. They have to adapt quickly and also have to quickly learn about Google Classroom.

This research to explore the use of Google Classroom at SMPN 12 Banjarbaru in terms of their teaching skills, pedagogical theory, and professional skills. This study use qualitative research design by using interview and documentation as the technique of data collection.

The result of the teacher use of Google Classroom at SMPN 12, Three skills in term of teaching skills can be applied, there are explaining skill, opening and closing skill and classroom management skill. In term of pedagogical theory teacher is required to learn the knowledge that will be taught to students. During the pandemic, it required teacher to learn about Google Classroom, how to install, how to post materials or videos, and more, even though forced by circumstances and shock by circumstances. and professional skills teacher found the class quiet, so confused, they were paying attention or not. There are tasks that collect them quite a bit. It's hard to see their gestures, facial expressions.

ABSTRAK

Nur Azizah. NIM 170102030149. *Teacher Experience in Using Google Classroom at SMPN 12 Banjarbaru*, Pembimbing Bidang Konten dan Metodologi Dr. Ridha Fadillah, S.Pd, M.Ed dan Pembimbing Bidang Bahasa dan Teknik Penulisan Hidayah Nor, S.Pd, M.Pd, pada Program Studi Tadris Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Antasari Banjarmasin. 2023.

Kata Kunci: Keterampilan Mengajar, Teori Pedagogis, Keterampilan Professional.

Guru mengalami kesulitan dalam menggunakan Google Classroom. Ini adalah pertama kalinya mereka menggunakan teknologi dalam pembelajaran. Mereka kaget dan harus beradaptasi dengan keadaan. Pandemi telah mengubah strategi belajar dari *offline* menjadi *online*. Mereka bahkan belum mengenal Google Classroom sebelumnya, bingung dari mana mereka bisa mendapatkan informasi tentang cara menggunakan Google Classroom. Mereka harus cepat beradaptasi dan juga harus cepat belajar tentang Google Classroom.

Penelitian ini untuk mengeksplorasi penggunaan Google Classroom di SMPN 12 Banjarbaru dalam hal keterampilan mengajar, teori pedagogik, dan keterampilan profesional. Penelitian ini menggunakan desain penelitian kualitatif dengan menggunakan wawancara dan dokumentasi sebagai teknik pengumpulan data.

Hasil dari penggunaan Google Classroom oleh guru di SMPN 12, Tiga keterampilan dalam hal keterampilan mengajar dapat diterapkan, yaitu keterampilan menjelaskan, keterampilan membuka dan menutup dan keterampilan mengelola kelas. Dalam teori pedagogik guru dituntut untuk mempelajari ilmu yang akan diajarkan kepada siswa. Di masa pandemi, guru diharuskan belajar tentang Google Classroom, cara memasang, cara memposting materi atau video, dan lain-lain, meski terpaksa karena keadaan dan kaget karena keadaan. dan guru keterampilan profesional menemukan kelas sepi, sangat bingung, mereka memperhatikan atau tidak. Ada tugas yang mengumpulkannya cukup banyak. Sulit untuk melihat gerakan mereka, ekspresi wajah.

MOTTO

Membaca sebanyak mungkin, menulis dan belajar tanpa henti.

DEDICATION

I dedicate this thesis for:

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