

**CONTENT ANALYSIS OF ENGLISH LANGUAGE
TEXTBOOK ENTITLED “PRACTISE YOUR ENGLISH
COMPETENCE” BY ERLANGGA**

**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023 AD / 1444 AH**

**CONTENT ANALYSIS OF ENGLISH LANGUAGE TEXTBOOK
ENTITLED “PRACTISE YOUR ENGLISH COMPETENCE” BY
ERLANGGA**

Undergraduate Thesis

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Sarjana Pendidikan

by
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I, the undersigned, FaqihIjtihadiRahman, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, June 15th, 2023

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ABSTRACT

FaqihIjtihadiRahman.2023.*Content Analysis of English Language Textbook Entitled “Practise Your English Competence” by Erlangga.* Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisor: Hidayah Nor,S.Pd, M.Pd

Keyword: English, Textbook

English material used for learning is sometimes similar, although in some courses and schools use their own material. The materials used also vary. But all of course cannot be separated from the curriculum that has been regulated by the authorities. So this research collecting resources on English textbook that can be used by student and teacher, also analyze the content for further understanding of the content.

This research was using the Qualitative method, with a Content Analysis method to analyze the content in the textbook. Researcher analyzed the textbook to find material related to the provision that have been formulated by National Education of Standard Agency. The consideration are based on content eligibility. There are mainly three categories to be inspected. Namely compatibility of standard competence and the basic competencies, material accuracy, and learning support material. From these three main categories, all of them are divided into eighteen sub-categories. The compatibility of standard competence and the basic competencies has three sub-categories, material accuracy has five sub-categories, and learning support material has 10 sub-categories.

The results showed that there are only eight criteria from eighteen points that fit to the book. Each three criteria come from Conformance to the document explanation of Competence Standards (SK) and the Basic Competencies (KD) and learning support material. While the other two criteria come from material accuracy. They are completeness of material, width of material, material depth, example accuracy, exercise accuracy, updated references, reasoning and application

ABSTRAK

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Kata Kunci: BahasaInggris, BukuTeks

Materi bahasa Inggris yang digunakan untuk pembelajaran terkadang serupa, meskipun di beberapa tempat kursus dan sekolah menggunakan materi sendiri. Bahan yang digunakan juga beragam. Namun semua itu tentunya tidak terlepas dari kurikulum yang telah diatur oleh pihak yang berwenang. Jadi penelitian ini mengumpulkan sumber daya pada buku teks bahasa Inggris yang dapat digunakan oleh siswa dan guru, juga menganalisis konten untuk pemahaman konten lebih lanjut.

Penelitian ini menggunakan metode Kualitatif, dengan metode Content Analysis untuk menganalisis isi buku ajar. Peneliti menganalisis buku ajar untuk menemukan materi yang berkaitan dengan ketentuan yang telah dirumuskan oleh Badan Standar Nasional Pendidikan. Pertimbangan didasarkan pada kelayakan konten. Terutama ada tiga kategori yang akan diperiksa. Yaitu kesesuaian standar kompetensi dan kompetensi dasar, ketepatan materi, dan materi pendukung pembelajaran. Dari ketiga kategori utama tersebut, semuanya dibagi menjadi delapan belas subkategori. Kesesuaian kompetensi standar dan kompetensi dasar memiliki tiga subkategori, ketepatan materi memiliki lima subkategori, dan materi pendukung pembelajaran memiliki 10 subkategori.

Hasil penelitian menunjukkan bahwa hanya ada delapan kriteria dari delapan belas poin yang sesuai dengan buku. Masing-masing ketiga kriteria tersebut bersumber dari Kesesuaian dengan dokumen penjelasan Standar Kompetensi (SK) dan Kompetensi Dasar (KD) serta bahan penunjang pembelajaran. Sedangkan dua kriteria lainnya berasal dari ketepatan materi. Kedelapan kriteria itu adalah kelengkapan materi, keluasan materi, kedalaman materi, keakuratan contoh dan ilustrasi, keakuratan soal latihan, keterkinin fitur, contoh dan referensi, penalaran dan penerapan dalam kegiatan sehari hari.

MOTTO

“People are capable, at any time in their lives, of doing what they dream of”

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