

APPENDICES

Appendix 1: Transliteration

Al- Qur'an (Verse)	Translation	
	English	Indonesia
Q.S Al-Alaq :96 ayat 1-4	"Recite in the name of your Lord who created. He has created man from a clot of blood. Read, and your Lord is the Most Gracious. Who teaches (man) with (intermediary) pen."	<i>Bacalah dengan nama Rabb-mu yang telah menciptakan. Dia telah menciptakan manusia dari segumpal darah. Bacalah, dan Rabb-mu adalah yang Maha Pemurah. Yang mengajarkan (manusia) dengan (perantara) pena."</i>

Hadith	Translation	
	English	Indonesia
<p>From <i>Abu Hurairah radhiallahu 'anhu</i> HR.Bukhori no.133</p>	<p>"There is no one from the Companions of the Prophet Shallallahu 'Alaihi Wasallam who has the most (narrated) hadiths from him (Shallallahu 'Alaihi Wasallam) other than me, except from Abdullah bin Amr, because he used to write, while I did not write."</p>	<p><i>"Tidak ada seorang pun dari shahabat Nabi Shallallahu 'Alaihi Wasallam yang paling banyak (meriwayatkan) hadits dari Beliau (Shallallahu 'Alaihi Wasallam) selain aku, kecuali dari Abdullah bin Amr, karena ia dahulu menulis, sedangkan aku tidak menulis."</i></p>

Appendix 2: Observation Sheet

“The Practices of Instagram in Teaching Writing “

Date/ Time :

Teacher Name :

School Name :

Class/Semester :

No.	Observation Aspect	Yes	No	Notes
1.	Involve as many students as possible in learning activities.			
2.	Giving assignments on the Instagram app (writing skills).			
3.	Provides vocabulary to write on the Instagram application			
4.	Pay attention to students writing skills in English.			
5.	Give examples to students regarding assignments and material.			
6.	Using the right media in learning.			
7.	Guide the discussion.			

Appendix 3: Observation Result

Appendix 2: Observation Sheet

“The Practices of Instagram in Teaching Writing”

Date/ Time : 25 Mei 2023
Teacher Name : Rahmad.
School Name : MTs Al. Ikhsan
Class/Semester : VIII / 1

No.	Observation Aspect	Yes	No	Notes
1.	Involve as many students as possible in learning activities.	✓		
2.	Giving assignments on the Instagram app (writing skills).	✓		
3.	Provides vocabulary to write on the Instagram application	✓		
4.	Pay attention to students writing skills in English.	✓		
5.	Give examples to students regarding assignments and material.	✓		
6.	Using the right media in learning.	✓		
7.	Guide the discussion.	✓		

Appendix 4: Interview Guides

No.	Questions
1.	Do teachers use Instagram media in learning to write?
2.	What are the reasons teachers use Instagram media in learning to write?
3.	How the teacher use Instagram in teaching writing?
4.	Are there any obstacles when teaching using Instagram media?
5.	Is classroom management an obstacle when teaching using Instagram media? Explain
6.	Is time management an obstacle when teaching using Instagram media? Explain
7.	Is smartphone distraction an obstacle when teaching using Instagram media? Explain

Appendix 5: Interview Result

No.	Questions	Answer Teacher English
1.	Do teachers use Instagram media in learning to write?	<i>“Iya, saya menggunakan Instagram dalam pembelajaran menulis dalam pembelajaran menulis menggunakan media Instagram saya dapat membuat siswa lebih mengerti sembari mereka belajar sembari mereka mengexplore tentang social media yang bisa di gunakan dalam pembelajaran khususnya Bahasa inggris, siswa lebih termotivasi untuk belajar jika menggunakan hal yang unik atau menarik, di</i>

		<p><i>sekolahan ini hanya saya yang menggunakan social media dalam pembelajaram apalagi Bahasa inggris sangat tidak di sukai oleh kebanyakan siswa yang notabennya sudah sulit untuk dimengerti”</i></p>
2.	<p>What are the reasons teachers use Instagram media in learning to write?</p>	<p><i>“Alasan saya menggunakan Instagram dalam pembelajaran menulis karena Instagram mudah di gunakan baik anak-anak ataupun orang dewasa, dan memang kebanyakan siswa sudah mempunyai akun Instagram, begitu lah anak-anak zaman sekarang ujar Mr.R. ”</i></p>

3.	How the teacher use Instagram in teaching writing?	<p><i>“Tahap pertama saya memberikan dulu tugas kepada siswa setelah itu saya memberikan mereka kosa kata agar lebih mudah dikerjakan, siswa bisa menulis tugasnya di Whatsapp terlebih dahulu lalu mescreenshotnya dan mempost foto tugas di Instagram dan setelah itu siswa bisa menandai akun Instagram guru, lalu setelahnya saya mengomentari tugas mereka yang sudah dikumpulkan yang menandakan tugas sudah selesai di periksa atau di nilai.”</i></p>
4.	Are there any obstacles when teaching using	<p><i>“Iya ada, kendalanya</i></p>

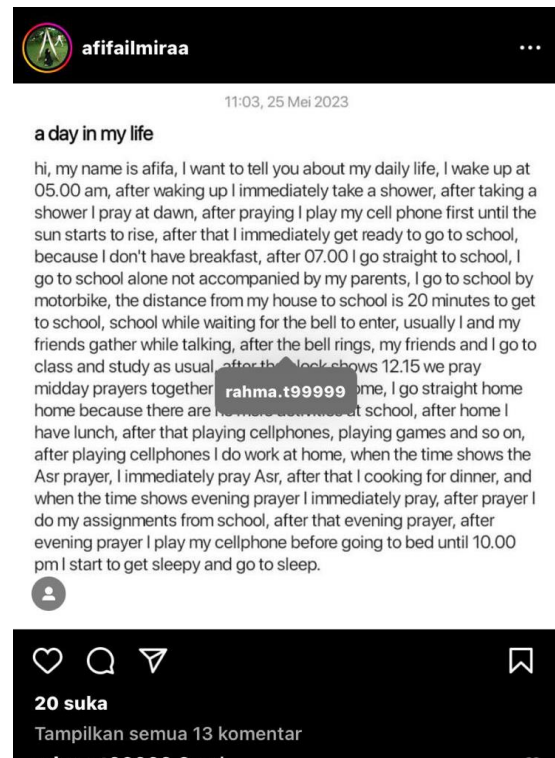
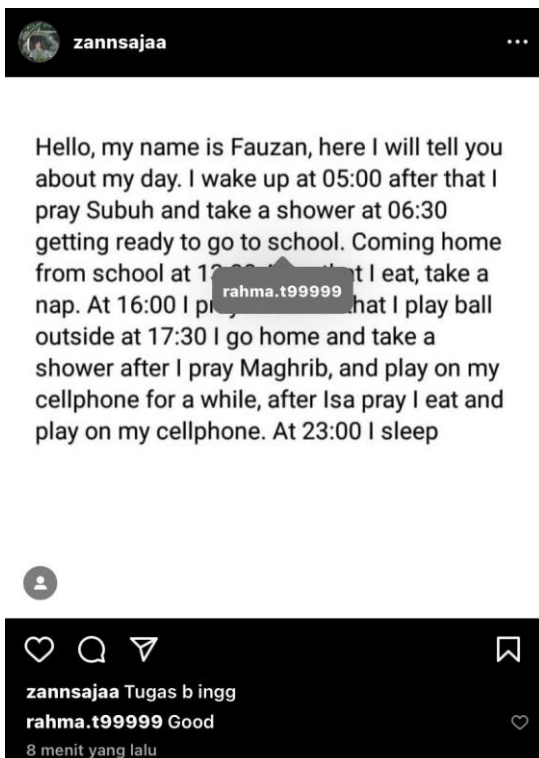
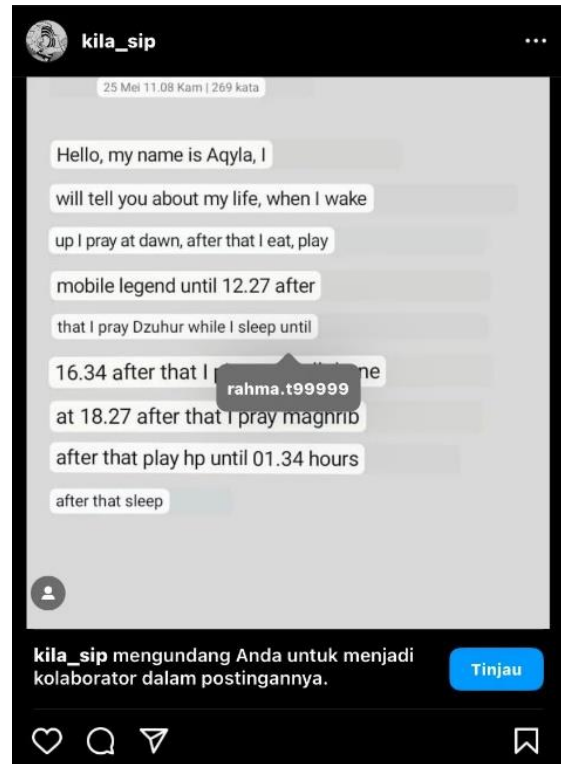
	Instagram media?	<p><i>adalah bagaimana guru bisa mengatur waktu , mengatur siswa yang malas belajar, dan siswa yang rebut saat dikelas, ada juga siswa yang suka membuka aplikasi lain di smartphome mereka pada saat pembelajaran.”</i></p>
5.	Is classroom management an obstacle when teaching using Instagram media? Explain	<p><i>“Iya, karena siswa banyak yang sulit di atur ketika sudah menggunakan smartphome untungnya siswa masih mengerjakan tugas mereka dengan baik dan benar walaupun mereka rebut dan susah diatur, saya juga kadang merasa siswa</i></p>

		<p><i>itu menjadi susah diatur karena mereka menggunakan smartphone di dalam kelas.”</i></p>
6.	<p>Is time management an obstacle when teaching using Instagram media? Explain</p>	<p><i>“Menurut saya iya, karena apa? Karena saya sulit sekali untuk mendapatkan waktu yang tepat jika sudah menggunakan Instagram ini, siswa menjadi lebih lambat mengerjakan tugas yang saya berikan.”</i></p>
7.	<p>Is smartphone distraction an obstacle when teaching using Instagram media? Explain</p>	<p><i>“Iya, karena itu sangat mengganggu sekali, siswa bisa membuat tiktok dan segala hal yang tidak penting di dalam kelas. Siswa menggunakan smartphone yang tidak</i></p>

		<i>seharusnya.”</i>
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Appendix 6. Documentation

1. Screenshots



uln_nurulll

a day in my life

hello, I'm Nurul, I want to tell you about my daily life
 first I wake up in the morning at 05:30 am I take a shower
 then I prayed at dawn, recited the Koran for a while, then I
 got ready to go to school, then I was accompanied by my
 father at 07:08
 then at 12.30 pray the noon prayer then my father picks me
 up from school when I get home, tidying up, then eats,
 continues to play the cellphone and takes a nap after waking
 up from a nap I take a shower and continue to pray the Asr
 prayer.
 after 18.20 I pray the evening prayer and then continue to
 play the cellphone, finish playing the cellphone, then at 20.12
 I pray the evening prayer, finish the prayer. I go to eat after
 finishing eating.

thank you

rahma.t99999

uln_nurulll mengundang Anda untuk
 menjadi kolaborator dalam postingannya. **Tinjau**

keyshaa.e

hi my name is keysha!
 I will tell you about my daily life..
 okay, so I wake up at 05.00 Am,
 after that I took a shower, finished bathing and put on my clothes I continued to
 do the morning prayer..
 after dawn prayer I go to the kitchen and have breakfast, after breakfast I play
 on my cellphone for a while when the clock shows 07:15 Am I put on my shoes
 and take out my bicycle to go to school..
 After arriving at school I met my friends
 when the bell is rang the students enter the classroom and are required to read
 the Al-Qur'an before studying.
 after reading the Al-Qur'an students study as usual..
 When the time for the ashar call to prayer sounds, the students must go to the
 mosque to pray in congregation.
 after prayer all students are allowed to go home..
 when I got home I put my bag, clothes, and shoes.
 after that I continued to wash my feet and clean my face. after that I had lunch,
 after lunch I played my cellphone until the asr prayer, and continued for the asr
 prayer, after that I took a shower in the afternoon and after taking a shower I
 played my cellphone again while waiting for sunset, when the evening prayer
 call I prayed maghrib. after the prayer, I recited the Koran while waiting for the
 evening call to prayer after the evening prayer, I prayed the evening prayer.
 after Isha prayer I have dinner..
 after dinner I went to the bathroom to wash my face and brush my teeth, after
 cleaning my face and teeth I went to my room to check tomorrow's lesson and
 do my homework. after that I played on my cellphone for a while when the clock
 was showing 09:30 Pm I went to bed.

Keysha H.R

Thank you!!

uln_nurulll menandai Anda di sebuah
 postingan. 21j

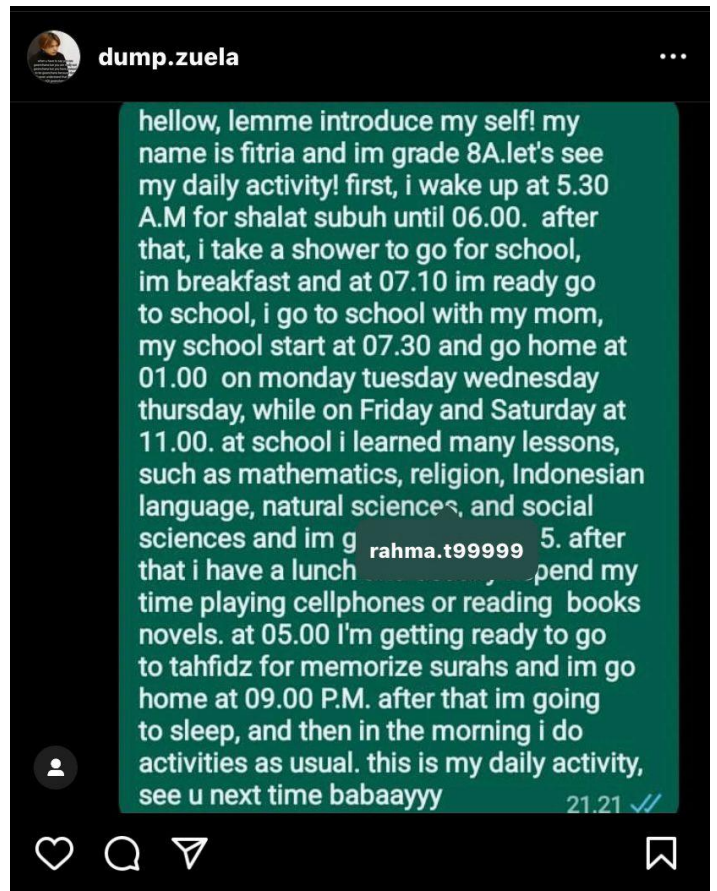
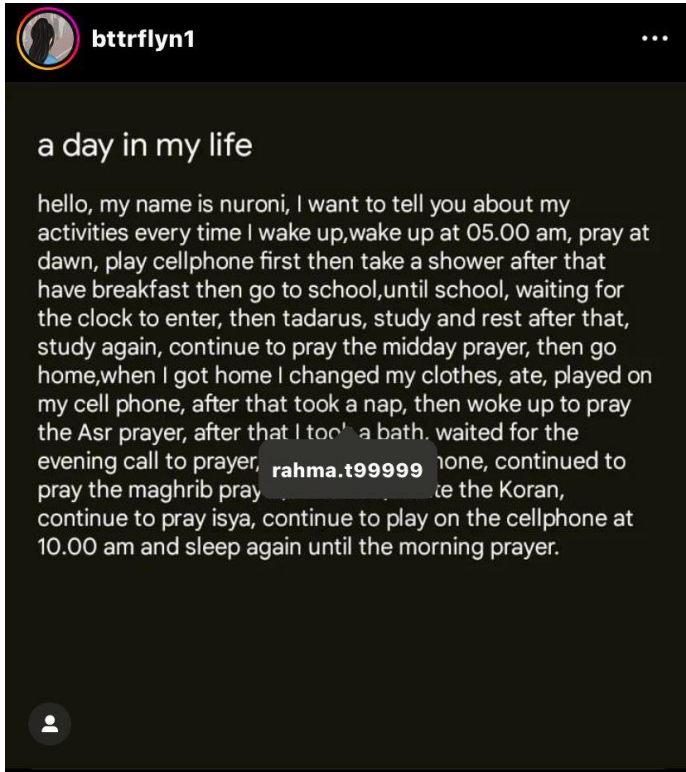
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 postingan. 22j

btrrflyn1 menandai Anda di sebuah
 postingan. 21j

zannsajaa menyebut Anda di sebuah
 komentar: @rahma.t99999 inggih
 pa 22j

Balas




Appendix 7: Documentation

2. Pictures of Classroom Situation



Appendix 8. Seminar Proposal Letter

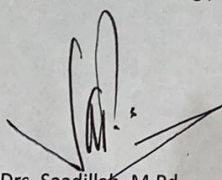
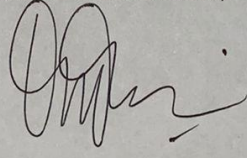
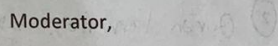
**KEMENTERIAN AGAMA REPUBLIK INDONESIA**

**UNIVERSITAS ISLAM NEGERI
ANTASARI BANJARMASIN
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**
Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin 70235
Telepon (0511) 3253939 Faksimile (0511) 3274492
Email: tbi@uin-antasari.ac.id Web: flk.iain-antasari.ac.id

SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Jum'at, 24 Juni 2022.
Judul Proposal Skripsi : THE PRACTICES OF INSTAGRAM IN TEACHING WRITING
Nama Penyaji/NIM : Rossa Aulia Agustin / 190101030707
Dosen pembimbing : Drs. Saadillah, M.Pd
: Yokke Andini, M.Pd
Ruang Seminar : Online
Alamat Rumah : Bumi Mas Raya, Jl. Mufakat, Banjarmasin timur
Penanggap Utama : M. Hilal Nazmi
Penanggap Umum : Siti Khadijah

Banjarmasin, 24 Juni 2022

Pembimbing, (Konten & Metodologi)	Pembimbing, (Bahasa & Teknik Penulisan)	Moderator,
		
Drs. Saadillah, M.Pd	Yokke Andini, M.Pd	Moderator : Mawar Siti Khadijah
NIP. 196405201992031006	NIP. 201701038	NIP.

Appendix 9 : Certificate of Seminar Proposal



**KEMENTERIAN AGAMA
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Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.ftk.iain-antasari.ac.id

SURAT KETERANGAN

Nomor: B-180/Un.14/III.1.0PP.00.9/03/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Rossa Aulia Agustin
N I M : 190101030707
Jurusan/Prodi : Tadris Bahasa Inggris
Alamat : Bumi Mas Raya, Jl. Mufakat Komplek Buncit Indah.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

“THE PRACTICES OF INSTAGRAM IN TEACHING WRITING”

Pada Hari/Tanggal : Jum'at, 24 Juni 2022
Tempat : Online

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 06 Maret 2023

Ketua,




Afifah Linda Sari

Appendix 10: Thesis Consultation Notes






CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: Drs. SAADILLAH, M. Pd

DATES	NOTES	SIGNATURE
Tuesday, May 16 2023	<ul style="list-style-type: none">• The hadith that is converted into a sura and there must be two letters• This page needs to be fixed in chapter 3• The research setting must have a time and date as well as the address of the school being studied	
Monday, 15 May 2023	<ul style="list-style-type: none">• Revise the chapter four findings section in the discussion section• Finish up to chapter five	



Wednesday, 31 May 2023	<ul style="list-style-type: none">• Part of chapter three, adding subtitles in the process of writing• The photo section contains information about the photo	
Wednesday, 07 June 2023	<ul style="list-style-type: none">• The addition of sentences on the background of study	
Tuesday, 13 June 2023	<ul style="list-style-type: none">• Review the abstract part into the past tense• Wrong paragraph fixed	





CONSULTATION NOTES

ADVISOR OF CONTENTS AND RESEARCH METHODS

NAME OF ADVISOR: YOKKE ANDINI, S. S., M.Pd

DATES	NOTES	SIGNATURE
Wednesday, 08 March 2023	<ul style="list-style-type: none">• Complete chapter 3 revision.• Capital letter writing• Proposal seminar letter signature.	
Monday, 22 May 2023	<ul style="list-style-type: none">• Making observation guidelines prior to research.	

Friday, 07 June 2023	<ul style="list-style-type: none">• Changed chapter 4 of the findings, internet problems and smartphone distraction section.• Paragraph spacing• Correction of capital letters and periods or commas.	
Thursday, 15 June 2023	<ul style="list-style-type: none">• Change the abstract to past tense.• In chapter 4, The Process of how the teacher uses Instagram in Teaching Writing is combined into two parts.• Added page for picture	

Appendix 11: Research Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA BANJARMASIN
MADRASAH TSANAWIYAH AL-IKHWAN BANJARMASIN
Alamat : Jl. Veteran RT.23 No.10 Banjarmasin
Telp. 0511-3268091 mtsalikhwan700@gmail.com



SURAT – KETERANGAN MELAKSANAKAN RISET/PENELITIAN

Nomor : Mts.09/081/S-KT/ VI/2023

Yang bertanda tangan dibawah ini Kepala Madsrah Tsanawiyah Al – Ikhwan Banjarmasin
Provinsi Kalimantan Selatan, menerangkan bahwa :

Mahasiswa UIN ANTASARI BANJARMASIN Tahun Akademik 2022/2023 sbb :

Nama : Rossa Aulia Agustin
NIM : 190101030707
Jurusan : Tadris Bahasa Inggris

Telah melaksanakan riset/penelitian mengajar sesuai mata kuliah yang diampu
di sekolah kami MTs Al – Ikhwan Banjarmasin pada Tanggal 25 – 26 Mei 2023

Dengan Judul :

“ THE PRACTICES OF INSTAGRAM IN TEACHING WRITING”

Demikian surat keterangan ini diberikan untuk dapat dipergunakan sebagai mana mestinya

Banjarmasin, 19 Juni 2023



Kepala Madrasah-

Abdus Salam, S.Pd

NIP. 198105152006041018

CURRICULUM VITAE

1. Personal Detail

Full Name : Rossa Aulia Agustin
SRN : 190101030707
Place and Date of Birth : Kotabaru, August 15th 2001
Gender : Female
Marital Status : Single
Religion : Islam
Nationality : Indonesia
Parents : Suharto and Irina Fitriani
Siblings : Isla Nisa and Ahmad Fitriadi
Phone Number : +6285696923926
Email Address : rossaulia272@gmail.com

II. Formal Education Background

2007 – 2013 : State Elementary School of SDN SEMAYAP 2 Kotabaru
2013 – 2016 : 2nd State Junior High School of SMP NEGERI 1 Kotabaru
2016 – 2019 : 1 st State Senior High School of SMA NEGERI 2 Kotabaru
2019 – 2023 : English Education Department of Antasari State Islam
University Banjarmasin