

CHAPTER V

CLOSURE

The findings of the study are presented in this chapter along with recommendations for potential future research in a related subject for those engaged in the study and other researchers. The researcher will first share the conclusions she has drawn from the discussion covered in the preceding chapter next, the researcher will consider the findings, discussion, and conclusions to come up with suggestions regarding teachers' obstacles in teaching English at school using Instagram.

A. Conclusion

According to the discussion of the findings, there are some conclusions as follows:

1. Based on the elements in the process of learning to write using Instagram, it shows a significant match with the criteria given by Sirait. The available criteria are giving explanations, giving writing tasks, asking for screenshots, asking to post, tagging the teacher there is only one creative point that cannot be found which is revising and editing.
2. Teachers who use Instagram as a writing learning medium in this study are time management, classroom management, smartphone distraction. The challenges presented by these obstacles determine the learning activities that can take place problems can arise if these technical constraints cannot be overcome and it means that students' participation in learning is not optimal using Instagram

is more flexible in terms of time and also Instagram was developed as a tool for written peer-review activities.

B. Suggestion

1. Suggestions given from researchers to English Teachers, teachers should be able to manage learning time so they don't spend time talking or things that are not included in the learning material excessively and also teachers should be able to keep students from leaving class when learning takes place because the teacher doesn't reprimand students who always leave the class.
2. Schools that have inadequate facilities for learning, all suggestions for improvement should not only be for teachers but also for schools, because schools have an important role in learning. Therefore, schools should be able to have wi-fi with network distance to the classrooms, the English study schedule should also be added in a week so that students can be trained to use English in everyday life. Schools can also pay attention to learning methods that can be said to be ineffective so that students can be interested in learning.
3. On the other hand, it is suggested that other researchers use the researcher as a reference to continue further research. Researchers suggest that other researchers analyze the use of other Instagram accounts on different English skills such as listening, reading, or writing.

