

CHAPTER V

CLOSURE

A. Conclusion

Based on the research finding, it can be concluded that the researcher found the type of language choice used by the student and the teacher in a class of English subject, and the factors that influence the English language choice for students.

1. The type of language choice used by students and teachers of eleventh-grade Ipa 3 Madrasah Aliyah Negeri 3 Banjarmasin when learning English is code-mixing and code-switching. From data analysis, the researcher found out the type of language choice is used by the student and the teacher in a class of english subject. The researcher found 31 words, 6 clauses, and 17 phrases of code-mixing. Then, for the code-switching the researcher found 1 words, 5 clauses, 10 phrases, and 7 of code-switching.

2. The factors that influence the choice of English for eleventh-grade of Ipa 3 Madrasah Aliyah Negeri 3 Banjarmasin, from the data obtained by the researcher, are social status factors, ethnic factors, place factors, and media factors. Meanwhile, the age factor, as in the theory of Angga fitra jaya, does not affect the eleventh-grade students of Ipa 3 Madrasah Aliyah Negeri 3 Banjarmasin.

B. Suggestion

1. The Teacher

The choice of language greatly influences when speaking, when using two languages when learning English means using code-mixing and code-switching. That means it is not good to use when learning English because English classes in high schools should use full English. And that will have an impact on students who will feel strange later.

2. The Student

Students should try to use full English when learning English, so they become accustomed and do not feel awkward when using it.

3. The other researchers

For other researcher who will examine similar matters, this research can be used as a reference and the researcher hopes that future research can find out more about the analysis of code-mixing and code-switching, and hopefully this research will be useful for future research.