

CHAPTER III

RESEARCH METHOD

A. Research Design

The research design is a procedure for collecting, analyzing interpreting and reporting data in research studies. The design of this study is narrative inquiry. Narrative research is a methodology of qualitative study that obtain and analyze stories from people to understand cultures, experiences, and societies. (Wolgemoth and Agostos, 2019)

Narrative research enable for understanding, describing, and imagine the story that people told is our story (Ntinda, 2018). In this research, the researcher wants to investigate students' activity with youtube for support learning english outside the classroom.

B. Reserch Setting

The researcher conduct this research at Antasari State of Islamic University in Banjarmasin, South Borneo. Specifically in English Education Department. The researcher chose the English Education Department as the research location because based on the researcher's direct observation, the researcher found that many students who still in learning english outside the classroom use youtube.

C. Participant

The participant is one student in English Education Department, Antasari State of Islamic University in Banjarmasin, South Borneo who use youtube for learning english outside the classroom. The selected participant has fulfilled the research requirement require by the researcher, namely must have carried out listening, speaking, reading and writing courses level 1 until 3, the fourth semester, students from class of 2021.

D. Data

The data source taken from interviews and purpose of gather the data are explain youtube channel that students use as media for learning English outside the classroom, explore the advantage of using youtube as media for learning English outside the classroom and the last one describe the disadvantages of using youtube as media for learning English outside the classroom.

E. Technique of Data Collection

The researcher used interview to collect the data. Interview is a data collecting technique in which the researcher interacts with the participants to ask for particular information. The researcher gives the question related to the use of Youtube for learning English outside the classroom. This technique records to smooth the researcher project. In this study, the researcher only did one section of interview.

F. Data Analysis

The analysis consists of three concurrent flows of activity: data reduction, data display and conclusion drawing or verification. (Rohidi, 2017)

1. Data Reduction

Data reduction is a form of analysis that sharpens, sorts, focuses, discards, and organizes data in such a way that “final” conclusions can be drawn and verified.

The researcher divided the data based on each need. Suppose data to find out how students are using Youtube to support learning the English language outside the classroom. The data obtained by the researcher is in the form of raw data so the researcher separates the data first based on their needs.

2. Data Display

The second major flow of analysis activity is data display. Generically, a display is an organized, compressed assembly of information that permits conclusion drawing and action. At this stage the researcher presents the data that already exists. The researcher presents interviews data, from narrative inquiry.

3. Conclusion Drawing/Verification

The third stream of analysis activity is conclusion drawing and verification. From the start of data collection, the qualitative analysis is beginning to decide what things mean-is nothing regularities, patterns, explanations.

At this stage the researcher draws conclusions from the data obtained so that the data can answer the research questions above. The researcher analyzes the data based on Miles and Huberman's explanation. In this study the researcher collects data by interview. To find out the opinions of Youtube for learning the English language outside the classroom, researchers collect data through interviews. Through the interview, the researcher sees firsthand how the English students are using Youtube to support learning the English language outside the classroom. To find out how student opinions about advantages and disadvantages of using Youtube researcher collect data by interview data by interview for students.

