

## APPENDICES

### Transliteration of Verse

Chapter /page	Verse	Terjemahan	Translation
1/2	An-Nisa:63	<p>Mereke itu adalah orang-orang ang sesungguhnya Allah mengetahui apa yang ada di dalam hatinya. Karena itu berpakinglah kamu dari mereka, dan berilah mereka nasihat, dan katakanlah yang membekas pada jiwana.</p>	<p>These are they of whom Allah knws is in theor hearts, therefore turn aside from them and admonish them, and speak to them effectual words concerning themselves.</p>

CHECKLIST OF OBSERVATION

Teacher : Rabi'atul Mardiyah  
 Observer :  
 Class : III  
 Time : Jumat 5 Mei 2023

Subjects	Pointer(s)	Yes	No	Notes
Preparation	1. Teacher prepares the material selection, media, and time arrangement	✓		Guru menyiapkan media untuk pembelajaran seperti papan tulis dan sepidel Guru mengarahkan siswa untuk memperhatikan jika guru saat menyempatkan pelajaran Guru menghargai ke siswa untuk mengartikan kata-kata sehari-hari
	2. Teacher asks students to prepare themselves in former meeting	✓		
	3. Teacher asks the students directly to measure their capability in speaking English.	✓		
A. Pre-teaching activities	4. Selecting the appropriate dialogic for students based on teaching situation	✓		Guru memberikan dialog sesuai mata pelajaran
	5. Deciding the time allocation for short conversation	✓		Guru memberikan kesempatan siswa untuk melakukan percakapan pendek
	6. Giving example of short conversation	✓		Guru memberikan contoh percakapan singkat kepada siswa
	7. Practicing the example and asking students to listen and repeat.	✓		Guru menginstruksikan kepada siswa untuk mengartikan kata yang diucapkan guru
B. Mid-teaching activities	8. Dividing the students in pairs	✓		Guru menginstruksikan siswa untuk mencari pasangan
	9. Asking the students to discuss with their friends.	✓		Guru memerintahkan siswa untuk berdiskusi dengan teman sebangkunya
	10. Using some pictures as a media to guide the students to talk further about the pictures	✓		Guru menunjukkan gambar yang sederhana kepada siswa dan menerangkan di depan kelas sesuai dengan yang ia ketahui tentang gambar tersebut.

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C. Post-teaching activities	11. Asking the students to make short conversation	✓		Untuk melatih siswa dalam percakapan bahasa Inggris, Guru memerintahkan siswa untuk melakukan percakapan yang sederhana dan singkat di depan kelas dan menyimpulkan apa yang telah siswa tersebut buat Guru menunjukkan jika ada pengulangan bahasa Inggris yang kurang tepat memberikan kritik dan saran bagi siswa yg telah selesai melakukan percakapan kelas membantu siswa untuk menyimpulkan yang ia bicarakan. Melakukan penutupan dengan berdoa
	12. Asking the students to present their short conversation	✓		
	13. Helping students in difficult word while speaking	✓		
	14. Giving feedback to the students to make their topic clear	✓		
	15. Leading students to conclude the material	✓		
	16. Closing the class	✓		

LIST OF INTERVIEW

1. Is there any strengths and weakness of short conversation method in boarding school? Explain!

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  2. Is there any obstacle from within the students in learning ?
  3. Are the teaching materials difficult to be understood by the students?
  4. Are students' inhibitions in learning speaking English also a problem faced by the teachers? Describe the kind of inhibitions!
  5. Have you ever heard your students cannot think in English? If you have, what do you do?
  6. How do your students participate in speaking English in the class? Is someone who dominates in a group?
  7. What about students who rarely participate in speaking class? Is this problem that teacher are facing?
  8. Is the mother tongue a problem faced by teacher in teaching English?
  9. How much impact does the mother tongue have in teaching speaking English ?
1. Ada, siswa ~~belum~~ masih belum menguasai kosa kata, ~~kurang~~ sehingga metode percakapan masih belum
  2. Kendala siswa dalam belajar yaitu kurangnya jam belajar bagi siswa
  3. Bahan ajar ~~tidak~~ sulit dipahami, ~~kurang~~ karena ~~kurang~~ bagi siswa ~~belum~~ menguasai kosa kata dll.
  4. Iya, karena guru harus ~~menjelaskan~~ dengan dapat memahami siswanya, dan dapat dan harus dapat memberikan solusi yang tepat agar siswa yang diajar dapat memahami apa yang diajarkan.
  5. Iya sering. Siswa sering kali belum memahami apa yang disampaikan oleh guru
  6. Dengan menyamakan maksud dan arti percakapan ini.
  7. Jika ada siswa yang jarang mengikuti kelas berarti kelas tersebut tidak disukai oleh siswa. Guru dapat membuat kelas berbicara agar lebih aktif sehingga siswa menjadi tertarik.
  8. Iya sangat berpengaruh dalam mempelajari bahasa Inggris karena asing bahasa Inggris juga dianggap bahasa yang sulit.

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9. Pengaruhnya sangat besar

1. 80% siswa merasa kesulitan ~~dalam~~ ~~menyebutkan~~ kosa kata dan memahami pelajaran B. Inggris, dikarenakan belum terbiasa dengan bahasa yang tidak dikenalkan sejak kecil.

## CHECKLIST OF OBSERVATION

Teacher : Husni Mubarat

Observer :

Class :

Time :

Subjects	Pointer(s)	Yes	No	Notes
Preparation	1. Teacher prepares the material selection, media, and time arrangement 2. Teacher asks students to prepare themselves in former meeting 3. Teacher asks the students directly to measure their capability in speaking English.	✓	✓	<ul style="list-style-type: none"> <li>• <del>Supaya</del> memberikan materi sesuai media yg di sdg berikan</li> <li>• Ceklist materi dan mendistribusikan waktu untuk menerima materi yg telah lalu.</li> <li>• Review materi yg lalu</li> </ul>
Procedure A. Pre-teaching activities	4. Selecting the appropriate dialogue for students based on teaching situation 5. Deciding the time allocation for short conversation 6. Giving example of short conversation 7. Practicing the example and asking students to listen and repeat.	✓	✓	<ul style="list-style-type: none"> <li>• Sesuai materi tidak sesuai situasi pelajaran</li> <li>• Waktu membacakan materi</li> <li>• 2-3x</li> <li>• mendikte</li> </ul>
B. Mid-teaching activities	8. Dividing the students in pairs 9. Asking the students to discuss with their friends. 10. Using some pictures as a media to guide the students to talk further about the pictures	✓	✓	<ul style="list-style-type: none"> <li>• membacakan materi</li> <li>• membuat kelompok diskusi dan membuat percobaan pendebat</li> <li>• langsung berbicara sesuai materi dan buku</li> </ul>

C. Post-teaching activities	11. Asking the students to make short conversation	✓	supaya melatih <sup>menyusun</sup> <del>berbicara</del> <sup>berbicara</sup> . memptaktakan pecaabaran apabila ada kesulitan di situ  menormalkan materi menurut dgn Alhamdulillah
	12. Asking the students to present their short conversation	✓	
	13. Helping students in difficult word while speaking	✓	
	14. Giving feedback to the students to make their topic clear	✓	
	15. Leading students to conclude the material	✓	
	16. Closing the class	✓	

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2. Is there any obstacle from within the students in learning ?
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1. Ada, kelebihannya untuk melatih <sup>siswa diajari</sup> ~~berbicara~~ <sup>berbicara</sup> b. Inggris dan kelurangannya siswa masih kurang menguasai kosz kata.
2. Ada, kendalanya patafalan b. Inggrisnya masih bureng.
3. Tidak ada, karena materi yg diajarkan dipilih untuk tidak menaruhkain siswa gter by situ.
4. Iya, menjadi PR guru untuk mencari metode yg sesuai dg siswa yang memiliki kendala.
5. mencari metode yg ~~lebih~~ lebih sesuai atau menggunakan materi secara sederhana (memberikan ~~penjelasan~~ <sup>pembahasan</sup> lebih dahulu).
6. menyampaikan materi. Ada beberapa siswa yg kemampuannya sudah mencapai kriteria.
7. pasrah di tangan siswa. ~~tidak~~ mencari problem siswa dulu, baru aja tidak mengikuti pelajaran.
8. Iya, karena bahasa pertama yg diajarkan bahasa ibu
9. Sangat besar.



### CONSULTATION NOTES

NAME OF ADVISOR: Dra. Andi Irlina, M.Hum

DATES	NOTES	SIGNATURE
04 April 2023	<ul style="list-style-type: none"> <li>- Please add some theory in chapter II to answer research question number 2 in your thesis.</li> <li>- Clarify the theory used as the basis for answering the RQ</li> </ul>	
10 April 2023	<ul style="list-style-type: none"> <li>- Started with paragraph then followed by verse quote</li> <li>- For your research instrument, interview questions on students must be in accordance with research question no. 2.</li> </ul>	
11 May 2023	<ul style="list-style-type: none"> <li>- For the observation checklist must match what you really want to look for in the class during the observation process.</li> <li>- Improvement of research instruments</li> </ul>	

11 May2023	<ul style="list-style-type: none"> <li>- Improvement at the beginning of the discussion.</li> <li>- Pay attention to the writing, in chapterIIIthsubjectandobjectsecti onisreplaced with participant, please checkagainthenewestthesisguidelin esfrom English Department.</li> <li>-</li> </ul>	
15 Juni 2023	<ul style="list-style-type: none"> <li>- Your finding and discussion still notclear, in discussion part please explainwhatarethetheoryinyourthes issectionofchapterIIonyourthesis.</li> <li>- Each quote from the interview is averaged with paragraphs.</li> <li>- Abstract added implication</li> </ul>	
18 Juni2023	<ul style="list-style-type: none"> <li>- Checked the writing again</li> <li>- Add letters and consultation sheets.</li> <li>- Interviewdataonfindingmustbemad e or processed, open questions andanswers.</li> </ul>	

**CURRICULUM VITAE**

1. Full name : Rifatul Mutaropa
2. SRN : 1601240745
3. Place, date of birth : Bumi Asih, 18 Maret 1998
4. Nationality : Indonesia
5. Address : Ds. Bumi Asih, RT 13 Kec. Panyipatan, Kab.  
Tanah Laut
6. Phone : 083150822886
7. Email : [rifatulmutarofarm@gmail.com](mailto:rifatulmutarofarm@gmail.com)

Banjarmasin, July 24th, 2023

Writer

Rifatul Mutaropa