

**TEACHING AND LEARNING SPEAKING WITH SHORT  
CONVERSATION AT BOARDING SCHOOL**

**By  
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**ANTASARI STATE ISLAMIC UNIVERSITY  
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**TEACHING AND LEARNING SPEAKING WITH SHORT  
CONVERSATION AT BOARDING SCHOOL**

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In partial fulfillment of the requirements for the degree of  
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by

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## STATEMENT OF AUTHENTICITY

I, the undersigned, Rifatul Mutaropa, declare that this undergraduate thesis is my original work, gathered and utilized especially to fulfil the purpose and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declaree that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, July 24<sup>th</sup> 2023

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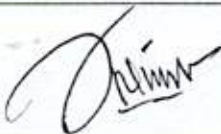
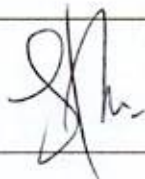
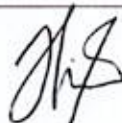
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## ABSTRACT

**Rifatul Mutaropa.** 2023. Teaching And Learning Speaking With Short Conversation At Boarding School. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Natasari State Islamic University. Advisor: Andi Irlina, M.Hum.

### **Keywords:**

Boarding School; Short Conversation; Speaking

One of the key factors in today's students' proficiency in the English language is the teaching of English speaking. In addition to being taught in regular schools, it is also taught in an institution of a religious nature, the Islamic Boarding School. Islamic Boarding School offers English instruction both in and outside of the classroom. The purposes of this research is to know the procedure of using short conversation in teaching and learning speaking with short conversation at Boarding School and the problem faced by English teacher in teaching and learning speaking with short conversation at Boarding School. The data for this descriptive qualitative research were obtained using observation, semi-interviews, and documentation were analyzed by using Miles and Huberman's theory. The result of this research, firstly the procedure of teaching and learning speaking with using short conversation namely preparation, pre-teaching activities, middle-teaching activities, and post-teaching activities. Secondly, the problem faced by teachers are inhibition, nothing to say, low or uneven participation, and mother-tongue. In addition, the newest finding were the lack of learning students' hours. Conclusion of this research is . In order to make the process of teaching speaking, particularly through employing conversation, more thorough and engaging for the students, he or she needs to resist the impulse to teach in the conventional senses and make an effort to develop new roles and skills.

## ***ABSTRAK***

**Rifatul Mutaropa.** 2023. Teaching And Learning Speaking With Short Conversation At Boarding School. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Natasari State Islamic University. Advisor: Andi Irlina, M.Hum.

### **Keywords:**

Pondok Pesantren; Percakapan Pendek; Berbicara

Salah satu faktor kunci dalam kemahiran siswa saat ini dalam berbahasa Inggris adalah pengajaran berbicara dalam bahasa Inggris. Selain diajarkan di sekolah-sekolah umum, bahasa Inggris juga diajarkan di sebuah lembaga yang bersifat religius, yaitu Pondok Pesantren. Pondok Pesantren menawarkan pengajaran bahasa Inggris baik di dalam maupun di luar kelas. Tujuan dari penelitian ini adalah untuk mengetahui prosedur penggunaan short conversation dalam pengajaran dan pembelajaran berbicara dengan percakapan singkat di Pondok Pesantren dan masalah yang dihadapi oleh guru bahasa Inggris dalam pengajaran dan pembelajaran berbicara dengan percakapan singkat di Pondok Pesantren. Data untuk penelitian deskriptif kualitatif ini diperoleh dengan menggunakan observasi, semi wawancara, dan dokumentasi yang dianalisis dengan menggunakan teori Miles dan Huberman. Hasil dari penelitian ini, pertama, prosedur pengajaran dan pembelajaran berbicara dengan menggunakan percakapan pendek yaitu persiapan, kegiatan pra-pengajaran, kegiatan inti, dan kegiatan pasca-pengajaran. Kedua, masalah yang dihadapi oleh guru adalah penghambatan, tidak ada yang bisa dikatakan, partisipasi yang rendah atau tidak merata, dan bahasa ibu. Selain itu, temuan terbaru adalah kurangnya jam belajar siswa. Kesimpulan dari penelitian ini adalah. Untuk membuat proses pengajaran berbicara, khususnya melalui penggunaan percakapan, lebih menyeluruh dan menarik bagi siswa, guru perlu menahan dorongan untuk mengajar dalam pengertian konvensional dan berusaha untuk mengembangkan peran dan keterampilan baru.

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Banjarmasin, 05 Muharram 1444H  
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