

CHAPTER V

CLOSURE

This is the last chapter which consists of conclusions and suggestions that will be conveyed by researcher.

A. Conclusion

The author comes to the result that by include short conversation within speaking sessions, students may get a lot of speaking practice after discussing the main subject matter, developing speaking skills through short conversation. There are two conclusions in this study, namely the first is the procedure for learning English using short conversations, the teachers complete three key tasks while using conversation to teach speaking. They are preparatory, in-class, and post-class activities. The second is the problems faced by the teacher in teaching speaking using short conversations, namely inhibition, nothing to say, low or uneven participation, mother tongue, and lack of learning students' hours.

B. Suggestion

1. For teachers

- a. In order to boost students' vocabulary, teachers should improve their methods for teaching English, particularly speaking skills.
- b. The teacher should be aware that there are several strategies for engaging pupils in the learning of English in the classroom, particularly when speaking is being taught.
- c. The instructor should employ a variety of approaches or tactics while instructing students in English, particularly when it comes to

speaking. The teacher may opt to utilize a cloze technique to help students develop the skill of speaking as well.

d. The teacher should decide the students' learning situations and objectives, as each of these factors calls for a unique approach to instruction.

2. For students

a. Students should take an active role in their English learning and not only rely on the resources the teacher provides in class.

b. Students should carry their dictionaries to school to aid and assist their study in order to improve their speaking ability and demonstrate that they are serious about learning English.

c. To improve their speaking, students should practice the English language consistently in class.