

CHAPTER I

INTRODUCTION

A. Background of Study

language including means of communication tools used from individuals to socialize. language is used to convey information, convey thoughts, and convey feelings through words that come out of the mouth. every day humans use language to talk to other people to carry out their activities. language is used wherever and whenever, it aims so that people who interact with us understand about the delivery of messages, thoughts, feelings, and conditions both orally and in writing. therefore language is very important for us to learn.

In the Holy Qur'an, Surah Ar-Rum:22, God has blessed us with the ability to connect and engage with one another, as stated:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ

لآيَاتٍ لِلْعَالِمِينَ ۲۲

“And among His Signs is the creation of the heavens and the earth, and the variations in your languages and your colours: verily in that are Signs for those who know”

(Ar-rum: 22)

This concept signifies that creatures require a tool for communication, and language is one such instrument. The globe harbors a multitude of languages employed for communication, and amongst them lies English. Reverberating globally, English holds significance as a pivotal language, finding its place across diverse corners of the earth. Serving as an international and omnipresent medium, it unites individuals worldwide, functioning as a conduit for effective communication.

English as a foreign language has four abilities that foreign language learners can improve through English, such as listening, speaking, reading, and writing. Across the globe, people employ English as the universal language for communication. In Indonesia, English takes the lead as the most pursued foreign language in studies. Schools in Indonesia have implemented English subjects from elementary or elementary schools or SD, junior high schools or SMP, senior high schools or SMA, vocational high School or SMK, and up to the university level.

Aspiring university students are expected to select a major aligned with their personal interests for further academic pursuit. They enter a new world, most of which are related to the majors they take. This is also included in the field of learning English which they will learn in lectures later. From field information known by researcher, it is stated that almost all lecture majors have English courses in one semester. The English studied by these students is related to the majors they take and is studied more specifically while they are taking these courses.

Health education aims to raise awareness or equip individuals with the skills to uphold their well-being, steer clear of health hazards, and seek appropriate medical care when needed. Among these facets, maintaining oral and dental health holds pivotal importance, influencing overall quality of life by impacting speech, chewing, and self-assurance. Within Indonesia, oral and dental ailments, such as cavities and periodontal issues, persist among both youngsters and adults. Human understanding is shaped through the interaction with various stimuli. Knowledge emerges as a response to stimuli perceived by the senses, either organically or via purposeful means, such as the educational process (Tahulending, Ratuela, & Kembuan, 2020).

English for Specific Purposes or often abbreviated as ESP, is one of the familiar fields of applied linguistics and has been developing for a long time even starting from the early 1970s. ESP is “It is generally used to refer to the teaching and learning of a foreign language for a clearly utilitarian purpose of which there is no doubt”. Thus, it can be said that ESP is the teaching and learning of foreign languages, especially English, whose approach and assumptions are different from General English.

In this study, researcher conduct research in the D3 – Dental Nurse of Poltekkes Kemenkes Banjarmasin on the English courses they take in the first semester. Researcher focus on the existing ESP in D3 – Dental Nurse department

and the voices of students about the application of ESP in their majors. This is based on the researcher's desire to know about the knowledge of English that students have learned so far that is whether English is related to their major. In this study, researcher focus on the ability of students to communicate or speak in English, especially when they are dealing with patients. They have learned how to talk to a patient for an examination. They use English to speak. Here the studied more deeply how the benefits of the ability to speak English in their daily lives as a dental nurse.

Considering the context provided earlier, the writer is interested to make observe and conduct a research entitle **“Student’s Voice On The Implementation Of English For Spesific Purpose Teaching Learning”**.

B. Definition of Key Terms

1. Students’ voice

Student voices about learning English in their classrooms. They have studied English courses in their first semester. Seen in the presentation of the material (found in chapter II) they study English with various types of discussion. The students' voices are their opinions and benefit of the English for Specific Purposes learning that they have learned. In addition, this also includes their implementation in learning English in daily life as D3 – Dental Nurse students.

2. Implementation

Students' opinions or voices regarding the implementation of English for Specific Purpose in their English language learning. This seen from the syllabus and material that must be related to the in D3 – Dental Nurse Department of Poltekkes Kemenkes Banjarmasin .The implementation can be in the form of skills such as reading, speaking, and listening but it also includes competencies such as vocabulary. By implementing these skills and competencies, it will be seen how the implementation of English for Specific Purpose in in D3 – Dental Nurse Department of Poltekkes Kemenkes Banjarmasin.

3. English for Spesific Purpose

English for specific purposes or certain goals in learning English that are undertaken by each student in a particular lecture department. In lectures there are English courses that must be taken by students for at least one semester.

English for Spesific Purpose is very useful for students who have taken departemens according to their interests. Because English is an international language, English learning at English for Spesific Purpose focuses more on English materials that are appropriate to the student's departemen. Learning English at the D3 – Dental Nurse of Poltekkes Banjarmasin is for one semester, therefore learning English is very short and in the future they will only learn things related to their department.

C. Research Questions

1. What is Student's Voice on the Implementation of English for Specific Purpose ?
2. What is students' voices on the benefit of learning English for Specific purpose in D3 – Dental Nurse department ?

D. Objectives of Study

1. To know about Student's Voice on the Implementation of English for Specific Purpose in D3 – Dental Nurse Department of Poltekkes Kemenkes Banjarmasin.
2. To know about students' voices on the benefit of learning English for Specific purpose in D3 – Dental Nurse department

E. Significance of Study

1. Theoretically
 - a. This research about student's voice on the implementation of English for Specific Purpose in Dental Nurse Department of Poltekkes Kemenkes Banjarmasin. It knows what students' have learning in learning English and the benefit of learning ESP.
 - b. The result of this research can be used to scientific study materials for lecturers and students for English for Specific Purpose learning.

- c. The result of this research can be used to as references for who want to conduct a reseach about English for Spesific Purpose.

2. Practically

- a. For univestity, the result of this research can be as an evaluation for developing learning English for Spesific Purpose to be better.
- b. For lectures, the result of this research can be help lectures to find out the material more appropriate to student's voice on the implentation of learning English for Spesific Purpose.
- c. For students, the result of this research to provide information about English for Spesific Purpose which they should to implentating.
- d. For the next researcher, the result of this research is expeted it was a references related to this research until that was better.