

## APPENDIX I Official Letters



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN**  
**FAKULTAS TARBİYAH DAN KEGURUAN**  
Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3265426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 596 /Un.14/III.1/PP.00.9/06/2023  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

27 Juni 2023

Yth. Kepala MTsN 2 Tanah Laut  
Jl. Datu Insyad, Angsau, Pleihari, Kabupaten Tanah Laut, Kalimantan Selatan 70814

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Muhammad Nasir  
NIM : 180101030617  
Program Studi : Tadris Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Bangau, no. 47 komp. Gagas Permai kel. Angsau, kec. Pelaihari, kab. Tanah Laut  
No HP : 081351398837

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan



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**SURAT RISET**

Nomor : B- 596 /Un.14/III.1/PP.00.9/06/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Muhammad Nasir  
NIM : 180101030617  
Semester : X (Sepuluh)  
Alamat : Jl. Bangau, no. 47 komp. Gagas Permai kel. Angsau, kec. Pelaihari, kab. Tanah Laut  
Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan judul :

**THE EFFECTS OF OSLP ON PARTICIPANTS' ENGLISH SPEAKING SKILL**

Tempat Penelitian : MTsN 2 Tanah Laut  
Lamanya Riset : 2 (Dua) Bulan  
Dari Tanggal : 10 Juli 2023  
Sampai Tanggal : 10 September 2023

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

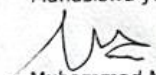
Banjarmasin, 27 Juni 2023

Wakil Dekan Bidang Akademik dan Kelembagaan,



Prof. Dr. Ahmad Muzadi, M. Ag.  
NIP 197808082005011006

Mahasiswa yang bersangkutan,

  
Muhammad Nasir  
180101030617



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**KANTOR KEMENTERIAN AGAMA KABUPATEN TANAH LAUT**

JL. H. Boejasin Pelaihari Komp. Perkantoran Gagah  
Telepon/Fax. 051221068  
Email :[jalakalsei@kemenag.go.id](mailto:jalakalsei@kemenag.go.id)

**IZIN PENELITIAN**  
**Nomor : 204/Kk.17.11-2/PP.07/07/2023**

Sehubungan dengan surat dari Wakil Dekan Bidang Akademik dan Kelembagaan Universitas Islam Negeri Antasari Banjarmasin Nomor : B – 596/Un.14/III.1/PP.00.9/07/2023 tanggal 27 Juni 2023 perihal: Mohon Izin Riset, Kepala Kementerian Agama Kabupaten Tanah Laut memberikan izin kepada:

Nama : Muhammad Nasir  
NIM : 180101030617  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Bangau, no. 47 Komp. Gagah Permai kel. Angsau kec. Pelaihari kab. Tanah Laut  
Judul Penelitian : "THE EFFECTS OF OSLP ON PARTICIPANTS' ENGLISH SPEAKING SKILL "

Untuk melakukan penelitian di MTsN 2 Tanah Laut, mulai tanggal 10 Juli 2023 sampai 10 September 2023.

Demikian izin penelitian riset ini diberikan untuk dapat dipergunakan sebagaimana mestinya.

Dibuat di : Pelaihari  
Pada Tanggal : 4 Juli 2023

Kepala Kantor Kementerian Agama  
Kabupaten Tanah Laut,



Salpudin



Dokumen ini telah ditanda tangani secara elektronik. Silakan cek keaslian dokumen pada [tte.kemenag.go.id](http://tte.kemenag.go.id)

Token : pkCCRC



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### SEMINAR PROPOSAL SKRIPSI

Hari/Tanggal : Jum'at, 25 Maret 2022  
Judul Proposal Skripsi : Implementation of Out School Learning Program (OSLP) in  
MTsn 2 Tanah Laut to OSLP First Generation Students  
Nama Penyaji/NIM : Muhammad Nasir  
Dosen pembimbing : Dr. Hj. Nida Mufidah, M.Pd  
Ruang Seminar : Google Meet  
Alamat Rumah : Jl. Bangau, Komp. Gagas Permai, Kel. Angsau, Kec. Pelaihari,  
Kab. Tanah Laut  
Penanggap Utama : Ismawati  
Penanggap Umum : 1. Nor Amalia Khairunnisa  
2. Farida Norhasanah  
3. Firda Aura Pasha

Banjarmasin, 18 Oktober 2022

Pembimbing,  
(Konten & Metodologi)

Pembimbing,  
(Bahasa & Teknik Penulisan)

Moderator

Nurlaila Kadariyah, S. Ag,  
M.Pd

Fajriannor, S.Pd, M.Pd

Russilawati

NIP.197011181996032001

NIP.201704070

NIP.

Catatan:

1. Blangko ditandatangani oleh Pembimbing dan Moderator sewaktu kegiatan seminar dilaksanakan.
2. Blangko ini segera diserahkan ke Prodi setelah kegiatan seminar dilaksanakan.



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Web: [www.fk.uin-antasari.ac.id](http://www.fk.uin-antasari.ac.id)

**SURAT KETERANGAN**

Nomor: B-822/Un.14/III.I.f/PP.00.9/11/2023

Yang bertanda tangan di bawah ini, menerangkan bahwa:

Nama : Muhammad Nasir  
N I M : 180101030617  
Jurusan/Prodi : Tadris Bahasa Inggris  
Alamat : Jl. Bangau Komp. Gagas Permai, No. 47, Kel. Angsau,  
Kec. Pelayari, Kab. Tanah Laut, Kalimantan Selatan.

adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:

**“IMPLEMENTATION OF OUT SCHOOL LEARNING PROGRAM (OSLP) IN  
MTSN 2 TANAH LAUT TO OSLP FIRST GENERATION STUDENTS”**

Pada Hari/Tanggal : Jum'at, 25 Maret 2022

Tempat : Google Meet

Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 14 November 2023

Ketua,



Affiah Linda Sari



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
KANTOR KEMENTERIAN AGAMA KABUPATEN TANAH LAUT  
MADRASAH TSANAWIYAH NEGERI 2 TANAH LAUT  
Jl. Datu Insad Komp. Perkantoran Gagas Pelaihari Kode Pos 70814  
Telp. (0512) 21019 E-mail : mtsn1plh@yahoo.co.id

**SURAT KETERANGAN SELESAI MELAKSANAKAN PENELITIAN**

Nomor : 568/MTs.17.11-2/TL.00/09/2023

Saya yang bertanda tangan di bawah ini :

Nama : Rofik Aksan, S.Pd.I  
NIP : 19790605 200501 1 009  
Pangkat / Golongan : Guru Madya, IV/a  
Jabatan : Kepala MTsN 2 Tanah Laut  
Unit Kerja : MTsN 2 Tanah Laut

Menerangkan bahwa :

Nama : Muhammad Nasir  
NIM : 180101030617  
Jurusan : Tarbiyah dan Keguruan  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Bangau No. 47 Komp. Gagas Permai Kel. Angsau, Kec.  
Pelaihari, Kab. Tanah Laut

Bahwa nama yang tersebut di atas telah selesai melaksanakan Penelitian pada MTsN 2 Tanah Laut Kabupaten Tanah Laut selama 2 (dua) bulan. Dari tanggal 10 Juli 2023 sampai dengan 10 September 2023 dengan judul Skripsi : “ The Effects Of OSLP On Participants English Speaking Skill ”

Demikian surat keterangan ini diberikan untuk dipergunakan sebagaimana mestinya.

Pelaihari, 02 Oktober 2023



## APPENDIX II Consult Notes

### APPENDIX II Notes



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI  
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FAKULTAS TARBIYAH DAN KEGURUAN  
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Email: [info@uin-antasari.ac.id](mailto:info@uin-antasari.ac.id) Web: [ik.uin-antasari.ac.id](http://ik.uin-antasari.ac.id)

#### CATATAN SEMINAR PROPOSAL SKRIPSI

1. Nama Mahasiswa : Muhammad Nasir
2. N I M : 18010130617
3. Program Studi : Tadris Bahasa Inggris
4. Judul Proposal Skripsi : Implementation of Out School Learning Program (OSLP) in MTsN Tanah Laut to OSLP First Generation
5. Dosen Pembimbing : Dr. Hj. Nida Musfidah, M.Pd
6. Catatan Hasil Seminar

NO	Catatan/Saran Penanggap	NO	Catatan/Saran Dosen
1.	Check your grammar	1	Follow thesis guide
		2	Explain more about OSLP in background and keyterms
		3	Make clear your research questions, where are they? In school or pare?
		4	In 2 <sup>nd</sup> research questions what do you mean by 'generation'?
		5	Add your source of data in research method
		6	Define participation and generation
		7	Consider the using of questionnaire for your research

Banjarmasin, 2022  
Moderator,

  
Rusilawati, S.Pd


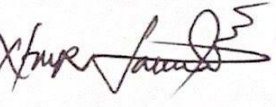
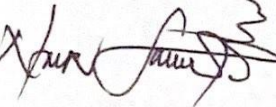
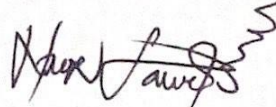
Catatan:  
Lembar seminar ini diisi oleh moderator

April 2022

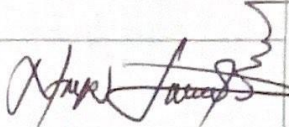
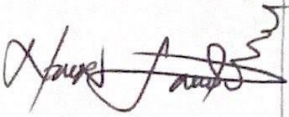
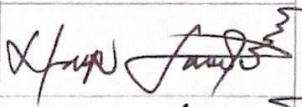
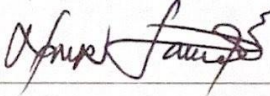
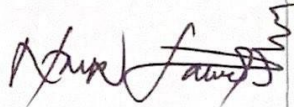
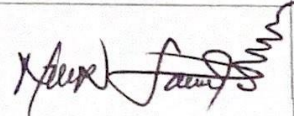
### Consultation Notes

Advisors of Contents and Research Methods

Name: Hj. Nurlaila Kadariyah, S.Ag., M.Pd

Date	Notes	Signature
October 24 <sup>th</sup> , 2022	Revising title thesis from "Implementation Of Out School Learning Program (OSLP) in MTsN 2 Tanah Laut To OSLP First Generation" become "Influence of Out School Learning Program (OSLP) in MTsN 2 Tana Laut to Students' English Speaking Skills"	
February 3 <sup>rd</sup> , 2023	Revising background of research  Determining accurately research questions, objectives of study, and significance of study.	
June 13 <sup>th</sup> , 2023	Revising the title from "Influence of Out School Learning Program (OSLP) in MTsN 2 Tana Laut to Students' English Speaking Skills" become "The Effects of Out School Learning Program (OSLP) on Its Participants' English Learning Program"	
June 22 <sup>th</sup> , 2023	Determining background of research, accurately research questions, objectives of study, and significance of study.	



	Determining theoretical review and methodology accurately	
June 27 <sup>th</sup> , 2023	Revising chapter II and chapter III	
July 28 <sup>th</sup> , 2023	Conducting research in MTsN 2 Tanah Laut Assisted to write findings of conducting research in MTsN 2 Tanah Laut	
September 11 <sup>th</sup> , 2023	Guiding the researcher to make relation between chapter III and IV	
October 4 <sup>th</sup> , 2023	Guiding the researcher to process data, create data into clear description	
October 30 <sup>th</sup> , 2023	Revising title from "The Effects of Out School Learning Program (OSLP) on Its Participants' English Learning Program" to "The Ability of Out School Learning Program (OSLP) Participants on English Speaking Skills" because research data was not compatible to the thesis title	
November 14 <sup>th</sup> , 2023	Accepted	



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### Lembar Konsultasi Thesis

Nama : Muhammad Nasir  
NIM : 180101030617  
No Telp : 081345197932  
Email : [theelevemasiernmuhammad@gmail.com](mailto:theelevemasiernmuhammad@gmail.com)  
Judul Thesis : "The Effects of Out School Learning Program (OSLP) on Its Participants' English Learning Program"

Dosen Pembimbing Akademik : DR. HJ. NIDA MUFIDAH, M.PD  
Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG., M.PD  
Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD  
Bimbingan ke : Cover-Chapter 1

Catatan Komsultasi

The title is needed to check on guidelines book of thesis  
Revising citation  
Definition of key term were needed to revise as on guidelines book of thesis  
Correcting numbering in research question and objectives of study

Banjarmasin, 8/3/2023 16:30:22

Pembimbing

  
Fajrianor, M.Pd

\*Wajib dibawa saat bimbingan langsung

\*Catat hasil konsultasi dan minta tanda tangan pembimbing



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### Lembar Konsultasi Thesis

Nama : Muhammad Nasir  
NIM : 180101030617  
No Telp : 081345197932  
Email : [theclevesasermuhammad@gmail.com](mailto:theclevesasermuhammad@gmail.com)  
Judul Thesis : "The Effects of Out School Learning Program (OSLP) on Its Participants' English Learning Program"

Dosen Pembimbing Akademik : DR. HJ. NIDA MUFIDAH, M.PD  
Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S. AG., M. PD  
Dosen Pembimbing Thesis 2 : FAJRANOR, M. PD  
Bimbingan ke : Chapter 2

Catatan Komsultasi

Using Heading option of MS word  
Revising numbering in research questions and objectives of study  
Revising citation, because using "in notes", the research needed to use citation correctly  
Inputting name of researchers' name might not be an initial  
Advising to use template to assist the researcher accurately in writing

Banjarmasin, 8/21/2023 17:45:17

Pembimbing

  
Fajrihanor, M. Pd

\*Wajib dibawa saat bimbingan langsung  
\*Catat hasil konsultasi dan minta tanda tangan pembimbing



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### Lembar Konsultasi Thesis

Nama : Muhammad Nasir  
 NIM : 180101030617  
 No Telp : 081345197932  
 Email : [thecleveragesiermuhammad@gmail.com](mailto:thecleveragesiermuhammad@gmail.com)  
 Judul Thesis : "The Effects of Out School Learning Program (OSLP) on Its Participants' English Learning Program"

Dosen Pembimbing Akademik : DR. HJ. NIDA MUFIDAH, M.PD  
 Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG., M.PD  
 Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD  
 Bimbingan ke : Chapter 3

Catatan Komsultasi

Revising body notes and placing them accurately  
 Justifying paragraph format  
 One paragraph consists minimal three lines

Banjarmasin, 9/21/2023 9:53:45

Pembimbing

  
 Fajriah, M.Pd

\*Wajib dibawa saat bimbingan langsung  
 \*Catat hasil konsultasi dan minta tanda tangan pembimbing



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### Lembar Konsultasi Thesis

Nama : Muhammad Nasir  
NIM : 180101030617  
No Telp : 081351398837  
Email : theclevermasiemuhammad@gmail.com  
Judul Thesis : "The Effects of Out School Learning Program (OSLP) on Its Participants' English Learning Program"

Dosen Pembimbing Akademik : DR. HJ. NIDA MUFIDAH, M.PD  
Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG, M.PD  
Dosen Pembimbing Thesis 2 : FAJRANOR, M.PD  
Bimbingan ke : Chapter 4

Catatan Konsultasi

Perbaiki judul dari "The Effects of Out School Learning Program (OSLP) on Its Participants' English Speaking Skills" menjadi "The Ability of Out School Learning Program (OSLP) Participants on English Speaking Skills"

Banjarmasin, 10/9/2023 13:35:35

Pembimbing

Fajrihanor, M.Pd

\*Wajib dibawa saat bimbingan langsung

\*Catat hasil konsultasi dan minta tanda tangan pembimbing



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### Lembar Konsultasi Thesis

Nama : Muhammad Nasir  
NIM : 1910101030617  
No Telp : 081351398837  
Email : [theclevesiemuhammad@gmail.com](mailto:theclevesiemuhammad@gmail.com)  
Judul Thesis : "The Ability of Out School Learning Program (OSLP) Participants' on English Learning Skills"

Dosen Pembimbing Akademik : DR. HJ. NIDA MUFIDAH, M.PD  
Dosen Pembimbing Thesis 1 : HJ. NURLAILA KADARIYAH, S.AG., M.PD  
Dosen Pembimbing Thesis 2 : FAJRIANOR, M.PD  
Bimbingan ke : Chapter 5-Appendices

Catatan Konsultasi:

Accepted

Banjarmasin, 11/14/2023 14.47:36

Pembimbing

Fajrianor, M.Pd

\*Wajib dibawa saat bimbingan langsung

\*Catat hasil konsultasi dan minta tanda tangan pembimbing

## APPENDIX III Oral Assessment

1) Tran

SPEAKING EVALUATION RUBRIC			
	ASPECT	SCORE	DESCRIPTION
	Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
		4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
		3	<input checked="" type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
		2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
		1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

	ASPECT	SCORE	DESCRIPTION
	Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
		4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
		3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
		2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
		1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

	ASPECT	SCORE	DESCRIPTION
	Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
		4	<input checked="" type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
		3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
		2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
		1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.



2) سألنا

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
	3	<input checked="" type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input checked="" type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

3) Billy

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input type="checkbox"/>	Comprehensible but has specific accent.
	3	<input checked="" type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input checked="" type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

1 4) Yoga

SPEAKING EVALUATION RUBRIC			
	ASPECT	SCORE	DESCRIPTION
	Pronunciation	5	<input checked="" type="checkbox"/> Comprehensible and has native accent.
		4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
		3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
		2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
		1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

	ASPECT	SCORE	DESCRIPTION
	Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
		4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
		3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
		2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
		1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

	ASPECT	SCORE	DESCRIPTION
	Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
		4	<input checked="" type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
		3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
		2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
		1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input checked="" type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

5) Rasyad

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
	3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input checked="" type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.



6) fajriati

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/>	Comprehensible but has specific accent.
	3	<input checked="" type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input checked="" type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input checked="" type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

7) Nadya-

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/>	Comprehensible but has specific accent.
	3	<input type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

8) Dea

SPEAKING EVALUATION RUBRIC			
	ASPECT	SCORE	DESCRIPTION
	Pronunciation	5	<input checked="" type="checkbox"/> Comprehensible and has native accent.
		4	<input type="checkbox"/> Comprehensible but has specific accent.
		3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
		2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
		1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

	ASPECT	SCORE	DESCRIPTION
	Grammar	5	<input checked="" type="checkbox"/> No or minimal error grammatical error.
		4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
		3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
		2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
		1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

	ASPECT	SCORE	DESCRIPTION
	Vocabulary	5	<input checked="" type="checkbox"/> Utilizing vocabulary and expression similar to native.
		4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
		3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
		2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
		1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input checked="" type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input checked="" type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

1 9) Garda

SPEAKING EVALUATION RUBRIC			
	ASPECT	SCORE	DESCRIPTION
	Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
		4	<input type="checkbox"/> Comprehensible but has specific accent.
		3	<input checked="" type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
		2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
		1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

	ASPECT	SCORE	DESCRIPTION
	Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
		4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
		3	<input checked="" type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
		2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
		1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

	ASPECT	SCORE	DESCRIPTION
	Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
		4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
		3	<input checked="" type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
		2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
		1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input checked="" type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.



10) Almo

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input type="checkbox"/>	Comprehensible but has specific accent.
	3	<input checked="" type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input checked="" type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input checked="" type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

11) Answer

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
	3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

12/2/2021

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
	3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input checked="" type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

13) Yoga Kumrawa

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
	4	<input type="checkbox"/> Comprehensible but has specific accent.
	3	<input checked="" type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input checked="" type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input checked="" type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input checked="" type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input checked="" type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.



14) Azka

SPEAKING EVALUATION RUBRIC			
	ASPECT	SCORE	DESCRIPTION
	Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
		4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
		3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
		2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
		1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

	ASPECT	SCORE	DESCRIPTION
	Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
		4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
		3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
		2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
		1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

	ASPECT	SCORE	DESCRIPTION
	Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
		4	<input checked="" type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
		3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
		2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
		1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

15) Azkin N

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
	3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

16) Natasha

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input checked="" type="checkbox"/>	Comprehensible and has native accent.
	4	<input type="checkbox"/>	Comprehensible but has specific accent.
	3	<input type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input checked="" type="checkbox"/>	No or minimal error grammatical error.
	4	<input type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input checked="" type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input checked="" type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input checked="" type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

1 A) Aurel

SPEAKING EVALUATION RUBRIC			
	ASPECT	SCORE	DESCRIPTION
	Pronunciation	5	<input checked="" type="checkbox"/> Comprehensible and has native accent.
		4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
		3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
		2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
		1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

	ASPECT	SCORE	DESCRIPTION
	Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
		4	<input checked="" type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
		3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
		2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
		1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

	ASPECT	SCORE	DESCRIPTION
	Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
		4	<input checked="" type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
		3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
		2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
		1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.



10) Ghana Rwanda

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/>	Comprehensible but has specific accent.
	3	<input type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input checked="" type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

19) Belva Safira

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/>	Comprehensible but has specific accent.
	3	<input type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

20) Aisha Nima

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input checked="" type="checkbox"/>	Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/>	Comprehensible but has specific accent.
	3	<input type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input checked="" type="checkbox"/> Comprehend all without experiencing any difficulty
		4	<input checked="" type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations

21) Siti Azizah

SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input type="checkbox"/>	Comprehensible but has specific accent.
	3	<input checked="" type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input checked="" type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues
		3	<input checked="" type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.



SPEAKING EVALUATION RUBRIC			
ASPECT	SCORE	DESCRIPTION	
Pronunciation	5	<input type="checkbox"/>	Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/>	Comprehensible but has specific accent.
	3	<input type="checkbox"/>	Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/>	Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/>	The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION	
Grammar	5	<input type="checkbox"/>	No or minimal error grammatical error.
	4	<input checked="" type="checkbox"/>	Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/>	Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/>	Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/>	The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION	
Vocabulary	5	<input checked="" type="checkbox"/>	Utilizing vocabulary and expression similar to native.
	4	<input checked="" type="checkbox"/>	Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/>	Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/>	Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/>	Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input checked="" type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input checked="" type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

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SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent.
	4	<input checked="" type="checkbox"/> Comprehensible but has specific accent.
	3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input checked="" type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input checked="" type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

29) Niken

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input type="checkbox"/> Comprehensible and has native accent
	4	<input type="checkbox"/> Comprehensible but has specific accent
	3	<input checked="" type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input type="checkbox"/> No or minimal error grammatical error.
	4	<input type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input checked="" type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input checked="" type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input type="checkbox"/> Has fluency native speaker.
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input checked="" type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input checked="" type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.

25) Raso

SPEAKING EVALUATION RUBRIC		
ASPECT	SCORE	DESCRIPTION
Pronunciation	5	<input checked="" type="checkbox"/> Comprehensible and has native accent.
	4	<input type="checkbox"/> Comprehensible but has specific accent.
	3	<input type="checkbox"/> Pronunciation issues require to exert full concentration, occasionally resulting in misunderstandings.
	2	<input type="checkbox"/> Challenges to be comprehensible due to pronunciation issues, frequently necessitating repetition.
	1	<input type="checkbox"/> The pronunciation issues are severe, it is incomprehensible.

ASPECT	SCORE	DESCRIPTION
Grammar	5	<input checked="" type="checkbox"/> No or minimal error grammatical error.
	4	<input type="checkbox"/> Occasionally makes grammatical errors, but unaffected the meaning.
	3	<input type="checkbox"/> Frequently makes grammatical errors which affects the meaning.
	2	<input type="checkbox"/> Makes many grammatical errors which leads to inherit meaning and often reorganize sentence.
	1	<input type="checkbox"/> The grammatical errors are severe that it becomes difficult to be comprehended.

ASPECT	SCORE	DESCRIPTION
Vocabulary	5	<input checked="" type="checkbox"/> Utilizing vocabulary and expression similar to native.
	4	<input type="checkbox"/> Occasionally utilizing inappropriate vocabulary.
	3	<input type="checkbox"/> Frequently utilizing inappropriate vocabulary, limited conversations due to lacks of vocabulary.
	2	<input type="checkbox"/> Utilizing incorrect vocabulary and limited vocabulary, it becomes difficult to be comprehended.
	1	<input type="checkbox"/> Very limited vocabulary, making conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Fluency	5	<input checked="" type="checkbox"/> Has fluency native speaker
		4	<input type="checkbox"/> The fluency is slightly disrupted by language issues.
		3	<input type="checkbox"/> The fluency is considerably disrupted by language issues.
		2	<input type="checkbox"/> Frequently hesitant and halted due to language limitations.
		1	<input type="checkbox"/> Spoken intermittently and halted, it makes conversation impossible.

	ASPECT	SCORE	DESCRIPTION
	Comprehension	5	<input checked="" type="checkbox"/> Comprehend all without experiencing any difficulty.
		4	<input type="checkbox"/> Comprehend nearly everything, although certain parts repetition.
		3	<input type="checkbox"/> Comprehend most of what being said and it's slightly slowed down, despite repetition.
		2	<input type="checkbox"/> Finding it difficult to keep up of what being said.
		1	<input type="checkbox"/> Unable to comprehend even simple conversations.



## APPENDIX IV Documentation





## CURRICULUM VITAE

1. Full Name : Muhammad Nasir
2. SRN : 180101030617
3. Place and Date of Birth : Tanah Laut, March 1<sup>st</sup> 2000
4. Nationality : Indonesia
5. Address : Jln. Bangau, Komp. Gagas Permai no. 47,  
Kel. Angsau, Kec. Pelaihari, Kab. Tanah  
Laut, Kalimantan Selatan
6. Phone Number : 081351398837
7. Email : [theclevernasiermuhammad@gmail.com](mailto:theclevernasiermuhammad@gmail.com)
8. Organization/Work experience :
  - a. Secretary of Teater Awan 18<sup>th</sup> Period
  - b. Chief of Nanang Galuh Tanah Laut Selection Committee 2022
  - c. Crew of Glowing Banjarmasin Organizer (Freelance)
9. Academic Achievement :
  - a.
  - b.
10. Non-Academic Achievement :
  - a. Nanang Galuh Tanah Laut Favourite 2021
  - b.
11. List of Scientific Works :
  - a.
  - b.

Banjarmasin, November 15<sup>th</sup>,  
2023

Writer