

CHAPTER I

INTRODUCTION

A. Background of Study

Education is a continuous transference process from previous generation to recent generation, which is socially organized and regulated (Naziev, 2017). It means that education is carefully to handle within well-structured and controlled system that provides transference knowledge across generation. Education has important role by providing knowledge for shaping latest generation to be a standard and definite aimed. Therefore, education responsible onus authorization to all across humanization. Education is meant to seek knowledge and personal growth. In Qur'an, Allah asks His creatures to learn as mentioned in chapter 96, 1-5 verse:

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (1) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (2) اقْرَأْ
وَرَبُّكَ الْأَكْرَمُ (3) الَّذِي عَلَّمَ بِالْقَلَمِ (4) عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ (5)

It is implied to that Education has a vital role to expand one's development of their knowledge and skills. This verse is expected the creations to read and to convey. Read is meant to extend their comprehension of whole natures. To read is an importance tool for understanding which is either detailed or implicit written (Lubis & Nasution, 2019). By reading, covering something new is the result to gain

the comprehension of nature more. After covering, the creations are expected to convey it to others so that they can be provided valid comprehension. The creations may imitate Allah in verse 4 and 5 of this chapter that He taught His creations to write and to convey the messages of knowledge. This verse explained that by speaking and writing, the creations are expected to share each other. In conclusion, to cover and seek the truthness, the creations are needed to read and to complete it, the creations are required to convey the truthness to each other by writing and speaking. That is how education works.

Indonesia education system plays a crucial role in shaping the nation's future by providing learning process continuously. According to enactment of Indonesia law, National Education System which is written in Number 20, year of 2003, Education is a conscious and planned effort to create a conducive learning environment and learning process, enabling learners to actively develop their potential to possess spiritual and religious strength, self-control, personality, intelligence, noble character, and the necessary skills for themselves, society, the nation, and the state. Thus, it is expected to improve the quality of education in Indonesia and form generation of quality, high characterized, and excellent in various aspects. Appropriate education will impact the nation to increase high quality of people life and decrease problems which is caused by ignorance. Hence, Indonesia are required to control and have standard to implicate education.

English education in Indonesia has witnessed a significant growth over the years. Indonesian learners are required to learn English because it is a global-wide language and to assist them to possess connection wider.

وَمَا أَرْسَلْنَا مِنْ رَّسُولٍ إِلَّا بِلِسَانٍ قَوْمِهِ لِيُبَيِّنَ لَهُمْ ۗ فَيُضِلُّ اللَّهُ مَنْ يَشَاءُ
وَيَهْدِي مَنْ يَشَاءُ ۗ وَهُوَ الْعَزِيزُ الْحَكِيمُ (4)

It is implied that the importance of proper communication in language, especially in English speaking skills. Human beings are expected to use proper the worldwide language by learning and mastering English to be able to communicate accurately. The English language stands as a pivotal for international communication, playing a crucial role in facilitating interactions among individuals from diverse cultural backgrounds. Hence, students are required to learn and master English, particularly speaking skills, in order to establish connections with others diverse cultural in international level.

Students' English speaking skills, if developed effectively, enabling them to communicate clearly and navigate a global world where English is often the common language of communication. Out School Learning Program (OSLP) is a program that is initiated by MTsN 2 Tanah Laut to provide students on mastering English in more advanced. In cooperating with a course in Pare (English) Village, Kediri Regency, MTsN 2 Tanah Laut holds a program to enhance participants of Out School Learning Program (OSLP) in English proficiency. It can help them to practice more English in habituating to speak English anywhere and anytime since

in Pare village, the villagers also speak English. It means that the curriculum design of Happy English Course 1 (HEC 1) is required Out School Learning Program (OSLP) participants to experience social practical environment in English field. This also provides the openness of view towards English which in fact English is also useful in daily activities.

An encountered problem in learning English is the difficulty of speaking and understanding it. It shows that learners possess mastery problems in the linguistic aspect, which covers pronunciation, vocabulary, grammar, fluency, and comprehension (Franscy & Ramli, 2022). Educators need accuracy and proper program to provide English learning to learners. Out School Learning Program (OSLP) is expected to be the answer on this problem. Therefore, the researcher conducts this research to find out how the ability of Out School Learning Program (OSLP) participants on English Speaking Skills is.

B. Definition of Key Terms

To prevent misunderstanding of the keywords, here is some explanation:

1. Out School Learning Program (OSLP)

Out School Learning Program (OSLP) is implemented by MTsN 2 Tanah Laut to help students learning English in Pare English Village, Jawa Timur. The occasion of experience learning English in English village provides students of

MTsN 2 Tanah Laut for practical socializing environment. This will help them to learn English within experiencing how English may be applied daily.

The cooperation of MTsN 2 Tanah Laut and Happy English Course 1 has created learning English program by providing Out School Learning Program (OSLP) (OSLP) participants occasions of learning English differently method in the class and focus on more practical. MTsN 2 Tanah Laut will promote their students who has deep willingness to study English intensively. The program is run in the school semester break, December to January.

Out School Learning Program (OSLP) has produced nine generations and the participants are set to study the learning of English intensively. Out School Learning Program (OSLP) participants mean students of MTsN 2 Tanah Laut who has willing to learn English more intensively by following OSLP method. Starting from register phase to finish learning English by promoting to English village.

2. The English Speaking Skills

In this research, speaking skills means students' skill on speech. The speech is tested by conducting rubric assessment. The assessment contains aspects of pronunciation, vocabulary, grammar, fluency, and comprehension.

C. Research Questions

This research examines that how is the ability of Out School Learning Program (OSLP) participants on English speaking skills?

D. Objectives of Study

The objective of this research is to quantify the ability of Out School Learning Program (OSLP) participants on English speaking skills.

E. Significance of Study

The results are expected as follows:

1. Theoretical

This research is expected to serve as a reference for future researchers, offering valuable insights and a foundational structure to provide advance the investigations of their research in this field.

2. Practical

- a. OSLP may increase students' English
- b. OSLP may be as evaluation of English learning to improve weakness of specific program, teaching methodologies, and curriculum design.
- c. OSLP may be followed by any schools to emulate learning program in developing the students' English skill.

- d. OSLP may increase students interest to learn English more. The flexibility of this program causes classroom more engages in learning for participants.
- e. OSLP may increase the participants' experiences and adaption in speaking English.

F. Previous Study

In this research, the researcher found two journals where it could be related to this research. Firstly, journal that was written by Y. Ayaydin, B. A. Sesen, S. C. Erdogan, D. Un & H. Ozciris (2023), *The Effectiveness of Out-Of-School Learning Activities On Gifted Students and Their Behavioral Tendencies Towards The Environment*. This journal aimed to investigate that the effect of out-of-school activities on gifted students' affective and behavioral tendencies by providing positive impacts. The researchers asked the twenty-five gifted students from Istanbul to experience socializing on real social environment. The researchers found that they provided positive awareness of environment and succeed to produce solutions on environment problems. Based on this journal, providing real practical socialize environment has been resulting positive effects. This program has the similarity to Out School Learning Program (OSLP) of this research. Out School Learning Program (OSLP) is designed by MTsN 2 Tanah Laut to enhance the participants' English proficiencies of the program by presenting and experiencing the practical environment of English. Nevertheless, this research will explain on how the ability of Out School Learning Program (OSLP) participants on English Speaking Skills.

Secondly, a journal was written by Huriyah (2015), "*Implementing Speech Community Strategy to Enhance Students English Speaking Ability*". This journal described how implementing speech community to increase the students' English speaking skill in the classroom of SMA Sekar Kemuning Islamic Boarding School Cirebon. The researcher conducted planning stage which was consist of planning, implementing, observing, evaluating, and reflecting. This journal showed result indication of how speech increased students' English speaking skills. Based on this journal, in cooperating learning system of Out School Learning Program (OSLP), MTsN 2 Tanah Laut is handed by Happy English Course 1 (HEC 1). In HEC 1, the participants are prepared to deliver speech in front of all students in HEC 1 in specific moments or events. They are expected to practice on improving their English speaking skills in public.

