

## CHAPTER IV

### FINDINGS AND DISCUSSION

#### A. Findings

This research was conducted in Group 67 of Language Development Unit in UIN Antasari Banjarmasin. The research conducted in March 2023 included observation and interview. The findings of this research include two parts. The first part is to find out how the teacher use Webtoon in the implementation of PQRST method for teaching reading comprehension. The second is to know the advantages of Webtoon in the implementation of PQRST method for teaching reading comprehension.

##### 1. The Use of Webtoon in Learning Reading Comprehension

A Webtoon delivered as a comic strip containing text and images. In the observation did by the researcher, it can concluded that students seem interest to read the story from the source in their phones. The students sometimes ask their partner about the sentence they did not understand or they just looked at the pictures to get the understanding of the sentence. This shows that Webtoon help the students to understand the story better. The researcher also found that the teacher did not need to explain much about the story and the students could get into the story by themselves.

The researcher also noticed that the students need less time to read the story in the form of comic in the Webtoon application rather than the story written in paragraph without pictures. From the observation and interview that did by the researcher, the teacher agreed that Webtoon

helped her in teaching reading comprehension because she did not meet the student that said doesn't understand about the story. She said that was a good sign if the students can understand the story without bothering her with some question especially about the vocabularies in the story. The researcher did an interview with the teacher on Wednesday, In her sentence, the teacher said:

Teacher: I was happy that when I command the students to learn about reading use comic, the students seem interest and they can understand the story without translating the sentences or asking me vocabularies questions, I assume that the Webtoon is a good technology to learn in fun way

## 2. The use of Webtoon in the Implementation of PQRST Method

The researcher collect the data in the process of teaching and learning using Webtoon and PQRST method. The teacher was teaching reading comprehension using Webtoon and PQRST method. Here, the researcher did the observation on how the teacher and students reacted to the lesson. The learning using Webtoon and PQRST method conducted two times. In the end of the lesson, students were asked to answer the questions about the reading, this was the part of the PQRST method.

To apply Webtoon and PQRST method in teaching and learning process, the teacher did some steps based on PQRST method. From the observation did by the researcher on 19-20 March 2023, below are the steps of PQRST method that applied by the teacher.

a. Preview

In the first step. The teacher divided the class into five groups consist of three or four students. By putting the students into groups, it helped the students to share, express, and build their thinking in a small group. The teacher also requested the students to install Webtoon application in their phones. The teacher explains how to use Webtoon application and how to change the language to English. Then, the teacher leads the students to follow the link of the Webtoon story chosen as the learning material. After open the Webtoon story, the teacher guided the students to do the previewing of the story in order to identify main parts of the Webtoon story. The students stimulate their prior knowledge before they read the Webtoon story by considering the title, sub-title, and summary of the Webtoon story given. This aims to prepare their brain to think in terms of the Webtoon story. The teacher asked the students to imagine how the Webtoon story will tell based on the previewing they did.

b. Question

In the second step, as the researcher noticed in the observation, the teacher and the students created some questions related to the Webtoon story. The questions mostly created by the teacher because the students seen have not much ideas to create the questions. The teacher wrote down the questions in the whiteboard so the students can easily look at it. Some of students wrote the questions

to their paper and some of them just look in the whiteboard. Then, to avoid the misunderstanding of the questions, the teacher asked the students to translate the questions orally.

c. Reading

The third step of the learning is read the Webtoon story. The stories consist of eight episodes. In the first cycle, the teacher used Webtoon story entitled “Customer Facing” written by GemmaCF. Then, in the second cycle the Webtoon story chosen entitled “Si Juki: Lika Liku Anak Kos” written by Faza Meonk. These two Webtoon stories read by the students in English, even though one of the stories originally written in Bahasa Indonesia but the Webtoon application helped the students to automatically translate to English. The students read the story carefully, think about the meaning, and try to understand the writer intension in the story. Some of the students took notes while reading but the teacher said they had to read first then summarize the story later. The teacher said that the students just need to remember the story while reading.

d. Summarize

In this step, after the students finished the reading, they required to create summary of each episodes and write it down in their paper. Here the students can share their conclusion and intension they got from the story to their group, they can discuss how the story told and what happened to the story. This step used to check their

understanding of the Webtoon story. The teacher also asked the students if their summary same with the preview that had been made and if there some differences from the preview. This summarizing step conducted without looking back at the Webtoon story. The summary of the Webtoon story should write using their own words.

e. Test

The last step of the learning using PQRST is the test. The students asked to answer the questions that had been made before. This step can certain the students that they know and remember about what they had read. The teacher asked the students to answer the questions without looking back at the story. The students wrote down the answers in same paper of the summary before collected to the teacher. After the time is up, the students collected their works to the teacher.

3. Advantages of Webtoon in the implementation of PQRST method

Webtoon was created from the advanced technology development so the comic that previously only can read in the books, now it can be read from smartphones. In order to know the advantages of Webtoon and PQRST method, the researcher did interviews with the teacher and the students. The researcher conducted interviews to the subject to know their perspective after learning reading comprehension using Webtoon that implement with the PQRST method. The advantages of learning reading

comprehension through Webtoon that implement with PQRS method are below.

a. Increase Students Interest to Learn

The reading activity promoted interest among the students in learning reading comprehension skill. In the observation, it shows that most of the students have been excited in learning reading comprehension through words and pictures. The students in the process of interview did on Wednesday, 20 March 2023 said that:

Student: Webtoon makes me happier because in my opinion, text with pictures is more interesting

Student: The difficulty is that there may be a lack of interest in reading and it is easy to get bored if you only read text without pictures. In my opinion, Webtoon can solve this where Webtoon can attract reading interest with pictures

While the teacher on the interview on Thursday, 21 March 2023 said:

Teacher: I saw that the students willing to read the story carefully and seem interest of the story given, I guess that because the picture that include in the story

From the results of the interviews, it shows that the students were enthusiastic in reading the story because the Webtoon has attractive and interesting pictures. By using Webtoon, the students not

only can remember the story from reading but also from seeing the pictures in Webtoon.

b. Develop Students' Independent Learning

Learning using Webtoon that implement with PQRST method in teaching reading comprehension skill, the teacher has the advantage of the application and the method to build student interest and encourage the students to read independently during the process of reading. In the learning using Webtoon and PQRST method, students required to determine the meaning of the story in order to understand the story. The teacher in the interview did on Thursday, 21 March 2023 said that:

Teacher: Webtoon combine with PQRST method helped to teach students about reading. Students can work by themselves or their group while reading and answering the questions, they don't need to ask me questions about the story

While the student on the interview on 20 March 2023 said:

Student: I think it's easier to understand the content and purpose of the comic creator with this method. I can better capture the contents of the comic storyline are

From the statements of the teacher and the students, Webtoon that implement wit PQRST method can helped students to learn independently by themselves.

c. Brings More Fun in Learning

The students seem happy and sometimes create some expression on their face while reading the Webtoon story. In using Webtoon, students can get more fun in the learning reading because the story contains pictures and also fun scenarios. The students in the interview that did on Wednesday, 20 March 2023 said:

Student: It's more fun with the PQRST method because it's easier to remember the contents of the Webtoon

Student: I really like it because most students prefer straight pictures and there I can get stories with interesting pictures rather than just theory, so I have fun while reading it

While the teacher on Thursday, 21 March 2023 in the interview said:

Teacher: I saw that the students sometimes laugh and create expression on their face while reading the story, I also noticed that they share the information in the story with their partner. Maybe the students think the story is fun

From the interview above, Webtoon and PQRST method successfully make the process of learning and teaching reading comprehension become more interesting and fun.

d. Get students More Motivated

Another advantage of using Webtoon as the medium for learning reading comprehension and the PQRST method as the



technique is the students more motivated in the process of learning. Webtoon with its colorful pictures make the students motivated to learn English especially reading comprehension. The researcher asked the students about their thought in the interview did on Wednesday, 20 March 2023, they said:

Student: Webtoon can motivated me, because Webtoon has many stories with different themes that keep me quite motivated

Student: With Webtoon, it can increase reading interest because we can see an overview of the contents of the story compared to other text

Student: A new innovation in increasing interest in reading and understand a text without having to think hard about the meaning in the text

While the teacher on the interview did on Thursday, 21 March 2023 said:

Teacher: I tried several method to them in reading activity, when I chose this Webtoon and the method, I see that it was success to make them into the story, they seem motivated to read the story and some of them that done the reading searched for another story to read

Based on the responses from the students above, it can see that students enjoy learning through Webtoon and increase their

motivation in the process of learning especially in learning reading comprehension.

e. Easy to Understand the Text Given

The use of Webtoon and PQRST method helped the students in building an understanding about the intention of the writer in the story. The teacher confirmed that she found that students can understand the story faster than the other kind of text. The teacher on the interview on Thursday, 21 March 2023 said:

Teacher: When use Webtoon, I don't need to explain much of the text, the students can understand the story helped by the pictures and the words use in the application, so it saving time

From the statement of the teacher, Webtoon has the advantage for the students and the teacher. Webtoon make the students understand the story better and use time effectively rather than the other media. This statement also confirmed by the students in the interview did on Wednesday, 20 March 2023 that said:

Student: I think it's easier to understand the content and purpose of the comic creator with this method so I can better understand what the contents of the comic's storyline are

The teacher and the students mentioned that Webtoon has the advantages in understanding the story. The understanding is an important thing to pay attention to the students' achievement and measurement of the students reading comprehension skill.

The implementation of PQRST method also help the learning more focused because before read the story, the students already created the questions that should be answered after the reading. This make the students have purpose in reading the story beside try to understand the story. The teacher when asked about the PQRST method in the interview on Thursday, 21 March 2023, she said:

Teacher: Before, I ever heard this method and the SQ3R method. I heard that this method is useful to use but I never use it before

While students said that they don't know the PQRST method before. But, in the learning using the method, it is quite easy to understand and make them pay attention to the process of learning. Webtoon and PQRST method also can increase students understanding about what they read, the students that interviewed by the researcher on Wednesday, 20 March 2023 said:

Student: By learning using Webtoon, we indirectly aim to read and memorize, memorize and simultaneously understand the contents of Webtoon story

Student: For me, the difficulty of reading too much text can make me distracted or not easy to understand, but with Webtoon combine with PQRST method, it's easier for me to understand the text given

Student: In my opinion, Webtoon can solving problems because when the students read text without pictures they need to repeat it to undertand the story. While in the Webtoon, it easy because the pictures told us, such as there is a picture of an old man lying on a bed, so it can be concluded that the sick one is his parent. This cannot get from other types of text

From the interview above, it shows that the combination of Webtoon as the medium and PQRST method as the technique in learning reading comprehension make the students get better understanding and increase their reading skills.

f. Helpful in Remembering the Events in the Text

Students that use Webtoon and PQRST method in learning reading comprehension seem to understand the whole content given. It proved when the teacher ask them about the story and when the students answer the questions, they give the correct answer related to the story they read. In the interview on Thursday, 21 March 2023, the teacher said:

Teacher: I kind of surprise that the students can answer me correctly, and also when I checked their answer to the questions, most of them are correct even though some questions are failed by them, but their score are increase from the pre-test to the cycle 2

While the students on Wednesday, 20 March in the interview said:

Student: I agree that the method can help me remember the story because if I only read the text I will feel bored and don't really appreciate the storyline

Student: Because I can see pictures of the situation or what the characters are doing so I can draw conclusions and finally understand how the story goes. Therefore, using pictures as a facilitator can make people more able to understand the plot of the story

Students prefer to use Webtoon as the media for learning because Webtoon is not complicated to read. Webtoon also has vocabularies that easy for students to understand. In addition, Webtoon doesn't make students feel bored while reading because the pictures are bright and colorful which made students enjoy the reading process. The dominance of more images in Webtoon than in printed books facilitate students' reading comprehension to be growth.

## **B. Discussion**

The discussion of this research consists of two parts. The first part is to find out how the teacher use Webtoon in the implementation of PQRST method for teaching reading comprehension. The second is to know the advantages of Webtoon in the implementation of PQRST method for teaching reading comprehension.

## 1. The Use of Webtoon in Learning Reading Comprehension

Based on the findings, Webtoon was helpful in learning reading comprehension. This findings in line with the theory from Gusmeri (2020) that said that Webtoon can make the students learn new vocabulary, beside of that, because the picture and written text are connected, it can help the reader in comprehending. The visual of the story can help the reader understand complex vocabulary so the reader might not understand. The students are easily understood due to the visualization of the text that goes along with the picture. The power of words increases because the words are not just words on a page, but the illustrations show the words in action. Because the text and the picture interact with each other, the reader can fully understand the story and conclude meaning. Webtoon can increase students' interest in reading and create fun learning. Webtoon can stimulating and encouraging to help the readers develop their cognitive and improve their reading ability.

It can be said that Webtoon is helpful for reading comprehension, both to getting specific information and also reading for fun. Webtoon can increase students' reading comprehension through reading for fun. benefits from Webtoon can get by the students from reading comics on Webtoon application based on their reading ability.

## 2. The use of Webtoon in the Implementation of PQRST Method

Based on the findings, the teacher use Webtoon as the medium for teaching reading comprehension and PQRST method as the strategy for

teaching and learning. To begin the class, the teacher introduced Webtoon application and explains what a Webtoon application is. Then, the teacher asked the students to download and install the application in their phones. After that, students asked to sign in or login and change the language into English. Then, the students asked to follow the link of the Webtoon story chosen. Here, after the students already open the Webtoon story, the teacher begin to implement the PQRST method.

From the findings above, it shows that using Webtoon that implement with the PQRST method can increase students' skill in the reading comprehension. The score indicate the effectiveness of the Webtoon and PQRST method for students in the process of learning reading comprehension. In the process of teaching and learning, the teacher followed the steps of the PQRST method and got the positive impact of the method. The teacher use Webtoon in the Implementation of PQRST Method in some steps, they are:

a. Preview

In the first step, the teacher introduce the Webtoon application to the students and guide them until the students can open the story chosen as the learning material. Before read the Webtoon story, the students and the teacher did the previewing. The preview that did by the students are read the title, episodes title, and the summary of the story. This step helped the students to consider what will they read in the Webtoon story. This function in line with Syafitri (2017) statement

that the preview step will prepare the students brain to think in terms of that subject. Susanti (2013) also said that this step can get a sense of where the students are going with their reading.

b. Question

In the second step, after the students got the idea of the Webtoon story, they created questions that possibly can answer by the story. Here, the teacher become more dominant rather than the students because they just delivered a small amount of questions. But this doesn't mean that this step is ruined, the question step in the PQRST method not only should create by the reader but also the reader can take the questions that have been created for the text, this can find in reading tests with some paragraph of text and provide some questions below the text. Here, the use of Webtoon not only can increase the students' reading comprehension skill but also can increase their creativity in making questions related to the Webtoon story. Manurung, Pardede, & Hutahaeon (2020) said that the question step used by the students to construct their creative mind by making questions based on the text.

c. Read

In the third step, the students required to read all the episodes chosen by the teacher. The students read the story while try to relate the story with the preview and the questions they created before. In this step, students not allowed to take notes while reading, they should



finish the reading first. This rule also stated by Harahap (2019) said that if the reader wants to take notes, read the whole section first, and then summarize it later. Students in their group can share their feeling and thinking of the story that they read, then got the same intension of the story written. The students also can ask their friends if they found words that they don't know the meaning.

d. Summary

In the fourth step, the students close the Webtoon story then share what they got to their group. After discuss for a while, they created summary of the Webtoon story in their paper. The students should arrange notes or making summary about main ideas or content of the text (Insani, 2013). The teacher asked the students to write the summary of each episodes, this aims to check their understanding about the story. The students write the important or the key events of the episodes to their paper. This requirement in line with Susanti (2013) state that in this step students will state the central idea or theme of the story. Each students also can complete the information of the summary to their group. This step used to recall the memory of the events happened in the Webtoon story.

e. Test

In the last step, the students finally answer the questions that have been made before. The students answer the questions to test their ability in comprehending the Webtoon story (Insani, 2013). The

students cannot look back at story but they still can read the summary they created to answer the questions. This final step make sure that the Webtoon story already understand by the students and they got the intension that meant by the author in the Webtoon story.

### 3. Advantages of Webtoon in the implementation of PQRST method

Based on the findings, it found that students felt that learning reading comprehension using Webtoon and PQRST method was fun and interesting. The Webtoon made the students feel easy in learning reading comprehension because its pictures and its words arrangement. The advantages of learning reading comprehension through Webtoon that implement with PQRST method are below.

#### a. Increase Students Interest to Learn

The material present in Webtoon different than textbook is excited to use. The reading activity promoted interest among the students in learning reading comprehension skill. The teacher can use this application as the medium to attract the students' interest for focus in the learning. This is also in line with Setialis & Lukmana (2018) that stated to make the process of learning and teaching more interesting, the teacher have to provide good learning media. In the observation, it shows that most of the students have been excited in learning reading comprehension though words and pictures. Pictures/illustrations are the key variables in influencing students'

reading comprehension in foreign language learning (Rahma, Andayani, & Suhita, 2022).

b. Develop Students' Independent Learning

Reading comprehension is an important skill for students because through reading, students can develop their knowledge and skills for independent learning. By using Webtoon that implement with PQRS method in teaching reading comprehension skill, the teacher can take the advantage of the application and the method to build student interest and encourage the students to read independently during the process of reading. In the learning using Webtoon and PQRS method, students required to determine the meaning of the story in order to understand the story. Faza (2019) said that creating meaning from texts is a process of reading comprehension which aims to get an understanding of the text and acquire meaning from independent word sentences.

c. Brings More Fun in Learning

Faza (2019) said that reading that dominated with pictures such as comic has potential to motivate the students as it helps them build their literacy and also make reading fun. That statement in line with the results of findings that have done by the researcher. The students seems happy and sometime create some expression on their face while reading the Webtoon story. by using Webtoon, students can

get more fun in the learning reading because the story contains pictures and also fun scenario.

d. Get students More Motivated

Webtoon can motivate students to improve reading comprehension literacy because of its ease of access and attractive features (Erya & Pustika, 2021). In the classroom research, students show that they interest and motivate in having the new way of learning reading comprehension. The motivation of the students also can increase their understanding about the material they read. Faza (2019) stated that the use of different forms of literature that make the students interest to use also can increase their motivation to read it. The students were motivated and have positive perceptions about learning using Webtoon and PQRST method.

e. Easy to Understand the Text Given

Many students struggle in reading comprehension because lack vocabularies, struggle to connect ideas in the story, struggle to differentiate the main and supporting points, and lack of reading strategy. Fortunately, this problem can solve by using Webtoon as the medium and PQRST method as the strategy for learning reading comprehension. Beside of that, the use of Webtoon and PQRST method helped the students in building an understanding about the intention of the writer in the story. This confirmed with the interview did by the researcher with the students and the teacher.

f. Helpful in Remembering the Events in the Text

PQRST method has steps that ensure the students understand about the text. It because the PQRST method connect the reading material with the prior knowledge of the students. From the first step, the students required to get the impression of the story, then in the last step they have to test themselves according to the text or material they read.