

## APPENDICES

### Appendix I the Translation of Quran Verse

| No | Page | Verse      | Translation                                    | <i>Terjemah</i>  |
|----|------|------------|--|--|
| 1  | 1    | Al-'Alaq:1 | Recite in the name of<br>your Lord who created | <i>Bacalah dengan<br/>menyebut nama<br/>Tuhanmu yang<br/>menciptakan</i> |

### Appendix II Observation Sheet

| No | PQRST Method | Steps in Applying PQRST Method   | Webtoon   | Note  |
|----|--------------|--|---|---|
| 1  | Preview      | <ul style="list-style-type: none"> <li>The teacher lead the students to identify main parts of the story</li> <li>The students stimulate the prior knowledge before they read the story by considering story title of the story given (this step done by reading the title, sub-title, and summary)</li> </ul> | <ul style="list-style-type: none"> <li>The teacher explains using Webtoon application</li> </ul>  |   |
| 2  | Question     | <ul style="list-style-type: none"> <li>The students construct their creative mind by making questions based on the text</li> </ul>   | <ul style="list-style-type: none"> <li>The teacher helped the students create questions about Webtoon</li> </ul>                        | <ul style="list-style-type: none"> <li>The teacher write the questions in the white board</li> <li>The teacher asked the students</li> </ul>              |
| 3  | Read         | <ul style="list-style-type: none"> <li>The teacher give the materials (the stories) to the students</li> <li>The students find difficult or new vocabularies in the story while reading the story</li> </ul>   | <ul style="list-style-type: none"> <li>The teacher asked the students to read from episode 1 until episode 8 of each story</li> </ul>   |   |
| 4  | Summary      | <ul style="list-style-type: none"> <li>After that, the teacher asked the students to summarize by getting or writing important points (they summarize episode by episode)</li> </ul>   | <ul style="list-style-type: none"> <li>The teacher asked the students to match the summary with the preview they made before</li> </ul> | <ul style="list-style-type: none"> <li>The teacher give an example of summary of episode 1</li> <li>The teacher asked the students to make the</li> </ul> |

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|   |      | summary  |   |   |
|---|------|--|---|---|
| 5 | Test | <ul style="list-style-type: none"> <li>The teacher and the students design tests in form of answering questions and answer them in after finish the reading</li> </ul> | <ul style="list-style-type: none"> <li>The teacher asked the students to answer the questions without open the Webtoon story again</li> </ul> | <ul style="list-style-type: none"> <li>The test collect to the teacher</li> </ul> |

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Notes:

- Before use Webtoon with PQRST method, the teacher divided the students into groups

### **Appendix III Webtoon Stories Questions**

– Webtoon 1

Title: Costumer Facing

1. What are the challenges she faced?
2. How she handled the challenges?
3. Who is the writer?
4. What is the parenting she got?
5. What is the problem with credit cards?
6. Is the second parenting type chapter different from before?
7. What is tips?
8. What is the weirdness happened?
9. Where that the artist work mostly?
10. How many side jobs that she have? Mention it!

– Webtoon 2

Title: Si Juki: Lika Liku Anak Kos

1. Why does Juki stay in a boarding house in Jakarta?
2. Indonesia has a relatively cheap food counter, called?
3. How to have a low cost free meal by Juki's way?
4. "Lower the rent of the boarding house!!!" What does "rent" mean?
5. What does Juki eat at the end of the month?
6. What is Juki's full name?
7. Where did Juki's friend invite him to do their assignment?
8. Where did Juki toast the bread?
9. Who is the student very active in all collage activity units?
10. What kind of major that Juki take in collage?

### **Appendix IV Interview Guidelines**

- Interview with the teacher
  1. What do you think about Webtoon and PQRST method?
  2. Do you know PQRST method before?
  3. Do you think using Webtoon and PQRST method make easy in teaching?
  4. In your opinion, Do Webtoon and PQRST method increase students' motivation and understanding about the reading materials?
  5. What are the advantages of Webtoon and PQRST method in your opinion?
  6. What are your struggle in implementing Webtoon and PQRST method?
  
- The teacher's answer about the questions
  1. Hmm, I ever heard about such method, yeah PQRT method. I thought it is a difficult method, but when I read more about that, it quite easy and useful to use. And after I implemented the method, I found that it worked on my students. For the Webtoon, it is quite good because it kind of fun learning way to the students, also it can increase their attention into the story.
  2. Before, I ever heard this method and the SQ3R method. I heard that this method is useful to use but I never use it before.
  3. Yes, they do. Webtoon combine with PQRST method helped to teach students about reading. Students can work by themselves or their group while reading and answering the questions, they don't need to ask me questions about the story. When use Webtoon, I don't need to explain much of the text, the students can understand the story helped by the

pictures and the words use in the application, so it saving time.

4. I kind of surprise that the students can answer me correctly, and also when I checked their answer to the questions, most of them are correct even though some questions are failed by them, I can say yes the Webtoon and PQRST increase my students' motivation and understanding about the reading comprehension.
5. The advantages of them are; they can increase students' motivation and understanding. They make learning more fun. Make students interest to learn the material. Improve their vocabulary mastery. Help them memorize the material/story.
6. The struggle, hmmm, maybe when I introduce the way of learning the students seem confused about what they going to do. Then, I struggle in the preview, because I know about the story it feels like I reveal the story to the students, whereas I shouldn't do that and just discuss what appears in the preview.

– Interview with the students

1. How did you feel after learning reading using Webtoon?
2. Do you know PQRST method?
3. Is learning reading using Webtoon easier for you?
4. Is using Webtoon and PQRST method as a learning technique more existing than learning only using paragraph text?
5. Can using Webtoon and PQRST method improve your reading

comprehension?

6. Do you find it easier to understand picture stories?
7. Do you like Webtoon rather than just text writing?
8. Do you like Webtoon because they use images to understand the story?
9. Can you improve your reading comprehension skills by using Webtoon and PQRST method?
10. Do you feel motivated when reading stories in Webtoon?
11. Please give your opinion, do you agree or disagree with this statement “many students don’t like reading because most of the reading material is just text which does not make pictures and cannot attract students’ interest.” Explain briefly!
12. Do you think reading Webtoon using PQRST method will develop a habit of interest to build and improve reading comprehension skills compared to traditional texts? Explain what you think!
13. What are the advantages of learning reading through Webtoon and PQRST method?
14. Based on your previous experiences, what difficulties do you usually face in reading and does Webtoon solve those problems?

– Students’ answer about the questions

| No.Q | Student 1    | Student 2       | Student 3                                     | Student 4   |
|------|--------------|-----------------|---|---|
| 1    | I feel happy | I quite like it | Exciting,<br>because this is<br>something new | It make me more<br>happy because I<br>interest with the |

|   |                  |   |  |  |
|---|------------------|---|--|--|
|   |                  |   | in learning  | pictures   |
| 2 | I don't know yet | I don't know  | I don't know, this is the first time I heard that                        | I don't know   |
| 3 | It was easy      | Quite easy  | That's quite easy, even though I should think the answer of the question | More easy to understand using Webtoon because it helped by the pictures                                |
| 4 | It was exciting  | It was more fun than text paragraph                                 | It was exciting, because it more colourful than common text              | Quite fun when using Webtoon   |
| 5 | Yes              | Yes, it can   | In my opinion, it quite effective to increase reading skill              | More easy to understand the story with the features in the application                                 |
| 6 | Yes              | Maybe it was easy but if use English, I don't really know the words | Yes, because it comfortable to look at                                   | Yes, I understand more with pictures   |
| 7 | Yes              | Yes   | Yes, maybe the pictures so it seems more interesting than plain text     | Yes, I think read using Webtoon more interesting because there are not only text but also picture that |



|    |                                   |  |   |   |
|----|-----------------------------------|--|---|---|
|    |                                   |  |   | attract attention   |
| 8  | Yes                               | Yes  | I like it, the pictures make it interesting especially for person who easy to feel bored when read.           | Yes, I like Webtoon   |
| 9  | Yes                               | Yes  | Webtoon can motivated me, because Webtoon has many stories with different themes that keep me quite motivated | It can increase my motivation, because when lazy to read text, I can look at the pictures.                                      |
| 10 | Yes                               | I am motivated   | Yes, quite motivate   | Yes, I feel more motivated read Webtoon story   |
| 11 | I more like to read with pictures | Read with picture or not, that's same depends what we read | Agree, plain just showed text without picture that make bored, it more when the text are long.                | In my opinion, I agree, many people lazy to read plain text, there is no interesting thing to attract his/her attention to read |
| 12 | Yes                               | Depends on the person                                      | With Webtoon, it can increase   | In my opinion, when a person  |

|    |  |  |   |   |
|----|--|--|---|---|
|    |  |  | reading interest because we can see an overview of the contents of the story compared to other text                                 | read Webtoon, the reading interest is increase, because the picture help when get trouble with text   |
| 13 | I understand more and can imagine that | Reading Webtoon quite interesting, it just I don't really understand English | I feel happy because learn by a method that can improve reading interest  | It make me more happy in learning and increase my reading skill, especially the pictures make more easy to understand the story than the plain text make me bored                                   |
| 14 | More understand                        | Maybe it more easy   | A new innovation in increasing interest in reading and understand a text without having to think hard about the meaning in the text | Yes, I think the use of images will make it easier to understand the text, more useful in building a more interesting reading interest, especially for someone who was previously not interested in |

|    |     |   |   |  |
|----|-----|---|---|--|
|    |     |   |   | reading.   |
| 15 | Yes | The problem is if the text are too long | The problem is the low interest to read and easy to get bored. Webtoon can solve this problem | With Webtoon presenting an animated image, when it is difficult/slow to understand the contents of the text presented, Webtoon solves this problem, because it provides media that helps it be understood more quickly |

| No.Q | Student 5        | Student 6   | Student 7  | Student 8                  |
|------|------------------|---|--|----------------------------|
| 1    | It was fun       | I think I more easy to understand and intension of the reader with this method, and I can understand the story plot | It was fun, because the pictures make me not bored | Quite fun                  |
| 2    | I don't know yet | I never heard that  | I don't know                                       | I just heard that from you |

|   |                      |   |  |   |
|---|----------------------|---|--|---|
| 3 | It not easy but fun  | It was easy and hard because the time is limited, the easy thing is I can memorize the content of the story | It is easy, because the sentences on the story is easy to understand and the pictures are very helpful | I quite easy to understand but I got problem with my English                        |
| 4 | Webtoon is more fun  | It's more fun with the PQRS method because it's easier to remember the contents of the Webtoon              | Webtoon is fun   | It is fun, because the story is inreresting and learn with method that very helpful |
| 5 | Yes, it can          | It can, because when learn using Webtoon, we not just read but we can memorize the event                    | It can, one of the factors is the text too long and boring. But Webtoon solve this problem instead     | Yes, I get more easy to understand  |
| 6 | Yes, it is more easy | No, I rather understand the text, why? Because with   | That's right   | Yes   |

|    |                    |  |   |  |
|----|--------------------|--|---|--|
|    |                    | text we can imagine the story  |   |  |
| 7  | Yes                | For me, if I don't like the story so I can't understand the story about, but young people like comic because it is fascinating to see the pictures | Webtoon more interesting because the events and expression are drawn and don't need to imagine it | Yes it can   |
| 8  | Yes                | I like the one that give example so I can easy to understand   | That's right  | Yes  |
| 9  | Yes                | It can, because learn with Webtoon and PQRST can give us 2 benefit in one shoot  | It can, the answer is same as number 5  | The pictures make me easy and fast to conclude the story |
| 10 | I am not motivated | I am motivated   | Sometimes I motivated and   | Quite motivated  |

|    |   |   |   |   |
|----|---|---|---|---|
|    |   |   | the other time<br>not, depends on<br>the story  |   |
| 11 | Students like it<br>with pictures                           | I am very like<br>it because it is<br>not just the<br>theory but<br>add more<br>features.             | I agree, the<br>factor that make<br>student lazy to<br>read because<br>the reading is<br>boring           | I doubt it<br>because<br>everyone has<br>their own<br>preferences.  |
| 12 | Yes   | Yes, it can<br>because<br>students<br>nowadays like<br>something<br>instant and<br>not make<br>boring | That's right, the<br>pictures help<br>me get the story  | It can, but I<br>think the other<br>kind of text can<br>do that too, it is<br>depends on the<br>person, but I<br>agree that most<br>people like<br>pictures |
| 13 | It is useful<br>because make me<br>more interest to<br>read | So much<br>match with<br>the way I<br>think, because<br>I can get 2<br>benefit with a<br>reading      | The benefit<br>after read<br>Webton are<br>increasing<br>motivation to<br>read and add<br>more references | The benefit are I<br>can better<br>understand the<br>story and<br>increase the<br>motivation to<br>read   |
| 14 | Yes it more easy<br>to understand                           | It has a<br>happiness<br>when I can<br>see subject<br>and object                                      | That's right, the<br>pictures draw<br>the events and<br>the characters.<br>Maybe that's                   | We see what<br>happen in the<br>pictures or what<br>the characters<br>doing so we can   |

|    |  |  |  |   |
|----|--|--|--|---|
|    |  | directly   | make the better understanding  | conclude the plot of the story. The pictures as the facilitator helped it.  |
| 15 | The problem is too much text make me distracted or misunderstanding, but webtoon can solve this problem with the pictures it has | It depends on the person, if he like to read or not. | Usually the problem that face by the students is the laziness to borrow book from library, too fast bored. But with the pictures in Webtoon make it away from boring | In my opinion, Webtoon can solving problems because when the students read text without pictures they need to repeat it to undertand the story. While in the Webtoon, it easy because the pictures told us, such as there is a picture of an old man lying on a bed, so it can be concluded that the sick one is his parent. This cannot get from other types of text |

| No.Question | Student 9   | Student 10   |
|-------------|---|--|
| 1           | Just normal   | It was exciting  |
| 2           | I don't know  | I don't know   |
| 3           | Learn through Webtoon easier than just text   | It is not easy but fun   |
| 4           | It quite fun  | Webtoon more fun and interesting                                     |
| 5           | Yes   | Yes, it can  |
| 6           | Yes   | Yes, it easier   |
| 7           | Yes   | Yes  |
| 8           | Not really  | Yes  |
| 9           | Not really  | Yes  |
| 10          | I am as the new user I still not motivated by that  | I am not really motivated  |
| 11          | Yes I agree about that because if just read text will make me bored and not concern about the story                         | Students more like the text with pictures because easy to understand |
| 12          | Not really, because Indonesian people are lazy to read include me, I more into listening, so I like learn from YouTube etc. | Yes  |
| 13          | With the pictures in a reading text can make easier to understand the text  | The advantage is make more interest to read                          |
| 14          | Webtoon and PQRST useful to increase the understanding, but not really about motivation                                     | Yes, it more understandable  |
| 15          | The problem is fighting the   | The problem is with the long text                                    |



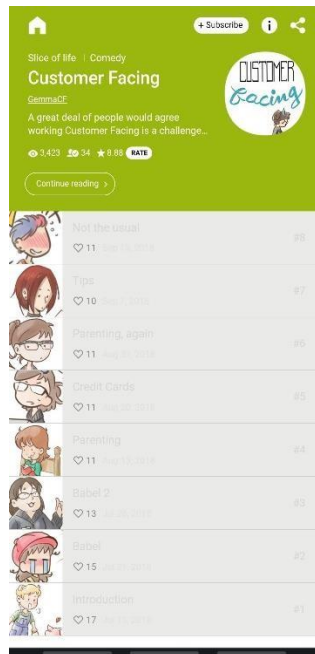
|  |  |   |
|--|--|---|
|  | laziness to read and Webtoon doesn't solve the problem yet | make me not concentrate and misunderstanding, but with Webtoon I easier to understand because the appearing of pictures |
|--|--|---|

## Appendix V Webtoon Materials

### 1. Webtoon I

Title: Costumer Facing

Author: GemmaFC



As comic artist I mostly work at home on commissions

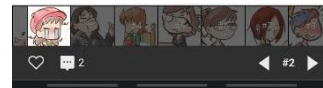


but because I can't make a living of it yet I've always had side jobs

such as waitress

### Babel

The best part about working in an art gallery where 80% of the visitors are foreigners is I lost all self-consciousness about speaking in english.



### Babel 2

When eating outside is not odd to see how parents tend to delegate their authority on the long-suffered restaurant staff.

Some times visitors also made the effort to try to speak to you in our language



Comments like this are usual while passing by tables with children...

If you keep misbehaving like this the waitress is going to scold you!

As long as you pay the bill, I care very little how your child behaves. Mamam...



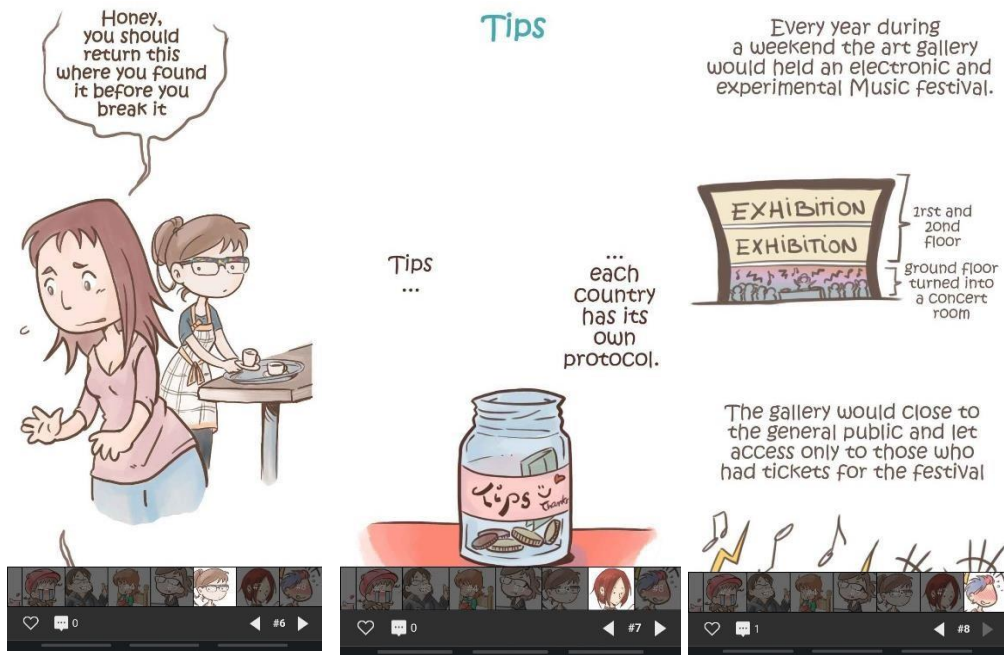
### Credit Cards



The most comfortable way to pay when you travel



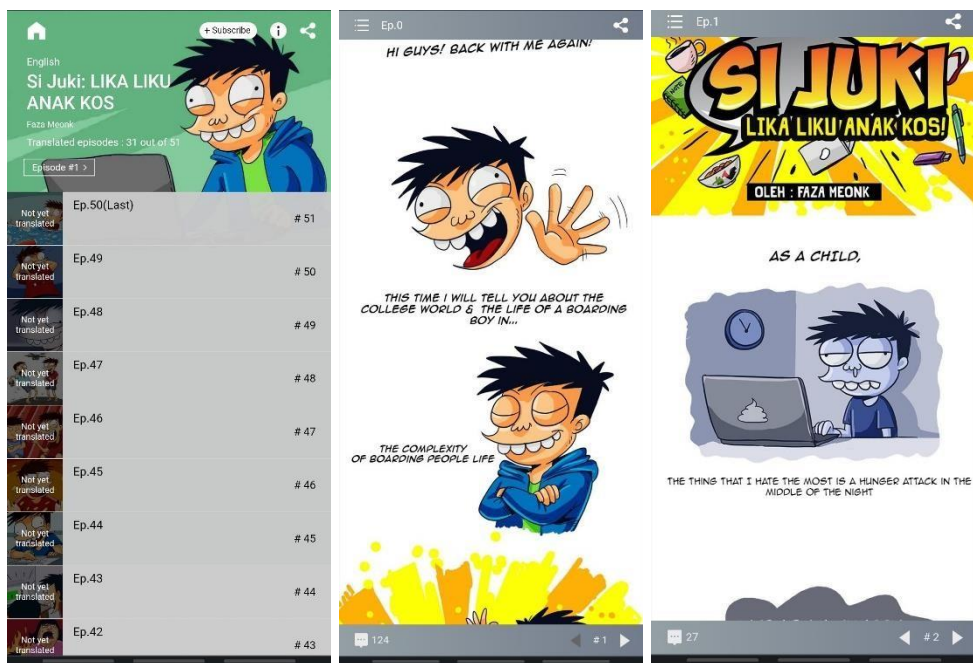
if you use credit card you mustn't worry about bringing enough cash...

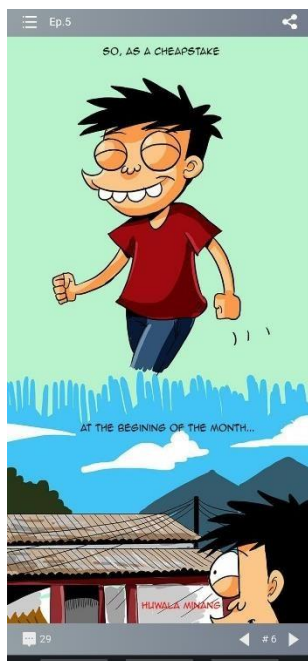


2. Webtoon 2

Title: Si Juki: Lika Liku Anak Kos

Author: Faza Meonk







**Appendix VI Photos of Observation**





**CURRICULUM VITAE**

1. Full Name : Abdul Qadir
2. SRN : 180101030736
3. Place and Date of Birth : Tabalong, 16 July 1999
4. Nationality : Indonesia
5. Address : Tabalong, Tanjung, Kec. Murung Pudak, Jl. Gambah RT 05 No. 52
6. Phone Number : 082254906897
7. Email : [qadirbarca99@gmail.com](mailto:qadirbarca99@gmail.com)
8. Organization/Work experience :
  - a. English Teacher at SDN 3 Belimbing Raya 2023-now
  - b. English Tutor at LPK Prima Smart 2023-now
  - c. Leader of Cadre and Leader Resource ESA 2019-2021
  - d. Member of English Students Association (ESA) 2018-2019

Banjarmasin, 29 December 2023

Writer