

**FINAL YEAR STUDENTS' PSYCHOLOGICAL AND
LINGUISTIC CHALLENGES IN THESIS WRITING**

**By
Zulfathiyyah Vebriana Halim**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2023**

**FINAL YEAR STUDENTS' PSYCHOLOGICAL AND
LINGUISTIC CHALLENGES IN THESIS WRITING**

Undergraduate Thesis

Presented to Faculty of Tarbiyah and Teacher Training
in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan

By
Zulfathiyyah Vebriana Halim
180101030608

**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHER TRAINING
ENGLISH EDUCATION STUDY PROGRAM
BANJARMASIN
2023**

STATEMENT OF AUTHENTICITY

I, the undersigned, Zulfathiyah Vebriana Halim, declare that this undergraduate thesis is my original work, gathered and utilized specially to fulfil the purposes and objectives of this study, and has not been previously submitted to any other university for any degree or other purposes. I also declare that the publications cited in this work have been properly acknowledged. If someday, it is proven otherwise, I understand that my degree will be revoked.

Banjarmasin, December 12th 2023

The writer,



Zulfathiyah Vebriana Halim



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI ANTASARI
FAKULTAS TARBIYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS**

Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492
Web: www.fik.iain-antasari.ac.id

SURAT BUKTI BEBAS PLAGIASI

Nomor: B-909/Un.14/III.1.f/PP.00.9/12/2023

Ketua Program Studi Tadris Bahasa Inggris menerangkan bahwa mahasiswa dengan identitas berikut:

Nama : Zulfathiyyah Vebriana Halim
NIM : 180101030608
Program : S-1
Program Studi : Tadris Bahasa Inggris

Judul Skripsi:

Final Year Students' Psychological and Linguistic Challenges in Thesis Writing

Hasil Uji Plagiasi : 18 %

Berdasarkan hasil uji plagiasi dengan menggunakan www.turnitin.com bahwa naskah skripsi ini dinyatakan memenuhi syarat batas maksimal plagiasi 25%.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya.

Banjarmasin, 13 Desember 2023

Ketua Program Studi
Tadris Bahasa Inggris


Afifah Linda Sari

APPROVAL

Title : Final Year Students' Psychological and Linguistic Challenges
in Thesis writing
Name : Zulfathiyyah Vebriana Halim
SRN : 180101030608
Faculty : Tarbiyah and Teacher Training
Program : Undergraduate Study (S-1)
Department : English Education Department
Academic Year : 2023/2024
Place/Date of Birth : Barabai, February 24th 2000
Address : Ds. Awang Besar, Kecamatan Barabai, Kabupaten Hulu
Sungai Tengah

After being checked and revised, the thesis has been approved to be examined in front of the board of Examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Banjarmasin, December 1st 2023
Advisor



Hj. Nani Hizriani, MA
NIP. 197711272003122001

Acknowledge by
Head of English Education Department
Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin,



Alifah Linda Sari, S.S., M.Pd
NIP. 198711102015032004

VALIDATION

Title : Final Year Students' Psychological and Liguistic Challenges in Thesis Writing

Name Zulfathiyah Vebriana Halim, SRN 180101030608 has been examined by the board of thesis examiners of Faculty of Tarbiyah and Teacher Training UIN Antasari Banjarmasin.

Day : Thursday
Date : January 4th, 2024
Score : 82 (A)



Dean Faculty of Tarbiyah and Teacher Training
UIN Antasari Banjarmasin

Dr. H. Hamdan, M.Pd
NIP. 196604051993031005

THE BOARD OF EXAMINERS:

No.	Name	Signature
1.	Hj. Nani Hizriani, S.Pd, MA (Chairperson)	1.
2.	Fajrianor, S.Pd, M.Pd (Member)	2.
3.	Nor Izzatil Hasanah, M.Pd (Member)	3.

ABSTRACT

Halim, Zulfathiyyah Vebriana. 2023. Final Year Students' Psychological and Linguistic Challenges in Thesis Writing. English Education Department, Faculty of Tarbiyah and Teacher Training, Antasari State Islamic University. Advisors: Nani Hizriani, MA.

Keywords: Thesis Writing; Psychological Challenges; Linguistic Challenges;

Considering the frequent difficulties encountered in writing, especially in thesis writing as the final assignment needed to graduate from an advanced college or university with a bachelor's degree. The learning period for higher education programs is regulated by Article 16, paragraph (1) of Permenristekdikti 44/2015. The period of undergraduate (S1) lectures is a maximum of 14 semesters or 7 years. If within 7 years the students have yet to complete their education successfully, a Drop Out (DO) policy will apply. However, many students at UIN Antasari Banjarmasin cannot complete their undergraduate education on time, leading to a dropout (DO) policy.

This research aims to found the psychological and linguistic challenges perceived by the final year students in thesis writing. Hopefully there will be a reduction in the number of final year students who end up dropping out. The participants of this research are 3 students from each English Education Department in 2015 and 2016 who have not fulfilled their thesis. This study uses a qualitative descriptive as a research method. The data in this study are the result of interviews and documentation by collected and checked students' thesis draft. This study uses data analysis with the steps of data reduction, data presentation and concluding.

After analyzing the data, the researcher found the psychological challenges perceived by the final year students in thesis writing, which are (1) self-esteem, (2) anxiety, and (3) motivation. Moreover also found linguistic challenges are (1) grammatical problems, (2) problem of sentence structure, (3) problem of word choice, and (4) cognitive problems such as punctuation, capitalization, spelling, and content.

ABSTRAK

Halim, Zulfathiyah Vebriana. 2023. *Final Year Students' Psychological and Liguistic Challenges in Thesis Writing*. Skripsi. Jurusan Tadris Bahasa Inggris., Fakultas Tarbiyah dan Keguruan, UIN Antasari Banjarmasin. Dosen Pembimbing: Nani Hizriani, MA.

Kata kunci: Penulisan Skripsi; Tantangan Psikologis; Tantangan Linguistik

Mengingat seringnya ditemui kesulitan-kesulitan dalam penulisan, khususnya dalam penulisan skripsi sebagai tugas akhir yang dibutuhkan untuk lulus dari perguruan tinggi dan mendapatkan gelar sarjana. Masa pembelajaran program pendidikan tinggi diatur dalam Pasal 16 ayat (1) Permenristekdikti 44/2015. Masa perkuliahan sarjana (S1) maksimal 14 semester atau 7 tahun. Apabila dalam jangka waktu 7 tahun peserta didik belum berhasil menyelesaikan pendidikannya, maka akan berlaku kebijakan *drop out* (DO). Namun banyak mahasiswa UIN Antasari Banjarmasin yang tidak dapat menyelesaikan pendidikan sarjananya tepat waktu sehingga berujung mengalami *drop out* (DO).

Penelitian ini bertujuan untuk menemukan tantangan psikologis dan linguistik yang dirasakan oleh mahasiswa tingkat akhir dalam penulisan skripsi. Dengan harapan adanya pengurangan jumlah mahasiswa tingkat akhir yang berakhir *drop out* (DO). Partisipan dalam penelitian ini adalah 3 mahasiswa dari masing-masing tahun angkatan 2015 dan 2016 Jurusan Pendidikan Bahasa Inggris yang belum menyelesaikan skripsinya. Penelitian ini menggunakan deskriptif kualitatif sebagai metode penelitian. Data dalam penelitian ini merupakan hasil wawancara dan dokumentasi dengan mengumpulkan dan memeriksa draf skripsi mahasiswa. Penelitian ini menggunakan analisis data dengan langkah-langkah reduksi data, penyajian data dan penarikan kesimpulan.

Setelah menganalisis data, peneliti menemukan tantangan psikologis yang dirasakan mahasiswa tingkat akhir dalam penulisan skripsi, yaitu (1) *self-esteem*, (2) *anxiety*, dan (3) *motivation*. Selain itu juga ditemukan tantangan linguistik yaitu (1) permasalahan tata bahasa, (2) permasalahan struktur kalimat, (3) permasalahan pemilihan kata, dan (4) permasalahan kognitif seperti tanda baca, penggunaan huruf kapital, ejaan, dan isi.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ. الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ. الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

Praise to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Final Year Students’ Psychological and Liguistic Challenges in Thesis writing”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah. The writer like to express appreciation and gratitude to:

1. Dr. H. Hamdan, M.Pd as the Dean of Faculty of Tarbiyah and Teacher Training of Antasari State Islamic University and all his staff for their help in the Administrative matters.
2. Afifah Linda Sari, S.S, M.Pd, as the Head of English Education Department for the assistance and motivation.
3. My academic advisor, Fajrianor, S.Pd, M.Pd, for the guidance and encouragement.
4. My thesis advisor, Hj. Nani Hizriani MA, as the advisor of content and research methods for the advice, helps suggestion and correction.
5. All lecturers and assistants in Faculty of Tarbiyah and Teacher Training for the priceless knowledge.

6. The students of English Education Department at UIN Antasari Banjarmasin as informant of my research for willing to provide information related to my research.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Jumadil Awal, 17th 1445 A.H
December, 1st 2023 A.D

Zulfathiyah Vebriana Halim

TABLE OF CONTENT

COVER PAGE	
TITLE PAGE	i
STATEMENT OF AUTHENTICITY	ii
PLAGIARISM LETTER	iii
APPROVAL	iii
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I	1
INTRODUCTION	1
A. Background of Study.....	1
B. Definition of Key Terms	4
C. Research Questions	6
D. Objectives of Study	6
E. Significance of Study	7
CHAPTER II	8
THEORETICAL REVIEW	8
A. Thesis Writing	8
B. Challenges in Writing Thesis	10
1. Psychological Challenges.....	10
2. Linguistic Challenges.....	18
C. Review of Previous Study	25
CHAPTER III	28

RESEARCH METHOD	28
A. Research Design	28
B. Research Setting	29
C. Participant	29
D. Data.....	29
E. Technique of Data Collection	30
F. Data Analysis	31
CHAPTER IV.....	33
FINDINGS AND DISCUSSION.....	33
A. Findings	33
B. Discussion	58
CHAPTER V	66
CLOSURE.....	66
A. Conclusion.....	66
B. Suggestions	67
REFERENCES.....	68
APPENDICES	72

LIST OF TABLES

Table 1. Students' self-esteem in thesis writing	35
Table 2. Students' anxiety in thesis writing	37
Table 3. Students' motivation in thesis writing	41
Table 4. Students' grammar error in thesis writing	44
Table 5. Students' problem of sentence structure in thesis writing.....	48
Table 6. Students' problem of word choice in thesis writing	51
Table 7. Students' punctuation error in thesis writing	54
Table 8. Students' capitalization error in thesis writing	55
Table 9. Students' spelling error in thesis writing	56

LIST OF APPENDICES

Appendix A: Transliteration	72
Appendix B: Interview Questions	73
Appendix C: Approval Letter	75
Appendix D: Students' Thesis Draft	76
Appendix E: Consultation Notes	77
Appendix F: Curriculum Vitae	78