CHAPTER I

INTRODUCTION

A. Background of Study

One of the most significant cultural achievements of the human race is writing. It is a means of interpersonal communication, concept exploration, and emotional expression through writing. Oral language can also be transferred into written language and language proficiency through writing. According to Harmer, "Writing is produced in many different forms which convey their information, ideas written based on grammar, vocabulary because everyone has their many own thinking and it makes them have a different perspective to express it." Writing is used for a broad variety of purposes. Writing is a means of using grammatical rules to put thoughts, feelings, and experiences into written form at specific times and places.

Allah said in the holy Qur'an (Al-Qalam: 1-7):

The verse above tells us that Allah has sworn with pen and the recording of human writing with his grace. All people are fallible and make mistakes. Almighty Allah is the One who determines right from wrong, and

Almighty Allah is the One who provides guidance. Other than Allah's willingness, nobody is able to offer counsel. Writing is the only skill that, in the opinion of Harmer (2004), may result in a genuine work of art that will be appreciated for a long time. To ensure that their writing is understood by readers, they must write in the proper format.

Writing is considered the most difficult skill since it involves several components, grammatical structure, vocabulary, cohesion, coherence, and mechanics such as punctuation and capitalization. The four primary categories of writing are expository, persuasive, narrative, and descriptive, according to Harmer (2004). The purpose of expository writing is to educate the reader. Textbooks, technical writing, business writing, essays, and instructions all contain it. The following were then included in the essay: position paper, argumentative paper, analysis paper, research paper/thesis, term paper, and informative paper.

Thesis is a long piece of writing on a particular subject, thesis included as expository writing type in specific as an academic writing. Both Oshima and Hogue (1999) acknowledge that writing for academic audiences is not simple. Additionally, he acknowledged that these kids struggle with and often fail in academic writing. Furthermore, they make clear that in order to help students become better writers, academic writing requires a great deal of

practice and research. Thesis work, however, is the final assignment needed to graduate from an advanced college or university with a bachelor's degree.

According to Fangmeier (2006) thesis is an idea or theory that is expressed as a statement and it is discussed logically to fulfill requirements made by the College. A thesis is a document that presents the writers' research and conclusions and is submitted in support of a candidate's application for a professional or academic degree.

The learning period for the implementation of higher education programs is regulated in article 16 paragraph (1) of Permenristekdikti 44/2015. The period of undergraduate (S1) lectures is a maximum of 14 semesters or 7 years. If within 7 years the students have not successfully completed their education, a Drop Out (DO) policy will apply. However, many students of UIN Antasari Banjarmasin cannot completed their undergraduate education on time for 4 years or 8 semesters, indeed there are some who are at the end of the semester and almost drop out. This case happened a lot in English department major. According to Amira (2016), higher education students can finish their college degrees in eight semesters or four years, and they can finish their theses in at least one semester or six months. However, the fact in UIN Antasari Banjarmasin it can be two semesters or one year even more.

There some general factors might be affecting this failure such as the ability in writing, motivation, anxiety, human relation, cognitive style. However, considering all the factor influence in the process of thesis writing. Therefore, Indah (2020) said there are two types of writing problems, it is internal and external factors. The internal factor it is came from the students is self, it is related to the psychological aspect such as self-esteem, anxiety, and motivation. And the external factor come from the outside of the students, which can affect the performance in their thesis writing progress.

Moreover Alfaki (2015) said most of the natural failed writing process caused by linguistic which are grammatical problems, mechanical problems, sentence structure problems, problem of word choice, and cognitive problems. Considering all challenges in writing thesis is an indispensable task which we need to examine.

Starting from this problem and study of the previous researches, the writer is interested in analyzing Final Year Students' Psychological and Linguistics Challenges in Thesis Writing perceive by TBI 2015 and TBI 2016 of Antasari Islamic State University Banjarmasin.

B. Definition of Key Terms

In order to prevent misunderstandings regarding the title, the researcher defines technical words like below:

1. Final Year Students

It refers to some students who are at the end of their learning period in the university and almost dropped out. In this case, the researcher uses the students of TBI 2015 and TBI 2016 Antasari State Islamic University who have not done their thesis examination.

2. Psychological Challenges

It refers to factors that are mentally concerned faced by the students of TBI 2015 and TBI 2016 Antasari State Islamic University when writing their thesis. It involves self-esteem, anxiety, and also motivation.

3. Linguistic Challenges

It refers to some problem in writing that faced by the students of TBI 2015 and TBI 2016 Antasari State Islamic University when writing their thesis. Such as grammatical problems, mechanical problems, sentence structure problems, problem of word choice, and cognitive problems.

4. Thesis writing

It refers to the process of organizing, observing, evaluating, and drawing conclusions about a phenomenon in order to fulfill the last assignment that students must complete before leaving the institution.

C. Research Questions

Based on the background above, the writers investigated and focus on:

- What are the psychological challenges perceived by TBI 2015 and TBI
 2016 students in thesis writing?
- What are the Linguistic challenges perceived by TBI 2015 and TBI 2016 students in thesis writing?

D. Objectives of Study

Based on the research questions above, the objectives of this research are stated as follows:

- To describe the psychological challenges perceived by TBI 2015 and TBI 2016 students in thesis writing.
- To describe the Linguistic challenges perceived by TBI 2015 and TBI 2016 students in thesis writing.

E. Significance of Study

The result of this research is expected to contribute to the field as follows:

1. For the students

It can increase knowledge about students' psychological and linguistic challenges in thesis writing and can help the students to face their problem while writing their thesis.

2. For the lecturer

It can give more information about students' psychological and linguistic challenges in thesis writing with the result that can decrease the number of final year students in English Education Department major.

3. For another researcher

It provides information and general guidelines for the researcher and can be used as a reference by others who wish to do comparable research.