

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

1. Psychological Challenges in Thesis Writing

The researcher did an interview to get information about the Psychological Challenges in Thesis Writing. Through the interview session, the researcher obtained data from 3 students for each English Education Department 2015 and 2016 who have not fulfilled their thesis to complete their last assignment for achieving the bachelor degree of education.

a. Self-Esteem

From the interview session, the researcher found 4 of 6 students totally believe they can complete their thesis. One of the Students said “Yes, I’m sure I can complete my thesis” (Student 4, interview session, January, 30, 2023). As well as the answer from Student 4, Student 5, and Student 6 said they very sure can complete their last assignment for achieving the bachelor degree of education. The researcher got the different answer from Student 2 and Student 3. At the interview session Student 2 said “I don’t really sure, but I have to finish it” (Student 2, interview session, January, 03, 2023).

Moreover Student 3 said “Not 100% sure” (Student 3, interview session, February, 02, 2023).

The researcher asked about difficulty in drawing conceptual framework in their research. Student 1, Student 3, and Student 6 claimed that they don't have difficulty in drawing conceptual framework in their research. Student 1 said “Alhamdulillah it's not difficult, because my classmates are also researching the same learning applications” (Student 1, interview session, January, 07, 2023). While Student 6 said “Alhamdulillah For the conceptual framework, I understand enough and previously I had thoughts regarding what should be explained in the discussion later” (Student 6, interview session, January, 30, 2023). The different answer found from student 2 who claimed had difficulty in finding references for the research. Student 2 said “Yes, it's difficult to find references” (Student 2, interview session, January, 03, 2023). Meanwhile, 2 students claimed they had difficulty at first but easier after. One of the students said “Initially I had some difficulty determining the concept for my research. But after reading some journals I got the idea” (Student 4, interview session, January, 30, 2023).

Student 1, student 2, student 3, student 4, and student 6 said they found the latest references related to their research from the

internet. Student 1 said “usually search from the internet, especially journals” (Student 1, interview session, January, 07, 2023). Moreover student 2 said beside of internet the latest references can be found at library “At SAC and Tarbiyah library and the Internet” (Student 2, interview session, January, 03, 2023). Differences were found with student 5 “For references, I usually ask my friends, then usually look for from website IDR UIN Antasari theses or journals that match my topic” (Student 5, interview session, February, 01, 2023).

Table 1

Students’ self-esteem in thesis writing

No.	Self-Esteem	Frequency
1	Confident	4
2	Hesitant	2
Total		6

b. Anxiety

From the interview session, the researcher found 6 of 6 students afraid of making mistakes while writing their thesis. Most of them feel anxious of making mistake on linguistics aspect especially grammar. One of them stated “There must be fear, because my own grammar is still very, very lacking when it comes

to using sentences in English” (Student 6, interview session, January, 30, 2023). Meanwhile student 4 said “I'm afraid that my thesis will be difficult to understand if there are many errors in it” (Student 4, interview session, January, 30, 2023). Besides that, student 2 stated “Yes, because I don't have much time to fix my thesis anymore, and it's difficult for me to focus working on it” (Student 2, interview session, January, 03, 2023).

The researcher asked whether they cared about people's judgment for the mistake of their thesis, 6 of 6 students said yes. Student 3 said “I really care about lecturers' assessments, especially during revision. Afraid of being wrong” (Student 3, interview session, January, 30, 2023). Moreover Student 2 said “Yes, I'm afraid of people saying/thinking, how come studying English, but can't speak English? how come last year student but haven't had thesis exam? how come students of English department doesn't pronounce English well? how come majoring in English but the grammar is broken?” (Student 2, interview session, January, 03, 2023). Meanwhile student 1 and student 6 stated “It's okay for people to judge, it can be used as criticism/suggestion or as motivation to complete the thesis” (Student 1, interview session, January, 07, 2023).

Student 5 and student 6 agreed that they have a lot of sleeping when they had trouble in writing thesis. Student 5 stated “I'm the type that if I have a problem, go to bed first, neutralize my thoughts first, than work on my thesis again when I'm fresh” (Student 5, interview session, February, 01, 2023). Different with 4 other students, Student 1, Student 2, Student 3, and Student 4 claimed that they even lack of sleep. Student 2 stated “Actually, I don't have much time to sleep because I work and I am also married. So, when I have free time I try to work on my thesis” (Student 2, interview session, January, 03, 2023). Meanwhile rest of them student 1, student 3 and student 4 stated they have overthinking while writing the thesis and made them lack of sleep. Student 1 said “In fact, I rarely sleep, when I want to sleep, I think that there is no progress in my thesis” (Student 1, interview session, January, 07, 2023).

Table 2

Students' anxiety in thesis writing

No.	Anxiety	Frequency
1	Afraid of making mistakes	6
2	Worry being judged	6
3	Sleep disorders	4
Total		16

c. Motivation

From the interview session half of 6 student's biggest motivation in writing thesis are their parents, Student 1 said "My late parents, because they really wanted me to completing my bachelor's degree" (Student 1, interview session, January, 07, 2023). Student 4 stated beside of parents as the biggest motivation for completing the thesis but also for them self to get a job and become an independent woman "I want to make my parents proud by completing my bachelor's degree. I also want to graduate quickly and get a job so I can become an independent woman" (Student 4, interview session, January, 30, 2023). Meanwhile, the answer of student 5 different with others "When I see my friends have graduated, they can do it, but can't I? In my opinion, the thesis is a responsibility, I can afford to go to college, so I have to finish it until the end" (Student 5, interview session, February, 01, 2023).

Student 1, student 2, student 4, student 5 and student 6 stated they get support from surrounding environment. Most of them told the researcher get support from their family and friends. Student 1 said "There are friends who invite to work on thesis together so that it is become motivated. Apart from that, it can also be a place to exchange opinions" (Student 1, interview session, January, 07,

2023). While student 2 claimed got support from surrounding environment but they can't help in working on the thesis. Beside that student 6 also feel the same with student 2. Student 6 state got support from the family but also get pressure because late in completing thesis, even compared to other who has graduated "Sometimes I get support, such as praying for graduate as soon as possible, and often I also get words that make me down by asking questions that are sometimes used as a comparison with other people" (Student 6, interview session, January, 30, 2023). Different with student 3 who claimed doesn't get support from surrounding environment, "There is no support from people around. The home environment is very busy because there are several families living in one house, and they cannot understand that I need peace to focus on working on my thesis. The internet signal is very difficult in my area. Apart from that, I also don't have any friends with whom I can discuss my thesis" (Student 3, interview session, February, 02, 2023).

When they had difficulty in writing thesis, Student 1, student 2, student 4, student 5 and student 6 stated they usually discusses it with friends who are also working on their thesis or who have graduated or even with the lecturer. Student 5 "If there are problems

in writing my thesis, I usually discuss it with friends, whether they are still working on their thesis or those who have already graduated. Sometimes I also ask my supervisor” (Student 5, interview session, February, 01, 2023). Different answers presented by student 3 claimed didn’t have someone to talk or to go if there some problem in the process of writing thesis “There is no one I can discuss with to solve problems if I have problems in writing my thesis” (Student 3, interview session, February, 02, 2023).

The researcher asks about the about problem in the process in thesis guidance. 5 of 6 students claimed they doesn’t have any problem in the process of thesis guidance. Student 2 “There were no problems, the lecturer provided good guidance, only I was lacking and rarely consulted” (Student 2, interview session, January, 03, 2023). Meanwhile student 5 explained that had problems in consulting time because he worked so it was difficult to arrange time for guidance “I have problems dividing time for guidance with lecturers because I work” (Student 5, interview session, February, 01, 2023).

Table 3

Students' motivation in thesis writing

No.	Motivation	Frequency
1	Good support	5
2	Good environment	5
3	Problem in guidance	1
Total		11

2. Linguistic Challenges in Thesis Writing

The researcher did an interview to get information about the Linguistic Challenges in Thesis Writing then collected and check students' thesis draft to validate the linguistic challenges mentioned by the student in the interview session. The interview consists of several indicators mentioned by Alfaki (2015).

a. Grammatical Problems

From the interview session, four of six students confirmed they pay attention to the aspect of grammar in writing their thesis. Student 4 stated "Yes, I try to write my thesis well so that it can be understood even though I know there are still many errors in the use of grammar" (Student 4, interview session, January, 30, 2023). While student 5 claimed "At first I didn't pay much attention to the grammar aspect, but during the consultation the supervisor asked for

revision because there were a lot of grammar mistakes” (Student 5, interview session, February, 01, 2023).

Asking about the difficulties in choosing appropriate grammar while writing thesis, student 2, student 4 and student 5 said lack of mastery of grammar is the main problem impacted the difficulties in choosing appropriate grammar. Student 2 “Because my grammar skills are weak and my English vocabulary is lacking, I have difficulty in writing” (Student 2, interview session, January, 03, 2023). Student 3 “When words are not arranged in appropriate order, meaning becomes distorted” (Student 3, interview session, February, 02, 2023).

Six of six student agreed facing difficulties in making a good and correct sentence because of the lack of ability in grammar. Student 6 “Yes, because sometimes I am confused about how to make correct and polite sentences in accordance with the provisions for writing a thesis” (Student 6, interview session, January, 30, 2023). Likewise, Student 1, student 2, student 3, student 4, and student 5 confirmed that they had difficulty making a good and correct sentence in their thesis because they did not really master in grammar.

From the documentation session by checking thesis draft from the students, it is found each student having problems with

grammar. Several grammatical errors were found in Student 1, student 2, student 3, student 4, student 5, and student 6 thesis drafts. Student 1 for example, “Teacher unlocks the new environment in teaching process that make students not bored when they in online class” it seems that student 1 missing a verb and need to add “are” between “they” and “in”. from thesis draft of student 2 it is found in the sentence “One important character of the internet generation are their high willingness to learn” the plural verb “are” does not appear to agree with singular subject. It is must be replaced with “is” for singular subject also found lack of grammar tenses “The research will take around 2 months” word “will” which use for simple future tense. However, thesis should be use simple past tense. Student 3 “Furthermore, reading comprehension is important skill for English language learners” the noun phrase “important skill” seems to be missing a determiner. It can add an article “an” before the phrase. Student 4 “Basically, the order of a language learning is listening, speaking, reading, and finally writing. Humans are incapable of talking before they listen” it seems “a” as articles in that sentence can be deleted. Student 5 “The student write the text by use 3 until 4 paragraphs. The example of the recount text in different paragraph as the table below” the plural verb “write” does not appear to agree

with singular subject. It is must be replaced with “writes”. In Student 6 thesis draft it is found an informal word that mention in the sentence “Judging from some of the statements above, that's why English is very important in today's era of life. Almost all aspects of a place such as government, education, health, and so on require English skills such as speaking, writing, reading, listening and from these four skills we need vocabulary and grammar knowledge even though we only know the basics” according to the results of interview with student 6 who felt difficulty in grammar, especially distinguishing between informal and formal language which is suitable for writing thesis.

Table 4

Students' grammar error in thesis writing

Students	False	True
1	Teacher unlocks the new environment in teaching process that make students not bored when <u>they in</u> online class	Teacher unlocks the new environment in teaching process that make students not bored when <u>they are in</u> online class
2	One important character of the internet generation <u>are</u> their high willingness to learn	One important character of the internet generation <u>is</u> high willingness to learn
	The research <u>will</u> take around 2 months	The research took around 2 months

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|---|--|---|
| 3 | Furthermore, reading comprehension is <u>important skill</u> for English language learners | Furthermore, reading comprehension is <u>an important skill</u> for English language learners |
| 4 | Basically, the order of a language learning is listening, speaking, reading, and finally writing. Humans are incapable of talking before they listen | Basically, the order of language learning is listening, speaking, reading, and finally writing. Humans are incapable of talking before they listen |
| 5 | The student <u>write</u> the text by use 3 until 4 paragraphs. The example of the recount text in different paragraph as the table below” the plural verb “write | The student <u>writes</u> the text by use 3 until 4 paragraphs. The example of the recount text in different paragraph as the table below” the plural verb “write |
| 6 | Judging from some of the statements above, that's why English is very important in today's era of life. Almost all aspects of a place such as government, education, health, <u>and so on</u> require English skills such as speaking, writing, reading, listening and from these four skills we need vocabulary and grammar knowledge even though we only know the basics | Judging from some of the statements above, that's why English is very important in today's era of life. Almost all aspects of a place such as government, education, and health, require English skills such as speaking, writing, reading, listening and from these four skills we need vocabulary and grammar knowledge even though we only know the basics |
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b. Problem of Sentence Structure

From the interview session, all of the students claimed they have difficulties in making a good and correct sentence in writing thesis. All of them agreed grammar is the main causes in difficulties making a good and correct sentence in writing thesis. Moreover, less vocabulary and sentence structure also have a big impact in this case. Student 2 “Yes, that's right, because my grammar skills are weak and my English vocabulary is lacking, I have difficulty in writing structure” (Student 2, interview session, January, 03, 2023).

Most of the students claimed they pay attention to the sequence of the sentence in each paragraph in their thesis. While student 6 stated “Not in its entirety, but every time I finish writing, I will reread what I previously wrote” (Student 6, interview session, January, 30, 2023).

From the documentation session by checking thesis draft from the students, it is found most of the students having problems in sentence structure. It is found the sentence from student 1 thesis draft “Teacher unlocks the new environment in teaching process that make students not bored when they in online class” the sentence may be unclear of hard to follow. It is clearer with “Teacher unlocks the new teaching environment that makes students not bored when they

in online class”. Student 2 “On YouTube, we find many channels that focus on learning as the material” the sentence not really clear and hard to understand. It is can replace with “On YouTube, many channels focus on learning as the material. Student 3 “They still have a low ability in reading, they are able to read the text but they face difficulties to recognize and understand the content of the text” it is clearer with “They still have a low ability in reading, they are can read the text but they face difficulties recognizing and understanding the content of the text”. Student 4 “In general, the education system uses technology as a tool for teaching and learning” it is clearer and simple with “The education system generally uses technology as a tool for teaching and learning”. Student 5 “To write clear sentences, you must learn English grammar and mechanics, including how to use punctuation, commas, pronouns, and other words correctly” however it could be easier to understand with “To write clear sentences, you must learn English grammar and mechanics, including correctly using punctuation, commas, pronouns, and other words”. Student 6 “Basically, language does become a primary role after the fulfillment of the education component” it is clearer with “Basically, language becomes a primary role after fulfilling of the education component”.

Table 5

Students' problem of sentence structure in thesis writing

Students	False	True
1	Teacher unlocks the new <u>environment in teaching process that make</u> students not bored when they in online class	Teacher unlocks the new <u>teaching environment that makes</u> students not bored when they in online class
2	On YouTube, <u>we find many channels that</u> focus on learning as the material	On YouTube, <u>many channels</u> focus on learning as the material
3	They still have a low ability in reading, they are <u>able to</u> read the text but they face difficulties <u>to recognize and understand</u> the content of the text	They still have a low ability in reading, they are <u>can</u> read the text but they face difficulties <u>recognizing and understanding</u> the content of the text
4	<u>In general</u> , the education system uses technology as a tool for teaching and learning	The education system <u>generally</u> uses technology as a tool for teaching and learning
5	To write clear sentences, you must learn English grammar and mechanics, including <u>how to use</u> punctuation, commas, pronouns, and other words <u>correctly</u>	To write clear sentences, you must learn English grammar and mechanics, including <u>correctly using</u> punctuation, commas, pronouns, and other words
6	Basically, language <u>does become</u> a primary role after <u>the fulfillment</u> of the education component	Basically, language <u>becomes</u> a primary role after <u>fulfilling</u> of the education component

c. Problem of Word Choice

From the interview session, five of six students claimed they make some mistakes in choosing word in writing thesis. Student 6 said had some difficulties in choosing appropriated word in writing the thesis especially in distinguishing formal and informal words so that appropriate. However, writing in English as an academic purpose need to use formal language, “Yes, sometimes word choice is a problem, because there are Formal and Informal language. Examples: rich vs. wealthy, wrong vs. incorrect, huge vs. significant, but vs. however, also vs. moreover, etc.” (Student 6, interview session, January, 30, 2023). Meanwhile, student 5 felt that he did not often make mistakes in choosing appropriate words for writing a thesis “I feel like I don't often make mistakes in word choice in writing my thesis” (Student 5, interview session, February, 01, 2023).

Half of 6 students claimed doesn't often repeat a word writing paragraph in their thesis. Student 1 “Not often, just words that need to be emphasized and quotes” (Student 1, interview session, January, 07, 2023). Student 6 “There are, but maybe not too many, only some of them explain something” (Student 6, interview

session, January, 30, 2023). Meanwhile half of them said they often repeat a word writing paragraph in their thesis.

From the documentation session, several students having problems of word choice. In Student 1 thesis draft “In additional, as the teacher mentioned in interview, the teacher can only use Duolingo for certain topic or material” the word “certain” is often overused. Using word “specific” can improve the sharpness of the writing. for word repetition, according to what student 1 mentioned in the interview session, there were not many words repeated, only a few words for emphasized and quotes. Student 2 “In Indonesia, English is a second language which is mandatory to be studied in schools” the phrase “which is mandatory to” may be wordy. It can replace with “that must”. Student 3 “....understand it in terms of their experiential background and interpret it in relation to their own needs and purposes” the phrase “in relation to” may be wordy and can be replaced with “about”. Using a long phrase when shorter one (or even a single word) will suffice can contribute to wordiness of vagueness. Student 4 “Furthermore, technology as media plays a part in supporting learning to be easier in a range of tools, rather than replacing the traditional education system that incorporates teachers, schools, and parents” the word “a range of” can be replaced with

“various” for more simple and understandable word. Student 5 “Recount text is text that tells the reader about an event or story that happened in the past.” It can be simple if the word “text is text that” change to word “text” only. The researcher found in Student 6 thesis draft an error in choosing formal and informal words “Judging from some of the statements above, that's why English is very important in today's era of life. Almost all aspects of a place such as government, education, health, and so on require English skills such as speaking, writing, reading, listening and from these four skills we need vocabulary and grammar knowledge even though we only know the basics”.

Table 6

Students' problem of word choice in thesis writing

Students	False	True
1	In additional, as the teacher mentioned in interview, the teacher can only use Duolingo for <u>certain</u> topic or material	In additional, as the teacher mentioned in interview, the teacher can only use Duolingo for <u>specific</u> topic or material
2	In Indonesia, English is a second language <u>which is mandatory to be studied in schools</u>	In Indonesia, English is a second language <u>that must be studied in schools</u>
3	...understand it in terms of their experiential background and <u>interpret it in relation</u>	...understand it in terms of their experiential background and <u>interpret about their</u>

	<u>to</u> their own needs and purposes	own needs and purposes
4	Furthermore, technology as media plays a part in supporting learning to be easier in <u>a range of</u> tools, rather than replacing the traditional education system that incorporates teachers, schools, and parents	Furthermore, technology as media plays a part in supporting learning to be easier in <u>various</u> tools, rather than replacing the traditional education system that incorporates teachers, schools, and parents
5	Recount <u>text is text that</u> tells the reader about an event or story that happened in the past	Recount <u>text</u> tells the reader about an event or story that happened in the past
6	Judging from some of the statements above, that's why English is very important in today's era of life. Almost all aspects of a place such as government, education, health, <u>and so on.</u>	Judging from some of the statements above, that's why English is very important in today's era of life. Almost all aspects of a place such as government, education, <u>and health.</u>

d. Cognitive Problem

From the interview session, most of the students' claimed doesn't have any problem in using punctuation in writing thesis. Meanwhile, student 3 the only one felt that he often faced problems in using punctuation "I experienced several categories of

punctuation errors that were misplaced, excessive, and incorrect” (Student 3, interview session, February, 02, 2023).

It has correlation with the result of thesis draft checked. It is found a lot of error punctuation in student 3 thesis draft. Apparently, the mistakes found is comma placement. For example, “they are able to read the text but they face difficulties to recognize and understand the content of the text” in the coordinating conjunction in a compound sentence that most cases preceded by a comma. So that, before the word “but” need to add a comma for correct punctuation “they are able to read the text, but they face difficulties to recognize and understand the content of the text”. More example, “Having an excellent ability to comprehend the text is a must for university students especially students of English Education Department to acquire knowledge in all courses” it needs to add comma before word “students”. A comma symbolizes it also can be used as slight pause that can separate ideas or grammatical structure in a sentence “Having an excellent ability to comprehend the text is a must for university students, especially students of English Education Department to acquire knowledge in all courses”

Table 7

Students' punctuation error in thesis writing

Students	False	True
3	they are able to read the <u>text but</u> they face difficulties to recognize and understand the content of the text	they are able to read the <u>text, but</u> they face difficulties to recognize and understand the content of the text
	Having an excellent ability to comprehend the text is a must for university students <u>especially students of</u> English Education Department to acquire knowledge in all courses	Having an excellent ability to comprehend the text is a must for university students <u>especially, students of</u> English Education Department to acquire knowledge in all courses

One of six students claimed have problem in using capitalization in writing thesis. Student 5 said “For capitalization, there are several errors in the subtitles for conjunction” (Student 5, interview session, February, 01, 2023).

In the documentation session, the researcher checked the student thesis and it is rare found errors in capitalization. It just found on student 5 thesis “On may 5, 2022 my friend and I went to Duta Mall we played, watched, shopped there” as known days,

months, and holidays are always capitalized as these are proper nouns. So, word “may” in that sentence should be “May”.

Table 8

Students’ capitalization error in thesis writing

Students	False	True
5	On <u>may</u> 5, 2022 my friend and I went to Duta Mall we played, watched, shopped there	On <u>May</u> 5, 2022 my friend and I went to Duta Mall we played, watched, shopped there

Half of the participant stated doesn’t have problem in spelling while writing thesis. Student 1 “I feel there is no problem with spelling, because the MSWord application already has an automatic spelling correction feature” (Student 1, interview session, January, 07, 2023). While the other half claimed has problem in spelling while writing thesis. Student 5 “Yes, so usually I double check my writing” (Student 5, interview session, February, 01, 2023). Student 6 “Yes, for several words that are usually similar and close together in one sentence” (Student 6, interview session, January, 30, 2023).

In the documentation session, it is found some incorrect spelling from student 5 thesis draft, for example “I will meet big family and I will also go on vocation” the word is spelled incorrectly

"vacation" apart from that in the sentence "After that we continued out journey and arrived at our destination" need to be replaced with "our". According to the results of the interview, student 5 said that had problems with spelling when writing thesis. Student 6 "To describe the kinds of grammatical form from the videos of Youtube "Learn English with TV Series" that chosen" the word "Youtube" in that sentence is incorrect, these spelling errors occur repeatedly, the word "Youtube" should be spell as "YouTube". For more example "To describe grammatical form that exist in its grammar from the vidoes that chosen of Youtube "Learn English with TV Series". The word "vidoes" is an incorrect spelling for "videos".

Students	False	True
5	I will meet big family and I will also go on <u>vocation</u>	I will meet big family and I will also go on <u>vacation</u>
	After that we continued <u>out</u> journey and arrived at our destination	After that we continued <u>our</u> journey and arrived at our destination
6	To describe the kinds of grammatical form from the <u>vidoes</u> of <u>Youtube</u>	To describe the kinds of grammatical form from the <u>vidoes</u> of <u>YouTube</u>

When the students were asked about difficulties in exploring the idea of their thesis, each student have different answers. Mentioned by Student 1 the difficulties that faced are while finding theories and finding related participant “Finding theories related to the topic that I will raise is quite difficult, as well as finding suitable participants” (Student 1, interview session, January, 07, 2023). Different with student 2 stated it is difficult because cannot focus on working on the thesis “I'm having quite a hard time because I'm working and I'm married, so it's difficult to focus on exploring ideas for my thesis” (Student 2, interview session, January, 03, 2023). Meanwhile student 3 feel difficulties due to lack of references “lack of references related to my thesis topic” (Student 3, interview session, February, 02, 2023). Moreover student 4 face the difficulties while sorting and listen a lot of podcast to find that suit with the research “The difficulty is that I have to sort and listen to a large number of Podcasts to find one that suits my research” (Student 4, interview session, January, 30, 2023). Then student 5 said it is difficult while need to read so many English journals “Sometimes I'm lazy to read a lot of English journals because it's very tiring” (Student 5, interview session, February, 01, 2023). And the last student 6 feel difficult because ideas often arise at the wrong time

“Ideas often arise when I am doing something else, for example when driving, I get an idea and I have to try to get home with the idea still stuck in my mind” (Student 6, interview session, January, 30, 2023).

B. Discussion

1. Psychological Challenges in Thesis Writing

To present this data, the researcher implemented the theory raised by Brown. Which stated some psychological problems or factors faced by the students in writing thesis that are self-esteem, anxiety, and motivation.

a. Self-Esteem

From the interview session, the researcher found 4 of 6 students totally believe they can complete their thesis It is line with Santrock (2007) thinks self-esteem is self-evaluation or self-reflection thoroughly. It can be stated positively or negatively someone feel about their self. 2 of 6 students doesn't sure that they can complete the thesis. It is appropriate with Puspita (2019) Students with low self-efficacy might also attribute failure to an initial lack of ability.

3 of 6 students claimed they have difficulty in drawing conceptual framework in their research. From the interview session

which the researcher got showed that the factors of students' difficulties drawing conceptual framework of thesis, 3 of them mentions it is hard to get started to drawing conceptual framework at first, after reading several journals and discuss with friends it can be clear.

4 of 6 students stated they found the latest references related to their research from the internet. Rest of them stated found the latest references related to their research also from the library. One of the students also mention it can use <https://idr.uin-antasari.ac.id/> website to look for latest references.

b. Anxiety

From the interview session, most of the students feel anxious of making mistake on linguistics aspect especially grammar. One of them stated fear of making mistake because lack in grammar. Other student mentioned it is afraid that the thesis will be difficult to understand if there are many errors in it. Meanwhile, 1 of the students said don't have much time to fix the thesis anymore, and it's difficult to focus working on it. 6 of 6 students cared about people's judgment for the mistake of their thesis. This case is in accordance with Brown (1994) who said that adults are concerned with others' judgments. They take it serious about making mistakes in writing

thesis. The students really care about lecturers' assessments and afraid of being wrong. And the other student stated afraid of people judge never finished working on the thesis.

4 of 6 students stated they have poor sleep quality in the process of finishing the thesis. One of them stated hard to fall asleep because of anxiety and overthink. It is line with Djamililleil (2021) lack of sleep often occurs in young adult individuals such as students, and can have many consequences, such as poor concentration when studying, health problems, and stress. Besides rest of the students claimed they have a lot of sleeping when they have trouble in writing thesis. They feel need to refresh if lack of idea in writing thesis.

c. Motivation

There some different motivation that mentioned by the students in the interview session. According to Saari (2012) form and level of motivation can vary in a specific situation, meaning that different students will have different motivations for committing to an activity or to attain a specific goal. 3 of 6 students' stated the biggest motivations in completing their thesis are parents. One of the students stated that besides parents as the biggest motivation for completing the thesis, they must also get a job and become

independent. Meanwhile, other students said seeing many friends succeed in getting a bachelor's degree was motivating and that they could do it, too.

Student 1, student 2, student 4, student 5 and student 6 stated they get support from surrounding environment. It is in line with Brown (2007) culture is becoming very important in the learning of a second language. Most of them told the researcher get support from their family and friends.

In accordance with Rahmat (2017) stated that a relationship a form of interaction between certain individuals who give priority to the feeling and use of the word of the individual as a mirror of the nature and feelings of the individual, one of the student said there is a friend who in the same situation as working on a thesis. Seeing a friend who is enthusiastic about working on the thesis grows motivation. The other two students' claimed they got support from the surrounding environment but also got pressure because they were late in completing their thesis, even compared to others who graduated. Unfortunately, one student claimed no support from the surrounding environment. The environment around the student is boisterous because several families live in one house, and the family

members cannot understand that the student needs peace to work on the thesis.

When the situation gets tough, most of the students stated they usually discuss with friends who are also working on their thesis or who have graduated or even with the lecturer. Different answers presented one student, claimed didn't have someone to talk or to go if there some problem in the process of writing thesis.

5 of 6 students claimed they were fine in the process of thesis guidance. One of the students stated that the thesis guidance process was fine, and the lecturer provided good guidance. Meanwhile, another student explained the problems with consulting time because of work. It was not easy to arrange time for guidance.

2. Linguistic Challenges in Thesis Writing

a. Grammatical Problems

Based on Penny (2003) grammar is sometimes defining as the way of are put to make correct sentences. Some of the students confirmed they pay attention to the aspect of grammar in writing their thesis. Even though there are some grammar errors in their thesis. Lack of mastery of grammar is the main problem impacted the difficulties in choosing appropriate grammar. Some of the students agreed their facing difficulties in making a good and correct

sentence because of the lack of ability in grammar. Besides they also confused about how to make correct and polite sentences in accordance with the provisions for writing a thesis.

According to Karyuatry (2018) students should be knowledgeable of a variety of grammatical rules, stretching from sentence construction and forms to the use of articles. There are some grammatical errors in the students thesis draft that checked by the researcher. Most errors occur in tenses, plural and singular words, and noun phrases.

b. Problem of Sentence Structure

The students claimed they have difficulties in making a good and correct sentence in writing thesis. Kharma & Hajjaj (1989) states that those students who have the problem of writing good sentences structures are unable to produce longer sentences requiring subordination and coordination. All of the students are agreed grammar is the main causes in difficulties making a good and correct sentence in writing thesis. Moreover, less vocabulary and sentence structure also have a big impact in this case. The students claimed they pay attention to the sequence of the sentence in each paragraph in their thesis. And checking the sequence by rereading what was previously written

There's a lot of sentence structure error in student thesis draft. Most of the sentences are not clear and quite difficult to understand, there are also some sentences that are too long-winded even though they could be shortened and have a clear meaning.

c. Problem of Word Choice

Five of six students claimed they make some mistakes in choosing word in writing thesis. Student 6 said had some difficulties in choosing appropriated word in writing the thesis especially in distinguishing formal and informal words so that appropriate. Norrish (1983); Alamirew (2005) A good writing or composition should consist of appropriate and varied range of vocabularies used along with proper grammar and varied range of sentence structures. Half of 6 students claimed doesn't often repeat a word writing paragraph in their thesis. It just for some words that need to be emphasized and quotes.

From the documentation session, several students having problems of word choice. The students often used some of the vocabulary used is too general or frequently used, there are also some informal words that should not be used for academic writing.

d. Cognitive Problem

According to Habibi, Wachyuni, & Husni (2017) capitalization errors, punctuation errors, poor organization/illogical sequencing, spelling errors, and confusion on supporting arguments are all common challenges in English writing. Most of the students' claimed doesn't have any problem in using punctuation in writing thesis. One of the students claimed different and told the researcher it is often faced problems in using punctuation. It has correlation with the result of thesis draft checked. It is found a lot of error punctuation in student thesis draft. The mistake found from the student thesis draft is comma placement. Other students feel there is no problem because the MS Office application has an autocorrect feature for writing punctuation.