

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the research findings, the researcher can conclude psychological and linguistic challenges perceived by TBI 2015 and TBI 2016 students in thesis writing.

1. TBI 2015 and TBI 2016 students face psychological challenges in thesis writing, including low self-esteem, anxiety, and motivation. They struggle with conceptual frameworks, fear of mistakes, and poor sleep quality. While some feel motivated by family and friends, they also experience pressure due to late completion. The thesis guidance process is satisfactory, but managing time for guidance and work is challenging.
2. TBI 2015 and 2016 students face linguistic challenges in thesis writing, including grammatical issues, sentence structure issues, word choice problems, and cognitive issues. They struggle with clearer sentences, distinguishing formal and informal words, and choosing appropriate vocabulary. Most students do not have

cognitive issues, but MS Office AutoCorrect can help with punctuation, capitalization, spelling, and content.

## **B. Suggestions**

Considering the findings and discussions of this study, the researcher suggests some points as follows:

### **1. The Students**

The students to be more enthusiastic and motivated in completing the thesis, they have to shift their mindset and believe that they are able to complete their thesis.

### **2. The Lecturer**

For lecturers to increase knowledge about the difficulties of final year students in writing a thesis mentally and linguistic problem. Hopefully can decrease the number of final year students in English Education Department major.

### **3. The other Researcher**

The researcher hopes that the other researchers will continue this research at the related topic about challenges in thesis writing. Furthermore, the next researchers are suggested to find the find solutions that the students themselves can do to overcome these difficulties.