

CHAPTER V

CLOSURE

A. Conclusion

From the data that the researcher has presented above, it can be concluded that Banjarese sounds which have influence on the English pronunciation of the Banjarese students studied by the researcher are “than”, “if”, “definitely”, “space”, “of”, “good”, “another”, “for”, “go”, “very”, “there”, “read”, “energy”, “to do”, “exactly”, “have”.

Javanese sounds which have influence on the English pronunciation of the Javanese students studied by the researcher are “Starbucks”, “another”, “happened”, “buy”, “often”, “down”, “book”, “that”, “right”, “cushy”, “rather”, “exactly”, “themselves”, “some”, “what”, “addict”, “both”.

Related to Buginese sounds which have influence on the English pronunciation of the students studied by the researcher, however, the researcher could not find any pronunciation errors that can be linked to their mother tongue.

B. Suggestions

In the end, the researcher gives some suggestions related the result of this study, the suggestions are:

1. For the students

The students should learn from the mistakes they made and have to practice to pronounce English more. They should pay attention to English words that are difficult to pronounce, especially in certain letters that may not be found in their local language. They also should increase their motivation in learning English, for example motivation to practice

English conversation even a little learn about pronunciation, and always check the dictionary if they did not know the correct pronunciation.

2. For the lecturer

The lecturer of pronunciation practice should be pay more attention to students who have the influence of regional languages at the time of English pronunciation. Support the students and motivate them in learning English. They have to evaluate the students' pronunciation in every learning process increase their ability in pronunciation. Last, the lecturer should have some variety methods in order to make the class enjoyable in teaching learning process.