

## APPENDICES

## Appendix I: Translation of Quran

No.	Al-Qamar verse 17	Indonesian	English
1.	<p>وَلَقَدْ يَسَّرْنَا الْقُرْآنَ لِلذِّكْرِ فَهَلْ مِنْ مُدَكِّرٍ</p>	<p>Dan sesungguhnya telah Kami mudahkan Al-Quran untuk pelajaran, maka adakah orang yang mengambil pelajaran?</p>	<p>And We have certainly made the Qur'an easy for remembrance, so is there any who will remember?</p>

**Appendix II: Questionnaire Sheet**Google Form Link: [forms.gle/9B3he3EWoHKtFGru5](https://forms.gle/9B3he3EWoHKtFGru5)

No.	Statement	The Percentage of Students' Chosen Preferences			
		SA	A	DA	SDA
1	I frequently engage with reading journal articles for academic or research purposes.	47,6% (10)	42,9% (9)	9,5% (2)	0%
2	I feel confident in my ability to understand and analyze the language used in academic journal articles.	14,3% (3)	85,7% (18)	0%	0%
3	I feel confident in identifying the main objectives and key points of a journal article.	4,8% (1)	76,2% (16)	19% (4)	0%
4	Reading journal articles is a task I find enjoyable and intellectually stimulating.	19% (4)	42,9% (9)	33,3% (7)	4,8% (1)
5	I find it helpful to preview an article, identify key concepts, and create a mental roadmap before diving into the details	23,8% (5)	61,9% (13)	14,3% (3)	0%
6	I use specific strategies or techniques to enhance my comprehension when reading academic articles.	14,3% (3)	42,9% (9)	38,1% (8)	4,8% (1)
7	I am motivated to read journal articles to deepen my understanding of specific topics.	9,5% (2)	76,2% (16)	14,3% (3)	0%
8	The prospect of gaining new knowledge through	9,5% (2)	57,1% (12)	33,3% (7)	0%

	journal articles is a strong motivator for me.				
9	I actively seek opportunities to improve my reading ability in the context of academic articles.	14,3% (3)	57,1% (12)	28,6% (6)	0%
10	Reflecting on and learning from challenges in reading helps me continuously enhance my proficiency.	9,5% (2)	81% (17)	9,5% (2)	0%
11	I find intrinsic satisfaction in the process of understanding and analyzing journal articles.	19% (4)	57,1% (12)	28,3% (5)	0%
12	Reading journal articles has contributed to my overall academic and professional growth.	42,9% (9)	57,1% (12)	0%	0%

Student	Statement												Score
	1	2	3	4	5	6	7	8	9	10	11	12	
Student 1	4	3	3	3	3	2	3	2	3	3	3	3	35
Student 2	3	3	2	2	4	2	3	3	3	3	3	4	35
Student 3	3	3	3	2	3	3	3	3	3	3	3	3	35
Student 4	3	3	3	2	3	3	4	3	3	3	4	4	38
Student 5	2	3	3	3	4	2	3	2	2	3	2	4	33
Student 6	2	3	3	4	3	2	3	4	3	3	4	4	38
Student 7	3	2	2	1	2	3	3	3	3	3	2	3	30

Student 8	4	3	3	2	2	1	3	3	3	3	2	3	32
Student 9	4	3	2	2	2	1	3	2	2	2	2	3	28
Student 10	3	3	3	3	3	2	3	2	3	3	3	3	34
Student 11	4	4	4	3	3	3	3	3	3	3	3	4	40
Student 12	3	3	3	4	4	3	3	3	2	3	3	3	37
Student 13	4	4	3	4	4	3	3	4	4	4	4	4	45
Student 14	4	3	3	2	2	3	4	2	2	3	3	4	35
Student 15	3	3	3	4	4	2	3	3	2	3	3	3	36
Student 16	3	3	2	2	3	2	2	2	2	3	2	3	29
Student 17	4	4	3	3	2	4	3	2	3	2	3	3	36
Student 18	4	3	3	1	3	4	2	3	4	3	3	4	37
Student 19	4	3	3	2	3	3	2	3	3	3	2	3	34
Student 20	3	3	3	3	3	2	3	3	3	3	2	3	34
Student 21	4	3	2	3	3	4	3	3	4	4	4	4	41

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**Appendix III: Interview Sheet**

<b>No.</b>	<b>Question</b>	<b>Answer</b>
1.	How do you assess your linguistic ability when it comes to reading and comprehending academic journal articles? Can you provide examples of challenges you've faced and how you've overcome them?	The students shared their challenges in understanding academic English journals. One mentioned the need to double-check words in journals, while another expressed the effort of reading a journal repeatedly to comprehend it fully. Some students noted the difficulty in understanding research-related English journals. Another student described quiet moments of thinking to sort out academic languages in their mind. A different perspective came from a student who emphasized the process of sifting through past journals, extracting needed information from the complex parts with scientific language. The sentiment was collectively echoed by several others, emphasizing the general struggles in comprehending academic language and the importance of putting in diligent efforts to make sense of intricate English journals.
2.	What aspects of academic journal articles captivate your interest, and how do you select articles that align with your academic?	The students were more interested in academic English journals when they had to read them for their courses or for their thesis work. This interest made them curious, kept them engaged, and helped them understand the content better. The students preferred articles that were written clearly and got straight to the point. The experiences of

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	different students suggested that interest could change over time, with some initially finding it challenging but eventually enjoying the process.
3. What motivates you to invest time and effort in reading academic journal articles? How do you stay motivated when faced with complex or challenging content? Share an experience where your motivation contributed to your understanding of a topic.	The students shared how staying excited helps them tackle challenging topics, integrate interesting findings into their work, and read more out of curiosity. This shared perspective emphasizes the universal significance of motivation in understanding complex subjects and achieving success in their studies.
4. Can you describe the strategies or techniques you employ when approaching a new journal article? How do you navigate through complex language structures, and do you have any specific methods for improving your comprehension of academic texts?	The students shared different ways they read tough academic stuff. Some skim the whole thing first to understand it better, while others look up tricky words. They also discuss the material with peers to reinforce what they've learned. Some students read challenging parts multiple times, and others combine scanning and skimming with summarizing to get a good grasp of the main ideas. Everyone agrees that using these reading techniques helps them understand and remember information better, showing that good readers use scanning and skimming smartly to make studying easier.

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5. How do you integrate the knowledge gained from reading journal articles into your coursework or research projects?
- The students emphasized that engaging discussions with peers and participating in lectures are crucial for improving their proficiency with English journals. This interactive reading environment fosters collaborative learning, providing diverse perspectives that contribute to continual growth in understanding academic content. The effectiveness of active reading techniques, such as summarizing and posing questions, is highlighted by students, along with the importance of being taught effective journal reading strategies. Overall, these insights affirm that an interactive reading environment significantly enhances students' ability to comprehend journal articles over time.
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6. What ways do you actively work on improving your reading ability, especially in the context of academic articles? Are there specific resources, support systems, or habits you find beneficial in enhancing your proficiency in understanding scholarly texts?
- The students used various methods to tackle challenging academic content. Some quickly read through to understand, while others checked for difficult words. Discussing with peers helped reinforce their understanding. Some revisited challenging parts, and many combined scanning, skimming, and summarizing to grasp main ideas.
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## Appendix IV: SK Pembimbing



KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN  
UIN ANTASARI BANJARMASIN  
NOMOR 025 TAHUN 2021  
TENTANG  
PENETAPAN DOSEN PEMBIMBING SKRIPSI SEMESTER GENAP  
TAHUN AKADEMIK 2020/2021

DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI,

- Menimbang** : a. bahwa untuk kelancaran mahasiswa Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin membuat skripsi, maka perlu menetapkan Dosen-Dosen Fakultas Tarbiyah dan Keguruan untuk menjadi pembimbing;
- b. bahwa nama-nama sebagaimana tersebut dalam Surat Keputusan ini dipandang mampu dan cakap untuk ditetapkan sebagai Dosen Pembimbing Skripsi dimaksud.
- Mengingat** : 1. Undang-Undang RI No. 20 Tahun 2003 tentang Sistem Pendidikan Nasional;
2. Peraturan Presiden RI Nomor 36 Tahun 2017 tanggal 3 April 2017 tentang Universitas Islam Negeri Antasari Banjarmasin;
3. Peraturan Pemerintah No. 60 Tahun 1999 tentang Pendidikan Tinggi;
4. Surat Keputusan Menteri Agama No. 30 Tahun 2017 tentang Organisasi dan Tata Kerja UIN Antasari;
5. Surat Keputusan Menteri Agama No. 36 Tahun 2017 tentang Statuta UIN Antasari Banjarmasin;
6. Keputusan Rektor IAIN No. 217A Tahun 2012 tentang Perubahan atas Keputusan Rektor No. 72 Tahun 2007 tentang Pedoman Penulisan Skripsi Program Strata Satu (S-1) IAIN Antasari Banjarmasin.
- Memperhatikan** : Usul Ketua Jurusan TBI Tanggal 05 Februari 2021
- MEMUTUSKAN:**
- Menetapkan** : KEPUTUSAN DEKAN FAKULTAS TARBIYAH DAN KEGURUAN UIN ANTASARI TENTANG PENETAPAN DOSEN PEMBIMBING SKRIPSI MAHASISWA SEMESTER GENAP TAHUN AKADEMIK 2020/2021
- Pertama** : Menunjuk dan menugaskan kepada:
1. Nama : Dr. Hj. Nida Mufidah, M.Pd  
NIP/NUP : 196512141992032002  
Pangkat/Golongan : Pembina/IV/a  
Jabatan Akademik : Lektor Kepala  
Sebagai Pembimbing Bidang Konten dan Metodologi
2. Nama : Sova Rahmaniah, M.Pd  
NIP/NUP : 201702018  
Pangkat/Golongan : Penata Muda Tingkat I/III/b  
Jabatan Akademik : Assisten Ahli  
Sebagai Pembimbing Bidang Bahasa dan Teknik Penulisan
- Untuk membimbing mahasiswa penyusun skripsi:
- Nama : Aulia Caroline  
NIM : 170102030639  
Jurusan/Prodi : TBI  
Judul Skripsi : The Student' Development On Reading English Journal
- Kedua** : Biaya akibat dikeluarkannya keputusan ini dibebankan kepada DIPA UIN Antasari Banjarmasin.
- Ketiga** : Keputusan ini berlaku sejak tanggal ditetapkan, dengan ketentuan bahwa apabila terdapat kekeliruan dalam penetapan ini, maka akan diadakan perbaikan dan perubahan sebagaimana mestinya.

Ditetapkan di Banjarmasin  
pada tanggal 05 Februari 2021  
DEKAN,

  
 Prof. Dr. H. Juairiah, M.Pd.  
 NIP. 196001061986032004

- Tembusan:**
1. Rektor UIN Antasari Banjarmasin;
  2. Ketua Jurusan;
  3. Dosen Pembimbing;
  4. Arsip.



**Appendix V: SK Seminar Proposal Skripsi**

	<p><b>KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI ANTASARI FAKULTAS TARBIYAH DAN KEGURUAN BIRO SKRIPSI</b></p>
	<p>Jalan Jenderal Ahmad Yani KM. 4,5 Banjarmasin Telepon (0511) 3253939 Faksimile (0511) 3274492 Email: ftk.antasari@gmail.com Web: www.ftk.iain-antasari.ac.id</p>
<p><b><u>SURAT KETERANGAN</u></b></p>	
<p>Nomor: 729/Un.14/III.1.t/pp.00.9/06/2021</p>	
<p>Yang bertanda tangan di bawah ini, menerangkan bahwa:</p>	
Nama	: Aulia Caroline
N I M	: 170102030639
Jurusan/Prodi	: TBI
Alamat	: Jl. Ir. H. Juanda XXXII, Gg. Sekawan. RT 008/ RW002. Kelurahan Ketapang. Kecamatan Mentawa Baru Ketapang. Kotawaringin Timur. Sampit, Kalimantan Tengah. Kode pos 74323.
<p>adalah benar telah melaksanakan Seminar Desain Operasional Skripsi yang berjudul:</p>	
<p><b>THE STUDENT' DEVELOPMENT ON READING ENGLISH JOURNAL</b></p>	
Pada Hari/Tanggal	: Jum'at, 23 April 2021
Tempat	: Google Meet ( Seminar Online )
<p>Demikian surat keterangan ini dibuat, untuk dipergunakan sebagaimana mestinya.</p>	
<p>Banjarmasin, 11 Juni 2021 Ketua,</p>	
<p> Mahmudah, M.Pd.I NIP. 198708212015032004</p>	

## Appendix VI: Surat Riset 1



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3265426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1362 /Un.14/III.1/PP.00.9/11/2023 09 November 2023  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

Yth. Ketua Prodi Tadris Bahasa Inggris UIN Antasari Banjarmasin

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Aulia Caroline  
NIM : 170102030639  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Pramuka, Jl. Kayu Manis, Kelurahan Pemurus Luar, Kecamatan Banjarmasin Timur. RT 08, RW 01. Nomor 56.  
No HP : 081253466639

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.

*Wassalamu'alaikum Wr.Wb*



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan

## Appendix VII: Surat Riset 2



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBIYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3265426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

### **SURAT RISET**

Nomor : B- 1362 /Un.14/III.1/PP.00.9/11/2023

Yang bertanda tangan tangan Wakil Dekan Bidang Akademik dan Kelembagaan Fakultas Tarbiyah dan Keguruan UIN Antasari, dengan ini menugaskan kepada :

Nama : Aulia Caroline  
NIM : 170102030639  
Semester : XIII (Tiga belas)

Alamat : Jl. Pramuka, Jl. Kayu Manis, Kelurahan Pemurus Luar, Kecamatan Banjarmasin Timur. RT 08, RW 01. Nomor 56.

Tugas : Melakukan Riset / Penelitian Ilmiah dalam rangka pengumpulan data untuk penyusunan Skripsi sarjana dengan Judul :

### **THE STUDENT' DEVELOPMENT ON READING ENGLISH JOURNAL**

Tempat Penelitian : English Department in UIN Antasari  
Lamanya Riset : 2 (Dua) Bulan  
Dari Tanggal : 13 November 2023  
Sampai Tanggal : 30 Januari 2024

Demikian surat Riset diberikan kepada ybs, agar pihak-pihak yang berkepentingan dapat memberikan bantuan seperlunya.

Banjarmasin, 09 November 2023

Wakil Dekan Bidang Akademik dan Kelembagaan,

Prof. Dr. Ahmad Muradi, M. Ag.  
NIP 197808082005011006

Mahasiswa yang bersangkutan,

Aulia Caroline  
170102030639

### Appendix VIII: Surat Riset 3



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI ANTASARI BANJARMASIN  
FAKULTAS TARBİYAH DAN KEGURUAN**

Jalan Jenderal Ahmad Yani Km. 4.5 Banjarmasin 70235  
Telepon: (0511) 3265426; (0511) 6783136  
E-mail: ftk@uin-antasari.ac.id Website: ftk.uin-antasari.ac.id

Nomor : B- 1362 /Un.14/III.1/PP.00.9/11/2023 09 November 2023  
Sifat : Penting  
Lampiran : 1 (Satu) Berkas  
Hal : Mohon Izin Riset

Yth. ....  
.....  
.....

*Assalamu'alaikum Wr.Wb*

Sehubungan rencana penelitian yang akan dilaksanakan oleh mahasiswa (i) dalam rangka penyusunan skripsi, maka dengan ini kami mohon izin serta bantuan Bapak/Ibu agar kiranya berkenan memberikan informasi/data yang diperlukan oleh :

Nama : Aulia Caroline  
NIM : 170102030639  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Tarbiyah dan Keguruan  
Alamat : Jl. Pramuka, Jl. Kayu Manis, Kelurahan Pemurus Luar, Kecamatan Banjarmasin Timur. RT 08, RW 01. Nomor 56.  
No HP : 081253466639

Demikian surat keterangan ini kami sampaikan, atas perhatian dan perkenan Bapak/Ibu serta kerjasamanya yang baik kami ucapkan terimakasih.  
*Wassalamu'alaikum Wr.Wb*



Wakil Dekan Bidang Akademik dan Kelembagaan,

Ahmad Muradi

Tembusan :  
Dekan Fakultas Tarbiyah dan Keguruan



## Appendix IX: Consultation Notes







### Consultation Notes

Advisor of Contents and Research Methods

Name of Advisor: Dr. Hj. Nida Mufidah, M.Pd.

Date	Notes	Signature
11 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Incorporated both the commonalities and distinctions between the investigator's study and prior research.</li> <li>- Included the goals and purposes of the study to clarify the reasons behind its execution.</li> <li>- In the initial chapter, within the sub-section on background, provided an introductory passage that progressed from a broad perspective to a specific one, explaining the rationale behind conducting this research.</li> </ul>	
14 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Enhanced the writing quality, refined grammar, and optimized the margins and layout.</li> <li>- Ensured that in academic research writing, a sequential listing using letters (a, b, c, d, etc.) was not employed; instead, all content was presented in paragraph format.</li> <li>- Adjusted the spacing appropriately.</li> <li>- Provided a concise summary for each paragraph found in Chapter Two.</li> </ul>	





15 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Ensured each paragraph encompassed at least two sentences, incorporating any absent paragraphs as necessary.</li> <li>- Corrected the tabulation within each paragraph.</li> </ul>	
23 <sup>th</sup> August 2023	<ul style="list-style-type: none"> <li>- Positioned the researcher's page at the upper right corner of every page.</li> <li>- Adjusted the margins and spacing appropriately.</li> <li>- In the third chapter, specifically in the section related to the research location, provided a clear description of the time and place where the research took place.</li> </ul>	
4 <sup>th</sup> September 2023	<ul style="list-style-type: none"> <li>- Revised Chapter Two, focusing on the theoretical aspects concerning journals.</li> <li>- Rectified a number of subheadings in Chapter Two to align them with theories associated with the journal.</li> </ul>	
5 <sup>th</sup> Sept 2023 - 5 <sup>th</sup> Februari 2024	<ul style="list-style-type: none"> <li>- Incorporated prior research findings into the content that pertained to the journal.</li> <li>- Researched and gathered data.</li> <li>- Analyzed data in chapters Bab IV and V.</li> <li>- Was ready to have the exam.</li> </ul>	






### Consultation Notes

Advisor of Language and Writing Techniques

Name of Advisor: Siti Muflichah, M.Ag, M.Ed, Ph.D.

Date	Notes	Signature
17 <sup>th</sup> March 2022	<ul style="list-style-type: none"> <li>- The initial consultation session delves into the guidance timetable and strategies for composing in accordance with the provided directives</li> <li>- Organized the schedule for the previous consultation meeting using Google Meet.</li> </ul>	
6 <sup>th</sup> November 2023	<ul style="list-style-type: none"> <li>- Completed the attachments and files after covering various sections, including acknowledgment, approval, table of contents, and so on.</li> </ul>	
8 <sup>th</sup> November 2023	<ul style="list-style-type: none"> <li>- After chapter one through chapter five were thoroughly checked and revised, the request for research approval was submitted.</li> </ul>	
6 <sup>th</sup> February 2024	<ul style="list-style-type: none"> <li>- Checked plagiarism, completed the words that needed completion, added missing semicolons, and replaced unnecessary symbols.</li> <li>- Revised the Arabic writing.</li> <li>- Added tables to previous studies</li> <li>- Clarified and documented the number of participants.</li> </ul>	

11 <sup>th</sup> February 2024	<ul style="list-style-type: none"> <li>- Corrected any unclear words</li> <li>- In the questionnaire and interview section, explained that the questionnaire aimed to assess the progress of 5th semester students in reading English language journals, while the interview aimed to explore the factors influencing this development.</li> </ul>	
13 <sup>th</sup> February 2024	<ul style="list-style-type: none"> <li>- Wrote the interview using a structured approach.</li> <li>- Updated the questionnaire table in the appendix.</li> <li>- Added and clarified the flow of data analysis according to the research that had been conducted.</li> </ul>	
22 <sup>nd</sup> February 2024	<ul style="list-style-type: none"> <li>- Divided the two theories into Students' Development in Reading and Reading English Journals.</li> <li>- Ready to have exam.</li> </ul>	



## CURRICULUM VITAE

1. Full Name : Aulia Caroline
  2. SRN : 170102030639
  3. Place and Date of Birth : Muara Teweh, 10<sup>th</sup> June 1999
  4. Nationality : Indonesian
  5. Address : Jl. Kayu Manis, No.56
  6. Phone Number : 081253466639
  7. Email : 199910ac@gmail.com
  8. Organization/Work experience :
    - a. Forum Silaturahmi Mahasiswa (FOSMA) 2017-2018
    - b. English Students Association (ESA) 2018-2019
  9. Academic Achievement :
    - a. 1<sup>st</sup> Winner of English Debate (2018)
  10. Non-Academic Achievement :
    - a. 1<sup>st</sup> Winner of Tug War Game (2018)
    - b. 2<sup>nd</sup> Winner of Tug War Game (2019)
    - c. 3<sup>rd</sup> Winner of Bakiak (2018)
- :
- a. -

Banjarmasin, 6<sup>th</sup> March 2024



Aulia Caroline